

CURRICULUM VITA

Erika D. Felix, Ph.D.

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Education

2004	Board of Psychology, California	Licensed Psychologist (PSY 19677)
2002	DePaul University	Ph.D. in Clinical-Community Psychology “Cross-Sex Peer Victimization: An Examination of Process and Relationship to Psychosocial Adjustment”
1999	DePaul University	M.A. in Clinical-Community Psychology “Risk and Protective Factors Associated with Psychosocial Adjustment Among Adolescent Mothers in the Child Welfare System.”
1996	University of Southern California	B.A. in Psychology with Honors (Magna Cum Laude) Honors Thesis: “Developmental Impact of Sexual Abuse on the Classroom Performance of Adolescent Females”

Employment

2022-	Professor , Department of Counseling, Clinical, and School Psychology, University of California Santa Barbara
2018-2022	Associate Professor , Department of Counseling, Clinical, and School Psychology, University of California Santa Barbara
2014-2018	Assistant Professor , Department of Counseling, Clinical, and School Psychology, University of California Santa Barbara
2012-2014	Associate Researcher , Center for School-Based Youth Development, University of California, Santa Barbara.
2006 -2012	Assistant Researcher , Center for School-Based Youth Development, University of California Santa Barbara.
2006-2021	Consulting Clinical Psychologist , Santa Barbara Behavioral Health. Part-time private practice providing individual and family therapy to children and adults, with a focus on posttraumatic stress, anxiety, depression, and behavior problems.
2004-2006	Postdoctoral Research Fellow , Center for School-Based Youth Development, University of California Santa Barbara.
2003-2004	Clinical Postdoctoral Fellow , Casa Pacifica Crisis Care & Residential Treatment Center, Camarillo, CA. Treatment of children and youth with traumatic stress and serious emotional disturbance in a non-public school and residential treatment setting.

- 2003-2005 **Part-time Adjunct Faculty**, California State University, Northridge
- 2001-2002 **Predoctoral Intern**, Didi Hirsch Community Mental Health Center, Los Angeles, APA-approved clinical internship with specialization in child and family therapy.
- 1997-2001 **Research Assistant**, Clinical Evaluation and Services Initiative (CESI). Evaluation of clinical assessment services submitted to the Cook County Juvenile Court. PI: Karen Budd, Ph.D.
- 1998-1999 **Research Assistant**, Violence Prevention Project, DePaul University. Evaluation of a school-based violence prevention program. PI: Susan McMahon, Ph.D.

Honors and Awards

- 2024 **Public Voices Fellow**, University of California, Santa Barbara, The OpEd Project.
- 2023 **Research-to-Policy Collaboration Scholar**, An award for being in the top 25% of Network members on engagement in the Research-to-Policy Collaboration.
- 2021-2022 **Congressional Goldman Fellow**, sponsored by the American Psychological Association and American Psychological Foundation; served on the U.S. Senate Special Committee on Aging (Chair: Senator Casey of PA) working on disability policy across the lifespan.
- 2019 **Nominated for Outstanding Graduate Mentor Award**, Academic Senate, UCSB
- 2011-2014 **National Institutes of Health Loan Repayment Program**, Obtained a competitive student loan repayment program for researchers (initial and renewal funding).
- 2008-2010
- 2006-2008 **Research and Education in Disaster Mental Health Fellowship**, Dartmouth College and the National Center on Posttraumatic Stress Disorder, funded by the National Institute of Mental Health. This was a mentorship program designed to foster the development of disaster mental health researchers.

Grant and Contract Experience

- 2024-2029 **Co-Investigator**, 1R01MH136072-01, "Neurocognitive Processing of Gun Violence in the Media: Implications for Adolescent Anxiety, Depression, and Racial Inequalities." Sub-contract through the University of Pittsburgh. PI: Mary L. Woody, Ph.D.
- 2021-2024 **Co-Principal Investigator**, "Supporting School-Based Understanding and Implementation of Trauma-Informed Services" funded by the Bower Foundation. Co-PIs: Jill Sharkey, Ph.D., Tim Dewar, Ph.D., & Andrew Fedders, Ph.D.
- 2007-2025 **Principal Investigator**, "Evaluation of Santa Barbara County First 5 Programs." A sub-contract from Santa Barbara County First 5.
- 2021-2022 **Principal Investigator**, "Living Alone During the Pandemic Study" funded by the Academic Senate, UCSB. Co-PI: Miya Barnett, Ph.D.

- 2020-2021 **Principal Investigator**, “Health Behaviors & Psychosocial Outcomes among Gen Z Youth Amidst the COVID-19 Pandemic,” funded by the Rapid COVID-19 Collaborative Research Initiative Grant at the Institute of Social, Behavioral, and Economic Research, UCSB.
- 2018-2020 **Principal Investigator**, “College Life after Natural Disaster Study” funded by the Academic Senate at UCSB.
- 2018-2019 **Co-Principal Investigator**, Rapid #1827230 “Coping in Families Affected by California Wildfires and Flooding” funded by the National Science Foundation (sub-contract through the University of Colorado Trauma, Health, & Hazards Center). PI: Dr. Chip Benight
- 2016-2017 **Principal Investigator**, “The Impact of Media Exposure to Mass Violence and Terrorism on Parents and Parenting” funded by the Academic Senate at UCSB.
- 2016-2017 **Principal Investigator**, “The Impact of Media Exposure to Mass Violence and Terrorism on Youth Adjustment” funded by the Hellman Family Faculty Fellows Program.
- 2016-2018 **Co-Investigator**, R03HD089465 “Trauma-Informed Prevention to Address Violence and Related Disparities for Latino Youth” funded by National Institute of Child Health and Human Development (NICHD). PIs: Dr. Kia-Keating and Dr. Adams.
- 2014-2017 **Principal Investigator**, 1R03HD077164-01A1 “Parent-Child Processes Affecting Long Term Post-Disaster Psychosocial Adjustment” funded by the National Institute of Child Health and Human Development.
- 2013-2016 **Co-Investigator**, R13HD075495 “Preventing Violence and Racial Disparities for Latino Youth” funded by the National Institute of Child Health and Human Development. PIs: Drs. Kia-Keating and Adams.
- 2011-2015 **Co-Principal Investigator**, “Evaluation of THRIVE Community Collaboratives” Was PI from 2011-2012. PI: Dr. Quirk
- 2008-2013 **Co-Principal Investigator**, “Research and Evaluation of Safe Schools/Healthy Students Project—Santa Maria, CA.” A sub-contract from Santa Maria Joint Unified High School District through Substance Abuse and Mental Health Services Agency. Co-PIs: Drs. Furlong, Dowdy, and Sharkey
- 2009-2012 **Principal Investigator**, 1 R03 MH085276-01A1 “Natural Disaster and Risk of Psychiatric Disorders in Puerto Rican Children.” Funded by the National Institute of Mental Health.
- 2009-2011 **Principal Investigator**, “Research and Evaluation of Main Family Resource Center of Carpinteria” a contract with Carpinteria Unified School District.

- 2009-2010 **Co-Principal Investigator**, “Recovery after Multiple Fire Disasters in Santa Barbara.” Social Science Survey Research Center, Institute for Social, Behavioral, and Economic Research, UCSB. Co-PI: Dr. Afifi
- 2007 **Co-Principal Investigator**, “Substance Abuse Patterns among Santa Barbara Youth.” Consultation to Santa Barbara Alcohol, Drug, and Mental Health Services Agency as part of strategic planning process. Co-PI: Dr. Sharkey
- 2006-2008 **Principal Investigator**, “Latino Anti-Tobacco Campaign.” A sub-contract from the Santa Barbara Neighborhoods Clinic funded by the California Department of Tobacco Control.
- 2006-2009 **Principal Investigator**, “Lompoc Healthy Kids Initiative.” A sub-contract from the Lompoc Community Health Care Organization from the California Endowment. Co-PI: Dr. Sharkey
- 2006 **Co-Principal Investigator**, “Development of a Multi-Gating Bullying Assessment” A grant from the Hamilton-Fish Institute. The Hamilton Fish Institute is administered by The George Washington University Graduate School of Education and Human Development and funded by the Office of Juvenile Justice and Delinquency Prevention. Co-PIs: Drs. Furlong and Sharkey.
- 2000-2001 **Principal Investigator**, Society for the Psychological Study of Social Issues (SPSSI) Dissertation Research Grant.

Publications

Separated by peer-reviewed journal articles, book chapters, manuscripts under review, and technical reports;

* indicates a paper co-authored with students.

Peer-Reviewed Journal Articles

Felix, E.D. (in press). Supporting youth and young adults following mass violence incidents. *Journal of Health Service Psychology*.

***Felix, E.D.** & Meskunas, H. (2024). The influence of media exposure to acute mass violence on parenting behavior. *Child & Youth Care Forum*. doi: 10.1007/s10566-024-09824-6

*Janson, M., **Felix, E.D.**, Jaramillo, N., Sharkey, J.D., & Barnett, M. (2024). A prospective examination of mental health trajectories of disaster-exposed young adults in the COVID-19 pandemic. *Behavioral Sciences*. doi: 10.3390/bs14090787

*Ward, J.S., **Felix, E.D.**, Nylund Gibson, K., Afifi, T., & Benner, A. (2024). The mutual influence of parent-child maladaptive emotion regulation on posttraumatic stress following flood exposure. *Journal of Family Psychology*. doi: 10.1037/fam0001249

*Sharkey, J.D., Mullin, A., **Felix, E.D.**, Maier, D. & Fedders, A. (2024). Supporting educators and students: A university-community partnership to implement trauma-informed practices in schools. *School Mental Health*. <https://doi.org/10.1007/s12310-024-09667-5>

Shoji, K., Benight, C.C., Afifi, T., & **Felix, E.D.** (2024). Coping self-efficacy mediates effects of posttraumatic distress on communal coping in parent-adolescent dyads after floods. *Development and Psychopathology*. <https://doi.org/10.1017/S0954579424000567>

- *Aragon, K., Mullin, A.C., **Felix, E.D.**, Appel, O., & Sharkey, J. (2024). Identifying what educators need to support trauma-informed practices in schools: A community needs assessment. *School Psychology*. doi: 10.1037/spq0000621
- *Mullin, A.C., Sharkey, J.D., Aragon, K., Appel, O., Portabales, P., Bourchard, I., & **Felix, E.** (2023). "It just felt like another thing to do": Examining teacher barriers and motivators to utilizing trauma-informed resources during COVID-19. *Psychology in the Schools*. doi: 10.1002/pits.23111
- *Jaramillo, N. & **Felix, E.** (2023). Understanding the psychosocial impact of the COVID-19 pandemic on Latinx emerging adults. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2023.1066513
- *Janson, M., **Felix, E.D.**, Kaniasty, K., Lugo Hernandez, E., Rosa-Rodriguez, Y., Canino, G. (2023). Life stressors and posttraumatic stress symptoms mediate the relationship between disaster exposure and identity distress in emerging adults. *Journal of American College Health*. doi: 10.1080/07448481.2022.2155826
- ***Felix, E.D.**, Janson, M., Fly, J. & Powers, J. (2022). Social cognitive mediators of the relationship of media exposure to acute mass violence and distress among adolescents. *American Journal of Orthopsychiatry*, 92, 1-10.
- ***Felix, E.D.**, Moore, S., Meskunas, H. & Terzieva, A. (2021). Social and contextual influences on mental health following mass violence. *Journal of Interpersonal Violence*, 36, 1544-1567. doi: 10.1177/0886260517742915
- ***Felix, E.D.**, Janson, M., & Fly, J. (2021). Factors affecting mental health service use among university students following an episode of mass violence. *Psychological Trauma: Theory, Research, Practice, & Policy*, 13 (3), 263-270.
- Benight, C. B., Shoji, K., Harwell, A. & **Felix, E.** (2020). Nonlinear dynamic shifts in distress after wildfires: Further tests of the Self-Regulation Shift Theory. *Frontiers in Psychology*, 11, 2609.
- *Jaramillo, N. & **Felix, E.D.** (2020). Psychosocial influences on posttraumatic growth among university students following a mass murder. *American Journal of Orthopsychiatry*, 91, 27-35.
- ***Felix, E.D.**, Afifi, T., Horan, S. M., Meskunas, H. & Garber, A. (2020). Why family communication matters: The role of co-rumination and topic avoidance in understanding post-disaster mental health. *Journal of Abnormal Child Psychology*, 48, 1511-1524. 10.1007/s10802-020-00688-7
- Felix, E.**, Rubens, S., & Hambrick, E. (2020). The relationship between physical and mental health outcomes in children exposed to disasters. *Current Psychiatry Reports*, 22 (33). <https://doi.org/10.1007/s11920-020-01157-0>
- ***Felix, E.D.**, Meskunas, H., Jaramillo, N., & Quirk, M. (2020). Measuring media exposure to acute mass violence. *Psychological Trauma: Theory, Research, Practice, & Policy*, 12 (4), 397-404. <http://dx.doi.org/10.1037/tra0000514>
- ***Felix, E.D.**, Nylund-Gibson, K., Kia-Keating, M., Liu, S., Binmoeller, C., & Terzieva, A. (2020). The influence of flood exposure and subsequent stressors on youth social-

- emotional health. *American Journal of Orthopsychiatry*, *90* (2), 161-170. doi: 10.1037/ort000418
- Reed, L. A., McCullough Cosgrove, J., Sharkey, J. D., **Felix, E.** (2020). Exploring Latinx youth experiences of digital dating abuse. *Social Work Research*, *44*, 157-168.
- ***Felix, E.D.**, Binmoeller, C., Sharkey, J. D., Dowdy, E., Furlong, M. J., & Latham, N. (2019). The influence of different longitudinal patterns of peer victimization on psychosocial adjustment. *Journal of School Violence*, *18*, 483-497. doi: 10.1080/15388220.2018.1528552
- Oblath, R., Green, J.G., Guzmán, J., **Felix, E.**, Furlong, M.J., Holt, M., & Sharkey, J. (2019). Retrospective perceptions of power imbalance in youth bullying. *Journal of American College Health*, *67*, 402-409.
- Felix, E.D.**, Holt, M.K., Nylund-Gibson, K., Grimm, R., Espelage, D.L., & Green, J.G. (2019). Associations between childhood peer victimization and aggression and subsequent victimization and aggression at college. *Psychology of Violence*, *9*(4), 451-460.
- ***Felix, E.D.**, Binmoeller, C., Nylund-Gibson, K., Benight, C. C., Benner, A., & Terzieva, A. (2019). Addressing disaster exposure measurement issues with latent class analysis. *Journal of Traumatic Stress*, *32*, 56-66. doi:10.1002/jts.22368
- Reid, G.M., Holt, M.K., **Felix, E.**, Green, J.G. (2019). Perceived consequences of hazing exposure during the first year of college: Associations with childhood victimization. *Journal of American College Health*, *67*(5), 402-409. doi: 10.1080/07448481.2018.1484363
- *Ghafoori, B., Gordon, M., Nylund-Gibson, K. & **Felix, E.** (2019). A naturalistic study exploring mental health outcomes following trauma-focused treatment among diverse survivors of crime and violence. *Journal of Affective Disorders*, *245*, 617-625. doi: 10.1016/j.jad.2018.11.060
- Green, J.G., Oblath, R., **Felix, E.D.**, Furlong, M., Holt, M., & Sharkey, J. (2018). Initial evidence for the validity of the California Bully Victimization Scale (CBVS-R) as a retrospective measure for adults. *Psychological Assessment*, *30*, 1444-1453. doi: 10.1037/pas0000592
- Rubens, S.L., **Felix, E.D.**, & Hambrick, E.P. (2018). A meta-analysis of the impact of natural disasters on internalizing and externalizing symptoms in youth. *Journal of Traumatic Stress*, *31*, 332-341. doi:10.1002/jts.22292
- Strøm, I.F., Aakvaag, H.F., Skogbrott Birkeland, M., **Felix, E.**, & Thoresen, S. (2018). The mediating role of shame in the relationship between childhood bullying victimization and adult psychosocial adjustment. *European Journal of Psychotraumatology*, *9*. doi: 10.1080/20008198.2017.1418570
- Felix, E.D.**, Dowdy, E., & Green, J.G. (2018). University student voices on healing and recovery following tragedy. *Psychological Trauma: Theory, Research, Practice, & Policy*. doi: 10.1037/tra0000172
- Sharkey, J.D., Reed, L.A., & **Felix, E.D.** (2017). Dating and sexual violence research in the schools: Balancing protection of confidentiality with supporting the welfare of survivors. *American Journal of Community Psychology*, *60*, 361-367. doi: 10.1002/ajcp.12186

- *Smith, A., **Felix, E.D.**, Benight, C.S., & Jones, R.T. (2017). Protective factors, coping appraisal, and social barriers predict mental health following community violence: A prospective test of social cognitive theory. *Journal of Traumatic Stress, 30*, 245-253. doi: 10.1002/jts.22197
- *Edyburn, K.L., Quirk, M., **Felix, E.**, Swami, S., Goldstein, A., Tervieva, A., & Scheller, J. (2017). Literacy screening among Latino/a and dual language learner Kindergarteners: Predicting First Grade reading achievement. *Literacy Research and Instruction, 56*, 250-267.
- Holt, M., **Felix, E.D.**, Grimm, R., Nylund-Gibson, K., Green, J.G., Poteat, V.P., & Zhang, C. (2017). A latent class analysis of past victimization exposures as predictors of college mental health. *Psychology of Violence, 7*, 521-532. doi: 10.1037/vio0000068
- Felix, E.D.**, Kaniasty, K., You, S., & Canino, G. (2016). Parent-child relationship quality and gender as moderators of the influence of hurricane exposure on physical health among children and youth. *Journal of Pediatric Psychology, 41*, 73-85. doi: 10.1093/jpepsy/jsv038
- Felix, E.D.**, You, S., & Canino, G. (2015). Family influences on the relationship between hurricane exposure and Ataques de Nervios. *Journal of Child and Family Studies, 24*, 2229-2240. doi: 10.1007/s10826-014-0025-2
- *Sprague, C.M., Kia-Keating, M., **Felix, E.D.**, Afifi, T., Reyes, G. & Afifi, W. (2015). Youth psychosocial adjustment following wildfire: The role of family resilience, emotional support, and concrete support. *Child and Youth Care Forum, 44*, 433-450.
- ***Felix, E.D.**, Afifi, T., Kia-Keating, M., Brown, L., Afifi, W., & Reyes, G. (2015). Family functioning and posttraumatic growth among parents and youth following wildfire disaster. *American Journal of Orthopsychiatry, 85*, 191-200.
- *You, S., Furlong, M.J., **Felix, E.D.**, & O'Malley, M. (2015). Validation of the Social and Emotional Health Survey for five sociocultural groups: Multigroup invariance and latent mean analyses. *Psychology in the Schools, 52*, 349-362. doi: 10.002/pits.21828
- Felix, E.D.** & Afifi, W. (2015). The role of social support on mental health following multiple wildfire disasters. *Journal of Community Psychology, 43*, 156-170.
- Holt, M.K., Greif Green, J., Reid, G., Dimeo, A., Espelage, D.K., **Felix, E.D.**, Furlong, M.J., Poteat, P., & Sharkey, J. (2014). Associations between past bullying experiences and initial adjustment to college. *Journal of American College Health, 62*, 552-560.
- *Rubens, S.L., **Felix, E.D.**, Vernberg, E.M., & Canino, G. (2014). The role of peers in the relation between hurricane exposure and Ataques de Nervios in Puerto Rican adolescents. *Psychological Trauma: Theory, Research, Practice, and Policy, 6*, 716-723.
- *Dowdy, E., Nylund-Gibson, K., **Felix, E.D.**, Morovati, D., Dever, B.D. (2014). Long term stability of screening for behavioral and emotional risk. *Educational and Psychological Measurement, 74*, 453-472. doi: 10.1177/0013164413513460.
- *Kim, E.K., Furlong, M.J., Dowdy, E. & **Felix, E.D.** (2014). Exploring the relative contribution of the strength and distress components of dual-factor complete mental health screening. *Canadian Journal of School Psychology, 29*, 127-140. doi: 10.1177/0829573514529567

- Felix, E.D.,** You, S., & Canino, G. (2013). School and community influences on the long term post-disaster recovery of youth following Hurricane Georges. *Journal of Community Psychology, 41*, 1021-1038.
- Green, J.G., **Felix, E.D.,** Sharkey, J.D., Kras, J. & Furlong, M.J. (2013). Identifying bully victims: Definitional versus behavioral approaches. *Psychological Assessment, 25*, 650-657.
- *Rubens, S.L., Vernberg, E.M., **Felix, E.D.** & Canino, G. (2013). Peer deviance, social support, and symptoms of internalizing disorders among youth exposed to Hurricane Georges. *Psychiatry: Interpersonal and Biological Processes, 76*, 169-181.
- Felix, E.D.,** You, S., Vernberg, E., & Canino, G. (2013). Family influences on the long term post-disaster recovery of Puerto Rican youth. *Journal of Abnormal Child Psychology, 41*, 111-124.
- *Morrison, G.M., You, S., Sharkey, J.D., **Felix, E.D.,** & Griffiths, A.J. (2013). Mediation of school bonding and peer norms on the reciprocal effects of friend victimisation and problem behaviour. *School Psychology International, 34*, 101-120. doi: 10.1177/0143034312440214
- Afifi, W., **Felix, E.D.,** & Afifi, T. (2012). The impact of uncertainty and communal coping on mental health following natural disasters. *Anxiety, Stress, & Coping, 25*, 329-347. doi:10.1080/10615806.2011.603048
- ***Felix, E.D.,** Sharkey, J.D., Green, J.G., Furlong, M.J. & Tanigawa, D. (2011). Getting precise and pragmatic about the assessment of bullying: The development of the California Bullying Victimization Scale. *Aggressive Behavior, 37*, 234-247. DOI: 10.1002/ab.20389
- Felix, E.D.** & You, S. (2011). Peer victimization within the ethnic context of high school. *Journal of Community Psychology, 39*, 860-875.
- Felix, E.D.,** Hernández, L.A., Bravo, M., Ramírez, R., Cabiya, J. & Canino, G. (2011). Natural disaster and risk of psychiatric disorders in Puerto Rican children. *Journal of Abnormal Child Psychology, 39*, 589-600. doi:10.1007/s10802-010-9483-1
- *Tanigawa, D.A., Furlong, M.J., **Felix, E.D.,** & Sharkey, J. (2011). The protective role of perceived social support against the manifestation of depressive symptoms in peer victims. *Journal of School Violence, 10*, 393-412.
- *Quirk, M. Furlong, M., Lilles, E., **Felix, E.,** Chin, J. (2011). Preliminary development of a Kindergarten school readiness assessment for Latino students. *Journal of Applied School Psychology, 27*, 77-102. DOI: 10.1080/15377903.2010.540518
- McMahon, S.D., **Felix, E.D.,** Nagarajan, T. (2011). Social support and neighborhood stressors among African American youth: Networks and relations to self-worth. *Journal of Child and Family Studies, 20*, 255-262. DOI 10.1007/s10826-010-9386-3
- Felix, E.D.,** Vernberg, E.M., Pfefferbaum, R.L., Gill, D.D., Schorr, J., Boudreaux, A., Gurwitch, R.H., Galea, S., & Pfefferbaum, B. (2010). Schools in the shadow of terrorism: Psychosocial adjustment and interest in interventions following terror attacks. *Psychology in the Schools, 47*, 592-605. doi:10.1002/pits.20493.

- *Lilles, E., Furlong, M., Quirk, M., **Felix, E.**, Dominguez, K., & Anderson, M. (2010). Preliminary development of the Kindergarten Student Entrance Profile. *California School Psychologist, 14*, 71-80.
- McMahon, S.D., **Felix, E.D.**, Petropoulos, L.A.N., & Halpert, J. (2009). Community violence exposure and aggression among urban adolescents: Testing a cognitive mediator model. *Journal of Community Psychology, 37*, 895-910.
- Felix, E.D.**, Furlong, M.J. & Austin, G. (2009). A cluster analytic investigation of school violence among diverse students. *Journal of Interpersonal Violence, 24*, 1673-1695.
- *You, S, Furlong, M.J., **Felix, E.D.**, Sharkey, J.D., Tanigawa, D., & Green, J.G. (2008). Relations among school connectedness, hope, life satisfaction, and bully victimization. *Psychology in the Schools, 45*, 446-460.
- Felix, E.D.**, Furlong, M.J., Sharkey, J.D., & Osher, D. (2007). Implications for evaluating multi-component, complex prevention initiatives: Taking guidance from the Safe Schools/Healthy Students Initiative. *Journal of School Violence, 6*, 3-22.
- Felix, E.D.** & McMahon, S.D. (2007). The role of gender in peer victimization among youth: A study of incidence, interrelations, and social cognitive correlates. *Journal of School Violence, 6*, 27-44.
- Felix, E.D.** & McMahon, S.D. (2006). Gender and multiple forms of peer victimization: How do they influence adolescent psychosocial adjustment? *Violence & Victims, 21*, 707-724.
- Budd, K.S., **Felix, E.D.**, Sweet, S., Saul, A., & Carleton, R. (2006). Evaluating parents in child protection decisions: An innovative court-based clinic model. *Professional Psychology: Research and Practice, 37*, 666-675.
- Pyle, S., Sharkey, J., Yetter, G., **Felix, E.D.**, Furlong, M.J., & Poston, W.S.C. (2006). Fighting an epidemic: The role of school psychologists in reducing childhood obesity. *Psychology in the Schools, 43*, 361-376.
- Budd, K.S., Naik-Polan, A.T., **Felix, E.D.**, Massey, L.P., & Eisle, H. (2004). Legal use of mental health evaluation in child protection proceedings: An empirical analysis. *Family Law Review, 42*, 629-640.
- Felix, E.D.**, Kelly, A.O., Poindexter, L.M., & Budd, K.S. (2003). Cross-generational parenting influences on the psychosocial functioning of adolescent mothers in substitute care. *Journal of Adolescent Research, 18*, 154-168.
- Tracy, R.J., Greco, N., **Felix, E.**, & Kilburg, D.F. III (2003). Reframing and wisdom within proverbs. *Imagination, Cognition, & Personality, 22*, 117-162.
- Budd, K.S., **Felix, E.D.**, Poindexter, L.M., Naik-Polan, A.T., & Sloss, C.F. (2002). Clinical assessment of children in child protection cases: An empirical analysis. *Professional Psychology: Research and Practice, 33*, 3-12.
- Budd, K.S., Poindexter, L.M., **Felix, E.D.**, & Naik-Polan, A. (2001). Clinical assessment of parents in child protection cases: An empirical analysis. *Law & Human Behavior, 25*, 97-112.

McMahon, S.D., Washburn, J., **Felix, E.D.**, Yakin, J., & Childrey, G. (2000). Violence prevention: Program effects on urban preschool and kindergarten children. *Applied and Preventive Psychology*, 9, 271-281.

Book Chapters and Other Publications (Peer Reviewed Items are Indicated)

Felix, E. D. (2024). Moving Forward on Understanding the Public Health Implications of Mass Violence Incidents, 7: e2423528. Invited commentary for *JAMA Network Open*. doi: jamanetworkopen.2024.23528

Felix, E., (2024). [Impact of Safety Threats: Reporting and Mitigating the Effects on the School Community](#). *School Safety Guide*, California School Board Association.

Felix, E. (2023). Expert opinion report submitted in the matter of Brewer v. Metro Nashville, Case No. 23-0538-III. Pro bono expert report submitted in support of the Covenant school parents in not releases the perpetrator's manifesto following a school shooting.

*Binmoeller, C. & **Felix, E.** (2019). Bullying. In J. Ponzetti (Ed.). *Macmillan Encyclopedia of Intimate and Family Relationship*. Cenage.

Felix, E. (2019). When tragedy strikes your own community: Response to the Isla Vista mass murder. In J. Halpern, K. Vermeulen, & A. Nitza (Eds.) *Disaster Mental Health Case Studies: Lessons Learned from Counseling in the Chaos*. New York: Taylor & Francis/Routledge.

*Sharkey, J., Dougherty, D., **Felix, E.**, & Dowdy, D. (2018). Designing local programming: Tools and methods. In M. Mayer & S.R. Jimerson (Eds.) *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change*. Washington, DC: American Psychological Association.—Peer reviewed.

Long, E.C., Reid, J., Mcleigh, J., Stoklosa, H., **Felix, E.**, Mancoll, S., Scott, T. (2018). *Preventing Human Trafficking Using Data-Driven, Community-Based Strategies*. Policy Brief for the Society for Community Research and Action.

Greif Green, J., Furlong, M.J., & **Felix, E.D.** (2017). Defining and measuring bullying across the life course. In C. Bradshaw (Ed.). *Handbook on Bullying Prevention: A Lifecourse Perspective*. National Association of Social Workers (NASW) Press.

***Felix, E.** & Rubens, S. (March, 2015). Cultural expressions of distress following trauma: Ataques de Nervios. *Traumatic StressPoints*. Official newsletter of the International Society of Traumatic Stress Studies.

Smith, S., Ghafoori, B., Caspi, Y., **Felix, E.**, & Contractor, A. (October, 2014). Importance of Considering Culture—Final Installment: Intervention and Treatment. *Traumatic StressPoints*. Official newsletter of the International Society of Traumatic Stress Studies.

Felix, E.D., Greif-Green, J., & Sharkey, J. (2014). Best practices in bullying prevention. In P.L. Harrison & A. Thomas (Eds.). *Best Practices in School Psychology* (pp. 245-258). Bethesda, MD, USA: National Association of School Psychologists—Peer reviewed.

McMahon, S.D. & **Felix, E.D.** (2014). Social support and self-worth among African American youth. In A.C. Michalos (Ed.) *Encyclopedia of Quality of Life and Well-Being Research*. Springer.

- *Sharkey, J. D., Furlong, M. J., Dowdy, E., **Felix, E.D.**, Grimm, L., & Ritchey, K. (2012). The United States Safe Schools/Healthy Students Initiative: Turning a national initiative into local action. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. Taylor & Francis, NY.—Peer Reviewed.
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- *Furlong, M.J., Sharkey, J.D. **Felix, E.D.**, Tanigawa, D. & Green, J.G. (2010). Bullying assessment: A call for increased precision of self-reporting procedures. In S.R. Jimerson, S.M. Swearer, & D.L. Espelage (Eds.) *The International Handbook of School Bullying*, pp. 329-345. Routledge, NY.—Peer Reviewed.
- Felix, E.D.** & Furlong, M.J. (2008). Best practices in bullying prevention. In A. Thomas & J. Grimes (Eds.) *Best Practices in School Psychology, Vol. 5*, pp.1279-1290. National Association of School Psychologists—Peer Reviewed.
- Felix, E.D.** (2007). Teachers on the front line helping children recover. “*All the DRT*”: *The Newsletter of the Child & Family Disaster Research Training and Education Initiative*, 3 (1), np.
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- Furlong, M. J., **Felix, E. D.**, Sharkey, J. D., Larson, J. (2005). Prevention of school violence: Planning for safe and engaging schools. *Principals Bulletin*, 6(1), 11-15.
- Shelby, J.S. & **Felix, E.D.** (2005). Posttraumatic play therapy: The need for an integrated model of directive and non-directive approaches. In L. Reddy & C. Schaefer (Eds.) *Empirically-Based Play Interventions for Children*, American Psychological Association Press: Washington, D.C; pp.79-104.—Peer Reviewed.
- Hosek, S.G., **Felix, E.D.**, & Jason, L.A. (1998). The voices of a community: Community building for people with AIDS [Review of The Fragile Community: Living Together with AIDS]. *Contemporary Psychology*, 42, 1004-1005.

Manuscripts Under Review (At Peer Reviewed Journals)

- *Shettigar, A., **Felix, E.**, Djokovic, L., & Barnett, M. (under review). The influence of the COVID-19 pandemic on the social lives of adults living alone: A qualitative analysis.
- *Fly, J., **Felix, E.D.**, & Ghafoori, B. (under review). Factors associated with treatment duration in a trauma-focused community mental health setting.

OpEds & Popular Articles

- Felix, E. (Oct. 8, 2024). [Driving Wedges and Losing Connection Between Us: Hyperpolarization Can Take a Toll on our Mental Health](#). *Psychology Today*.
- Felix, E. (Sep. 10, 2024). [We can't wait for someone else to stop school shootings](#). *Education*

Week.

Felix, E. (Sep. 9, 2024). [We cannot sacrifice normalcy in the effort to prevent school shootings.](#) *The Hill*.

Felix, E. (July 26, 2024). [The case of making government work for single cat ladies.](#) *Ms. Magazine*.

Technical Reports

*Mullin, A., Sharkey, J., **Felix, E.**, Dewar, T., & Fedders, A. (2024). *Trauma Informed Practices in Schools Annual Impact Report: Teacher Education Program 2023-2024*. Report submitted to UCSB Teacher Education Program and funded by a research gift from the James S. Bower Foundation.

Spiess, M., & Perez, E., Quirk, M., Dowdy, E., & **Felix, E.** (2024). *First 5 Santa Barbara County Annual Impact Reports 2023-2024*. Reports submitted to First 5 Santa Barbara County.

*Perez, E., Spiess, M., Quirk, M., Dowdy, E., & **Felix, E.** (2024). *Early Learning Implementation School Districts Countywide Data Reports 2023-2024*. Report submitted to First 5 Santa Barbara County.

*Spiess, M., Perez, Quirk, M., Dowdy, E., & **Felix, E.** (2024). *Family Survey Data Reports 2023-2024*. Reports submitted to First 5 Santa Barbara County and nine Santa Barbara County school districts.

*Djokovic, L., Sharkey, J., **Felix, E.**, Dewar, T., Fedders, A., Mullin, A. (2023). *Trauma Informed Practices in Schools Annual Impact Report: Goleta Union School District Administrator 2022-2023*. Report submitted to Goleta Union School District and funded by a research gift from the James S. Bower Foundation.

*Fedders, A., Mullin, A., Djokovic, L., Sharkey, J., **Felix, E.**, & Dewar, T. (2023). *Trauma Informed Practices in Schools Annual Impact Report: Hope School District Teacher Trainings 2022-2023*. Report submitted to Hope School District and funded by a research gift from the James S. Bower Foundation.

*Dewar, T., Fedders, A., Mullin, A., Djokovic, L., Sharkey, J., & **Felix, E.** (2023). *Trauma Informed Practices in Schools Annual Impact Reports: Hope School District Administrator Trainings 2022-2023*. Reports submitted to Hope School District and funded by a research gift from the James S. Bower Foundation.

***Felix, E.D.**, Maier, D., Mullin, A., Djokovic, L., Sharkey, J., Dewar, T., & Fedders, A. (2023). *Trauma Informed Practices in Schools Annual Impact Report: Teacher Education Program 2022-2023*. Report submitted to UCSB Teacher Education Program and funded by a research gift from the James S. Bower Foundation.

Terzieva, A., Spiess, M., Perez, E., Quirk, M., Dowdy, E., & **Felix, E.** (2023). *Early Learning Implementation School Districts Countywide Data 2022-2023*. Report submitted to First 5 Santa Barbara County.

- Spiess, M., Perez, E., Amirazizi, S., Terzieva, A., Quirk, M., Dowdy, E., & **Felix, E.** (2023). *Parent Engagement Data Reports – Fall 2022*. Reports submitted to First 5 Santa Barbara County and nine Santa Barbara County school districts.
- Perez, E., Spiess, M., Amirazizi, S., Terzieva, A., Quirk, M., Dowdy, E., & **Felix, E.** (2023). *Parent Assessment of Protective Factors (PAPF) Data Reports 2022-2023*. Reports submitted to First 5 Santa Barbara County and nine Santa Barbara County school districts.
- Perez, E., Spiess, M., Amirazizi, S., Terzieva, A., Quirk, M., Dowdy, E., & **Felix, E.** (2023). *Kindergarten Student Entrance Profile (KSEP) Data Reports – Fall 2022*. Reports submitted to First 5 Santa Barbara County and nine Santa Barbara County school districts.
- Terzieva, A., Spiess, M., Perez, E., Amirazizi, S., Quirk, M., Dowdy, E., & **Felix, E.** (2022). *Demographics Data Reports 2022-2023*. Reports submitted to First 5 Santa Barbara County and nine Santa Barbara County school districts.
- Terzieva, A., **Felix, E. D.**, & Spiess, M. (2022). *First 5 Santa Barbara County Evaluation Briefs 2017-2021*. Briefs submitted to First 5 Santa Barbara County.
- ***Felix, E.D.**, Terzieva, A., & Fly, J. (2020). *First 5 Santa Barbara County Evaluation Briefs 2018-2019*. A series of five briefs on evaluation topics submitted to First 5 Santa Barbara County.
- ***Felix, E.D.**, Terzieva, A., Janson, M., & Fly, J. (2019). *First 5 Santa Barbara County Evaluation Report 2017-2018*. Report submitted to First 5 Santa Barbara County.
- ***Felix, E.D.**, Terzieva, A., & Janson, M. (2018). *First 5 Santa Barbara County Evaluation Report 2016-2017*. Report submitted to First 5 Santa Barbara County.
- ***Felix, E.D.**, Terzieva, A., Swami, S., & Quirk, M. (2017). *First 5 Santa Barbara County Evaluation Report 2015-2016*. Report submitted to First 5 Santa Barbara County.
- ***Felix, E.D.**, Terzieva, A., Moore, S., Meskunas, H., & Quirk, M. (2016). *First 5 Santa Barbara County Evaluation Report 2014-2015*. Report submitted to First 5 Santa Barbara County.
- O'Brien, K.M., Larson, K.S., **Felix, E.**, & Riker-Rheinschild, M. (2015). *Needs Assessment of Domestic Child Sex Trafficking in Santa Barbara County*. Report submitted to the Santa Barbara County District Attorney's Office.
- ***Felix, E.D.** & Goldstein, A. (2015). *School Bullying Reports*. School-specific reports for two local schools. Submitted to Fighting Back Santa Maria Valley and Guadalupe Union School District.
- ***Felix, E.D.**, Terzieva, A., Quirk, M., & Moore, S. (2015). *First 5 Santa Barbara County Evaluation Report 2013-2014*. Report submitted to First 5 Santa Barbara County.
- Felix, E.D.** (2014). *Evaluation Report of School Bullying Prevention Activities*. School-specific evaluation reports for four local schools. Submitted to Fighting Back Santa Maria Valley, Santa Maria-Bonita School District, and Guadalupe Union School District.

- Felix, E.D.** (2014). *School Bullying Report*. School-specific reports for four local schools. Submitted to Fighting Back Santa Maria Valley, Santa Maria-Bonita School District, and Guadalupe Union School District.
- Felix, E.D.,** Terzieva, A., & Quirk, M. (2013). *First 5 Santa Barbara County Evaluation Report 2012-2013*. Report submitted to First 5 Santa Barbara County.
- ***Felix, E.D.,** Quirk, M., Terzieva, A., & Rebelez, J. (2013). *Thriving Children Reports 2013*. Reports for five communities on their results-accountability efforts. Reports submitted to THRIVE and First 5 Santa Barbara County.
- ***Felix, E.D.,** Kim, E., Furlong, M.J., Sharkey, J.D., & Dowdy, E. (2013). *Safe Schools/Healthy Students Initiative: Final Report of Longitudinal Study of Student Outcomes*. Report Submitted to Fighting Back Santa Maria, Santa Maria, CA.
- ***Felix, E.D.,** Terzieva, A., Quirk, M., & Rebelez, J. (2012). *First 5 Santa Barbara County Evaluation Report 2011-2012*. Report submitted to First 5 Santa Barbara County.
- Felix, E.D.,** Terzieva, A., Furlong, M.J., & Quirk, M. (2012). *Thriving Children Reports 2012*. Reports for five communities on their results-accountability efforts. Reports submitted to THRIVE and First 5 Santa Barbara County.
- ***Felix, E.D.,** Furlong, M.J., Sharkey, J.D., Dowdy, E., & Prothro, E. (2012). *Safe Schools/Healthy Students Initiative: Longitudinal Study of Student Outcomes*. Report Submitted to Fighting Back Santa Maria, Santa Maria, CA.
- ***Felix, E.D.,** Terzieva, A., Furlong, M.J., Quirk, M., Rebelez, J., & Schell, J. (2011). *First 5 Santa Barbara County Evaluation Report 2010-2011*. Report submitted to First 5 Santa Barbara County.
- Felix, E.D.,** Terzieva, A., Furlong, M.J., & Quirk, M. (2011). *Thriving Children Reports*. Reports for five communities on their results-accountability efforts. Reports submitted to THRIVE and First 5 Santa Barbara County.
- ***Felix, E.D.,** Chin, J., Terzieva, A., Furlong, M.J., & Quirk, M. (2010). *First 5 Santa Barbara County Evaluation Report 2009-2010*. Report submitted to First 5 Santa Barbara County.
- ***Felix, E.D.,** Furlong, M.J., Lilles, E., & Chin, J. (2009). *First 5 Santa Barbara County Evaluation Report 2008-2009*. Report submitted to First 5 Santa Barbara County.
- ***Felix, E.D.** & Saeki, E. (2009). *Factors Affecting Long Term Foster Care Stay: Final Research Report*. Report submitted to Ventura County Human Services Agency.
- ***Felix, E.D.,** Furlong, M.J., & Lilles, E. (2008). *First 5 Santa Barbara County Evaluation Report 2007-2008*. Report submitted to First 5 Santa Barbara County.
- Jimerson, S. R., Furlong, M., Sharkey, J., **Felix, E.,** Skokut, M., & Earhart, J. (2008). *Struggling to Succeed: What Happened to Seniors Who Did Not Pass the California High School Exit Exam?* University of California Linguistic Minority Research Institute. Available online at http://www.lmri.ucsb.edu/dropouts/pubs_reports.htm
- ***Felix, E.D.,** Bates, M., Furlong, M.J., & Lilles, E. (2007). *First 5 Santa Barbara County Evaluation Report 2006-2007*. Report submitted to First 5 Santa Barbara County.

- Felix, E.D.** & Sodano, S. (2006). *Ventura County Children and Family Services Systems & Data Assessment Consultation*. Report submitted to Children and Family Services, Ventura County, CA.
- ***Felix, E.D.**, Sharkey, J.,D., Furlong, M.J., & Gerula, K. (2006). *Survey of Prevention and Intervention Programs and Activities in Santa Barbara County Schools: Grades K-8*. Report submitted to the Juvenile Justice and Delinquency Prevention Commission of Santa Barbara County, CA.
- *Furlong, M.J., **Felix, E.D.**, Simental, J., Greif, J., Klein, A., Gonzalez, M. & Austin, G. (2005). *Dating violence patterns in California adolescents*. Report submitted to the California Office of the Attorney General.
- *Furlong, M J., Sharkey, J. D., **Felix, E. D.**, Tanigawa, D., & Nowinski, L. (2005). *Recommendations regarding best practices in communication between mental health staff, families, youths, and teachers*. Technical report developed under contract for the California State Department of Mental Health and the California Institute for Mental Health. Sacramento, CA.
- Felix, E.D.** (2003). *Prenatal and Early Alcohol and Other Drug Exposure among County Foster Youth*. Report submitted to Ventura County Human Services Agency.

Selected Professional Presentations (past 5 years)

* Indicates a student co-author or co-presenter

- Felix, E.D.**, Nielsen, E., & Cobb, E. (March, 2024). Professor Panel on the Effects of Social Media Consumption and Its Contribution to Collective Trauma. Invited panel presented to the UCSB Active Minds student organization.
- Felix, E.D.** (Nov., 2023). Chair and Presenter. Global Perspectives on Engaging in Research to Policy Collaborations. Panel presentation at the *International Society for Traumatic Stress Studies Annual Meeting*, Los Angeles, CA.
- Aragón, K., **Felix, E. D.**, Sharkey, J. D., Mullin, A. C., Djokovic, L., Maier, D., Fedders, A., & Dewar, T. (Nov. 2023) What educators are asking for to support student and educator mental health. Paper presented at the *International Society for Traumatic Stress Studies Annual Meeting*, Los Angeles, CA.
- Felix, E.**, Sharkey, J. Mullen, A., Aragon, K., Djokovic, L., Fedders, A. & Dewar, T. (June, 2023). Supporting educators during the pandemic: Results of a needs assessment and implementation of a pilot training. Paper presented as part of an invited symposium on *Understanding and Addressing Mental Health Reactions to a Global Pandemic* at *The 17th Conference of the European Society for Traumatic Stress*, Belfast, UK.
- Felix, E.**, (May, 2023). Supporting Healing and Recovery following Community Tragedies. Invited Grand Rounds presentation for Vanderbilt University Medical Center.
- Felix, E.** & Iyer, A. (May, 2023). Psychology Goes to Washington: Policy-Related Fellowships and Careers. Webinar for the *Society for the Psychological Study of Social Issues*.

- Felix, E. & Haller, M.** (May, 2023). Conversation and Consultation on Part-Time Private Practice. Webinar presentation on behalf of the International Society of Traumatic Stress Studies.
- Felix, E.,** (April, 2023). [Safety First: Expert Tips for Supporting Effective School Safety Plans and Student Mental Health](#). Invited to be on the expert panel for the CA School Boards Association webinar. Over 400 participants registered for the webinar.
- Felix, E.** (March, 2023). Q & A Session on Supporting Children and Families Following a School Shooting. Invited presentation for Vanderbilt University Medical Center following the Nashville school shooting.
- Felix, E.** (Feb., 2023). Supporting Healing and Recovery following Community Tragedies. Invited presentation for Antioch University.
- Felix, E.,** (Jan. 2023). Psychology in Washington: Connecting Science, Practice, & Policy. Presentation for UCSB Gevirtz Graduate School of Education? *Fast and Curious* talks for the public.
- Felix, E.** (September, 2022). Supporting children and families in healing and recovery following community tragedies. Invited keynote presentation to the *Pathlight Conference on Mental Health*, Denver, CO.
- Felix, E.** (August, 2022). Supporting healing and recovery following community tragedies. Invited presentation to the Department of Advanced Studies in Education and Counseling, California State University, Long Beach.
- Felix, E.** (August, 2022). Developing Pediatric-Specific Disaster Science Protocols and Appropriate Instruments and Incorporating Common Data Elements. Panel symposium presentation for the *National Academies of Sciences, Engineering, and Medicine meeting of the Action Collaborative on Disaster Research within Forum on Medical and Public Health Preparedness for Disasters and Emergencies: Pediatric Disaster Science Symposium*. August 1-2, 2022, Washington, DC.
- Felix, E.** (August, 2022). Understanding Pediatric Disaster Science with a Lens on Policy. Panel symposium presentation for the *National Academies of Sciences, Engineering, and Medicine meeting of the Action Collaborative on Disaster Research within Forum on Medical and Public Health Preparedness for Disasters and Emergencies: Pediatric Disaster Science Symposium*. August 1-2, 2022, Washington, DC.
- Felix, E.** (August, 2022). APA Policy Fellowships: Congressional, Executive Branch, and Global Mental Health Fellows Share their Experience. Part of panel presentation at the *Annual American Psychological Association Convention*, Minneapolis, MN.
- Felix, E.D.** (Nov., 2021) Learning from survivors following an episode of mass violence. Part of a panel presentation at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Virtual Meeting.
- Felix, E.D.** (May, 2021). My Career Path. Presented to the Professional Development Seminar for Community Psychologists, DePaul University.
- Felix, E.D.** (April, 2021). Survivor voices on healing and recovery following tragedy. Keynote presented at *Psychology Day* at Indiana University of Pennsylvania.

- Felix, E.D.**, Afifi, T., Horan, S., Meskunas, H., & Garber, A. (Nov. 2020). Why family communication matters: The role of co-rumination and topic avoidance in post-disaster mental health. Paper presented as part of a symposium at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Virtual Meeting.
- Felix, E.D.**, Kaniasty, K., La Greca, A., Canino, G., Lugo, E., Rosa-Rodriguez, Y., Rubens, S., Benner, A. and Horan, S. (Nov. 2020). The impact of natural disaster on young adults: A comparison across mainland United States and Puerto Rico. Paper presented as part of a symposium at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Virtual Meeting.
- Felix, E.D.** (September, 2020). Addressing Bullying: Practical Tips and Resources. Presented to Santa Ynez Valley Mothers of Preschoolers group.
- Felix, E.D.** (June, 2020). Staying in this together: Tips for adapting and coping. Webinar presented as part of *How to Home and School: A UCSB Gevirtz School Webinar Series for Parents and Caregivers*.
- Felix, E. D.** (Nov. 2019). Alcohol use and binge drinking among university students following an episode of mass violence. Paper presented as part of a symposium at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Boston, MA.
- Janson, M., **Felix, E.**, Kaniasty, K., Rubens, S., La Greca, A., Canino, G., Rosa-Rodriguez, Y., & Lugo-Hernandez, E. (Nov. 2019). Post-traumatic stress symptoms mediate the relationship between disaster exposure and identity distress in emerging adult university students. Poster presented at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Boston, MA.
- *Fly, J., **Felix, E.D.**, Garfin, D., Cohen Silver, R., Meskunas, H., Jaramillo, N., & Powers, J. (2019, November). Perceived resource loss mediates the relation between risk appraisal of acute mass violence and distress. Poster session presented at the *Annual Meeting of the International Society for Traumatic Stress Studies*, Boston, MA.
- *Jaramillo, N., Janson, M., **Felix, E. D.**, Canino, G., Rosa-Rodriguez, Y., & Lugo-Hernandez, E. (Oct. 2019). The role of post-traumatic stress symptoms in mediating the relationship between hurricane disaster exposure and identity distress in Puerto Rican college students. Poster presented at the annual meeting of the *National Latinx Psychological Association*, Miami, Florida.
- Felix, E.D.** (Oct. 2019). Family communication process and trauma. Guest lecture for EDUC 215 "Socialization Processes within the Family," Graduate School of Education, University of California, Berkeley.
- Felix, E.D.** (June, 2019). Factors affecting mental health service use among university students following a mass murder. Paper presented as part of an invited symposium on *Understanding and Preventing the Adverse Effects of Societal Trauma: Building Bridges to a Safer Future* at *The 16th Conference of the European Society for Traumatic Stress Studies*, Rotterdam, Netherlands.
- Felix, E.D.**, Nylund-Gibson, K., Kia-Keating, M., Liu, S., Binmoeller, C., & Terzieva, A. (June, 2019). The influence of flood exposure and subsequent stressors on youth social-

emotional health. Flash Talk at *The 16th Conference of the European Society for Traumatic Stress Studies*, Rotterdam, Netherlands.

- Felix, E.D.** (April, 2019). How do we make our schools feel safe and supportive? Invited Keynote presented at *3rd Annual Mental and Behavioral Health Conference*, Charter College of Education, California State University, Los Angeles.
- Felix, E.D.** (November, 2018). Grass-roots policy advocacy to support survivors of human trafficking. Paper presented as part of a symposium at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Washington, D.C.
- Felix, E.D.** (October, 2018). How Do We Make Our Schools Feel Safe and Supported? Invited presentation to UCSB Alumni Event, Manhattan Beach, CA.
- *Felix, E.D., Afifi, T., Kia-Keating, M., Nylund-Gibson, K., Meskunas, H., & Horan, S.** (July, 2018). Parent-child communication processes that affect post-disaster mental health among youth. Presented as part of a symposium at *the 39th Stress, Anxiety, and Resilience Conference*, Lublin, Poland.
- Felix, E.D., Binmoeller, C., Nylund-Gibson, K., Benight, C.C., Benner, A., & Terzieva, A.** (April, 2018). Addressing disaster exposure measurement issues with latent class analysis. Paper presented as part of a symposium at the *Society for Research on Adolescence*, Minneapolis, MN.
- Felix, E.** (April, 2018). Survivor voices on healing and recovery following tragedy. Invited keynote presentation at the *15th Annual Conference of the Institute for Disaster Mental Health, SUNY New Paltz*, New Paltz, NY.
- Felix, E.D.** (March, 2018). Supporting Child and Family Recovery following Natural Disaster. *Fast & Curious: Ed Talks*. Santa Barbara Public Library.
- Rubens, S., **Felix, E.**, & Hambrick, E. (Nov., 2017). The impact of natural disasters on internalizing and externalizing symptoms in youth: A systematic review and meta-analysis. Paper presented as part of a symposium at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Chicago, IL.
- Felix, E., Rubens, S., & Hambrick, E.** (Nov., 2017). Methodological issues in the current state of child disaster mental health research. Paper presented as part of a symposium at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Chicago, IL.
- *Jaramillo, N., Felix, E., Meskunas, H.,** (2017, November). Influences on posttraumatic growth among university students following the Isla Vista mass murder. Poster presented at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Chicago, IL.
- *Felix, E.D., Binmoeller, C., Sharkey, J., Dowdy, E., Furlong, M. & Latham, N.** (Oct. 2017). Longitudinal latent profiles of youth peer victimization experiences over the transition to high school. Paper presented at *Psicosalud: VIII Conferencia Internacional de Psicología de la Salud*, Havana, Cuba.
- Felix, E.D., Holt, M.K., Nylund-Gibson, K., Grimm, R., Espelage, D.L., & Green, J.G.** (Aug. 2017). Associations between childhood peer victimization and subsequent victimization at college. Paper presented as part of a symposium at the *American*

*Psychological Association Annual Convention, Washington, D.C.***Media Interviews**

- Sep, 2024 Interview with New York times on assassination attempts of the former president and mental health.
- July, 2024 TV interview with ABC News San Francisco on the Kids Online Safety Act and the mental health of youth.
- Feb., 2024 TV interview with ABC News San Francisco on the [mental health toll of mass shootings](#).
- Jan. 2024 Interview with [Radio Free Europe/Radio Liberty](#) on coping with traumatic images and news from global conflicts.
- Jan, 2024 Interview for the Danish newspaper *Weekendavisen* on secondary trauma from social media coverage of global conflicts.
- Dec. 2023 Noozhawk, [“Psychology Experts Help Educators Support Students Facing Trauma.”](#)
- Nov., 2023 Interview with Teen Vogue on [“How to Cope with Watching War Unfold, According to Mental Health Experts”](#)
- Oct., 2023 [TV interview with Scripps News](#) on the public mental health crisis a shooting causes.
- Aug, 2023 Interview with the [Associated Press](#) on the mental health impact of a re-enactment of the Parkland mass shooting.
- July, 2023 Interview with Los Angeles Times on the mental health impacts of the Monterey Park shooting. [Article](#)
- July, 2023 TV Interview with Fox 17 News in Nashville about public mental health impacts of considering a release of the manifestos of perpetrators of mass violence.
- July, 2023 TV Interview with CNN International on the [psychological impact of gun violence](#).
- Feb., 2023 Radio Interview, CBS New Radio for *Allison Keyes Talks*, on how mass shootings affect young people.
- Feb. 2023 Interview with the Los Angeles Times on [coping with credible threats to your child’s school](#).
- Jan, 2023 Interview with NPR’s *All Things Considered* on the [mental health toll of gun violence](#).
- Jan, 2023 Interview for CBS13 Sacramento on the [mental health toll of the severe weather](#).
- Dec., 2022 Interview for CNN [“A step toward change or traumatizing? The debate over graphic crime scene photos.”](#)

- Oct., 2022 Podcast interview on the intersection of policy and science for *Schooled Radio* for KCSB-FM. <https://schooledradio.com/2022/10/13/erika-felix/>
- Sept., 2022 Interview on the impact of cascading mass shootings for the *APA Monitor*, [“Stress of mass shootings causing a cascade of collective traumas”](#)
- July, 2022 Interview on impact of mass shootings on mental health for the *Deseret News*.
- July, 2022 Interview for the *Orlando Sentinel* on [panic and mass shooting scares](#).
- June, 2022 Interview for WEB MD on [trauma survivors turned activists](#).
- May, 2022 Interview on impact of mass shootings on mental health for the *New York Times*. [“What gun violence does to our mental health.”](#)
- March, 2021 Interview on impact of recent mass shooting with *Washington Post*, [“Boulder’s King Soopers was a neighborhood gathering place. Experts say it can be reclaimed.”](#)
- March, 2021 TV/Online panel with Al Jazeera, *The Stream*, on [“How has COVID-19 changed us?”](#)
- Jan. 2021 Radio panel discussion for NPR San Francisco, KQED, on [Processing the Grief and Trauma of Losing a Loved One to COVID-19](#).
- Jan., 2021 UCSB student newspaper interview for *The Bottom Line* on [Undergraduate Research during COVID-19](#).
- Dec. 2020 Magazine interview on supporting wildfire survivors for *Outside* magazine. Hu, J. (2020). [The Long-Lasting Mental Health Effects of Wildfire](#).
- April, 2020 Radio interview for KZSB AM1290 for “CSUCI Presents: About Education”
- April, 2020 Interview for American Psychological Association, [“Grief and COVID-19: Mourning our bygone lives”](#)
- Nov., 2019 Interview for ABC News, [“Recovery from past shootings can help guide Santa Clarita survivors”](#)
- Sep., 2019 Interview for American Psychological Association Div. 18 newsletter on [media exposure to acute mass violence](#).
- Aug., 2019 TV interview on how to talk to children following mass shootings, Spectrum News Channel 1, Los Angeles.
- March, 2019 Interview for [“Twenty Years after Columbine, Survivors Help Others Heal,”](#) *The Wider Image*, Reuters
- March, 2019 Panelist, “Town Hall on Gun Violence” Spectrum News Channel 1, Los Angeles

- Dec., 2018 TV interview on supporting mental health for college students, Spectrum News Channel 1, Los Angeles.
- Nov., 2018 TV interview on helping children cope following recent mass shooting and wildfires, Spectrum News Channel 1.
- Oct., 2018 TV interview on School Safety, KEYT News Channel
- Sep., 2018 Interview on our research following the Isla Vista mass murder for [“What Happens to Survivors”](#) for *Monitor on Psychology*, 49 (8), a publication of the American Psychological Association.
- August, 2015 Radio interview on “Human Trafficking” with KCLU for local station of National Public Radio.
- Sep., 2011 Interview on our research study of teachers following the September 11th terror attacks for “Helping Kids Cope in an Uncertain World” *Monitor on Psychology*, 42 (8), a publication of the American Psychological Association.
- June, 2009 KZSB Radio Interview on Research Study on Santa Barbara Wildfires
- June, 2006 KZSB Radio Interview on School Bullying and Disaster Mental Health

Teaching Experience

Disaster Mental Health: Research and Services (CNCSP 197; undergraduate course)
University of California, Santa Barbara, Winter, 2021, Fall, 2022

Counseling Children and Families (CNCSP 262C; graduate course) University of California, Santa Barbara; Spring 2015, 2016, 2018; Winter 2019, 2020; 202, 2022, 2023, 2024

Family and School Violence (CNCSP 291C, graduate course), University of California, Santa Barbara; Winter 2015-2018, Spring 2019, 2021, 2023, 2024

Psychology of Gender (CNCSP 114; undergraduate course), University of California, Santa Barbara; Summer 2013, Winter 2017-2019, Spring 2015-2017, 2020, 2022, 2023; Fall, 2023

Developmental Psychopathology (ED 264B; graduate course), University of California, Santa Barbara, Winter 2007

Advanced Behavior Disorders (graduate course), California State University at Northridge; Fall 2003-2005

Explore Chicago, First Year Program (undergraduate course), DePaul University; Fall 2000

Psychology of Women, (undergraduate course), DePaul University; Winter 2000

Consultation Experience

2022-2026 **Expert Advisory Board Member**, Network for Enhancing Wellness in Disaster-Affected Youth (Project NEW DAY). Funded by the National Child Traumatic Stress Network

2021, 2023 **Consultant**, Angels Foster Care

2021 **Consultant**, Outcomes Working Group, Santa Barbara Foundation.

- 2019 **Consultant**, National Child Traumatic Stress Network, Examination of the Impact of School Shootings and Mass Violence Project funded by the National Institute of Justice.
- 2019 **Consultant**, Family Services Agency of Santa Barbara. Re-design of program evaluation tools.
- 2013-2015 **Consultant**, Fighting Back Santa Maria Valley, “Bullying Prevention Campaign.”
- 2006-2011; 2003 **Consultant**, County of Ventura Children and Family Services, Ventura, CA. Data and systems analysis as part of system improvement plan for child welfare.
- 2007 **Principal Investigator**, “Consultation to Coalition to End Family Violence on Systems Improvement” Consultation provided to their parenting education program, family resource centers, and hotline.
- 2005-2006 **Consultant**, Juvenile Justice and Delinquency Prevention Commission, Santa Barbara, CA.
- 1997-2001 **Research Associate, 3-D Group (Data Driven Decisions), Chicago.**
2005 Supervisors: Dale Rose, Ph.D. and Michaela Parks, Ph.D.

Professional Associations & Service

International Society of Traumatic Stress Studies

Elected to Board of Directors for 2017-2020. Re-elected 2020-2023
 Membership Engagement Taskforce: Co-Chair: 2018-present
 Membership Committee: Member: 2014-2016; Chair: 2016-2018
 Diversity Committee: Member: 2013-2019

American Psychological Association

Committee on Children, Youth, and Family 2025-2027

Society for Community Research & Action

Public Policy Committee: Member 2017-present
 Dissertation Awards Committee 2016-2018

Society for the Psychological Study of Social Issues

Distinguished Service to SPSSI Award Selection Committee 2025-

- 2019 External Reviewer for Tenure Case, Oregon Health & Science University
 2020 External Reviewer for Tenure Case, University of Missouri-Kansas City
 2020 External Reviewer for Tenure Case, Boston College
 2021 External Reviewer for Tenure Case, University of Haifa
 2023 External Reviewer for Tenure Case, University of Memphis
 2024 External Reviewer for Tenure Case, UCLA
 2024 External Reviewer for Promotion to Full Professor, Boston College
 2024 External Reviewer for Promotion to Associate Professor of Clinical Practice, Vanderbilt University Medical Center

Professional and Community Service Activities

- 2010-present Member, Santa Barbara County Human Trafficking Taskforce. Chaired the Evaluation Subcommittee from 2010-2021, and remain a member of it.
- 2020 Member, Working group developing the *Climate Change Mental Wellness and Resilience Policy*, International Transformational Resilience Coalition.
- 2010-2020 Co-founded and led a grass-roots *policy advocacy group* focused on federal, state, and local legislation addressing modern-day slavery (e.g., human trafficking). Efforts include meeting with our local congressional representative, advocacy phone calls to legislators, raising community awareness, collecting signatures on post-cards from community members advocating for specific legislation, public education about posting the human trafficking hotline number.
- 2020 Volunteer with *Showing Up for Racial Justice, Santa Barbara*. Volunteering as part of the research subcommittee on local policies and practices that affect racial justice, providing public comment at Board of Supervisors meetings.
- 2013-2024 Member, *Santa Barbara County Human Trafficking Taskforce; Chair of Data & Evaluation Subcommittee*.
- 2010-2020 Volunteer, *International Justice Mission*. I have served as a speaker, coordinated local policy advocacy, provided expert consultation on the Assessment of Survivor Outcomes measure to track progress on restoration of survivors of human trafficking and other violent crimes, and currently serve as Congressional District Mobilizer for policy advocacy.
- Aug., 2019 Panelist, Human Trafficking Local Expert Panel, Junior League of Santa Barbara Annual Training.
- January, 2019 Panelist, *Montecito Mudslide Remembrance*, Academic and Staff Assistance Program.
- Oct., 2018 Panelist, *School Safety Forum*, South Coast Taskforce on Youth Safety.
- June, 2018 Invited presentation, *Best Practices for Supporting Survivors of Collectively-Experienced Traumas*, School Safety Salon, Santa Barbara, CA
- May, 2018 Recovering from community-based trauma: Support and resources for faculty and staff. Presented as part of the Academic and Staff Assistance Program Learn at Lunch series at UCSB.
- Feb. 2018 Supporting Child & Family Mental Health Recovery Post-Disaster. Presented at Cottage Hospital Grand Rounds, Santa Barbara, CA.
- Jan., 2018 Supporting child & family mental health recovery post-disaster. Presented as part of a community forum on *Promoting Resilience in the Wake of Local Disasters* following the Thomas wildfire and mudslide, Santa Barbara, CA.
- Nov., 2016 Guest lecture on “My Career Path” for Dissertation Seminar, DePaul University
- April, 2015 Invited presentation on “Human Trafficking” to Soroptomists of Santa Barbara.
- March, 2015 Invited presentation on “School Bullying: Trends, Prevention, and Intervention” to mental health counselors at the Council on Alcoholism and Drug Abuse, Santa Barbara, CA.

- May, 2014 Guest lecture on “Mental Health Treatment for Trauma Survivors” to school psychology graduates student for CNCSP 262B School-Based Mental Health at UCSB.
- May, 2013 Guest lecture on “Mental Health Treatment for Trauma Survivors” to school psychology graduate student for CNCSP 262B School-Based Mental Health at UCSB.
- May, 2013 Invited presentation on human trafficking to UCSB student group as part of their Justice Week
- April, 2013 Invited presentation on local grass-roots advocacy efforts to Basecamp conference at International Justice Mission, Washington, DC.
- Feb. 2013 Presentation on “Mental Health Treatment for Trauma Survivors” to elementary school youth counselors, Santa Barbara School District.
- October, 2011 Presenter, Results Based Accountability, First 5 Santa Barbara County.
- 2010 - present Co-leader, Anti-Human Trafficking Group, community mobilization and advocacy efforts to fight modern-day slavery, including lobbying elected officials to support the Reauthorization of the Trafficking Victims Protection Act.
- 2007-2011 Board Member of the Chad Relief Foundation
- 2005-2007 American Red Cross Disaster Mental Health Volunteer
- 2005-2007 Committee Member, Santa Barbara County Disaster Mental Health Workgroup
- Nov., 2005 & Dec. 2006 “School Bullying: Prevalence, Outcomes, and Prevention.” Family Services Agency, Santa Barbara, CA.
- 2005 Co-Editor of Special Issue of *Journal of School Violence* on the evaluation of the Safe School/Healthy Students Initiative.
- August, 2005 Public Policy and Advocacy Training Sponsored by the American Psychological Association. Received training in public policy advocacy for psychologist and participated in Capitol Hill visits to discuss legislative issues.
- Felix, E.D. (2005). Disaster Mental Health Relief Efforts for Children in Sri Lanka. Presentation delivered at:
- Cottage Hospital, Santa Barbara, 4/1/05
 - Family Services Agency, Santa Barbara, 4/11/05
 - Annual California Disaster Mental Health Response Network Meeting, 4/30/05
 - Santa Barbara Disaster Mental Health Network meeting, 5/6/05
 - University of California, Santa Barbara, Grand Rounds (268BS & 268KS), 5/6/05
 - Santa Barbara Psychological Association Annual Dinner, 6/24/05
- August, 2002 Co-chair of symposium on School Violence: Consequences, Intervention and Evaluation, 110th Annual Meeting of the American Psychological Association, Chicago, IL.

- January, 2001 Guest lecture on "Peer Bullying and Sexual Harassment in Schools" for Psychology of the Exceptional Child, DePaul University, January 30, 2001.
- May, 1999 In-Service presentation to DePaul Community Mental Health Center on "Peer Victimization in Schools" May 19, 1999.

International:

- June, 2008 Volunteer, Psychosocial Activities for Refugees, Foyer Selah, Brussels, Belgium
- August, 2005 Trainer, Psychosocial Interventions for Children Post-Disaster. Presented at the Consortium of Humanitarian Affairs, August 1-3, Colombo, Sri Lanka and Sarvodaya, August 4-6, Matera, Sri Lanka. Sponsored by Operation USA.
- Jan-Feb, 2005 Project coordinator of disaster mental health humanitarian volunteer team serving child tsunami survivors and training local counselors, Operation USA, Galle & Jaffna, Sri Lanka.
- April, 2004 Guest lecture on "Treatment of Childhood Sexual Abuse," Belarussian Pedagogical University, Minsk, Belarus.
- Nov, 2002 Guest lecture on "Special Education Services in the United States" and assisted in student supervision. Kristianstad University, Sweden.

Editorial and Reviewing Activities

- Consulting Editor, *American Psychologist*
- Editorial Board, *Journal of School Violence*
- Reviewer, *Journal of Community Psychology*
- Reviewer, *Journal of Applied Developmental Psychology*
- Reviewer, *Sex Roles*
- Reviewer, *Journal of Consulting and Clinical Psychology*
- Reviewer, *Anxiety, Stress, & Coping: An International Journal*
- Reviewer, *Children, Youth, and Environments*
- Reviewer, *Journal of Clinical Child & Adolescent Psychology*
- Reviewer, *Violence & Victims*
- Reviewer, *Cultural Diversity & Ethnic Minority Psychology*
- Reviewer, *Journal of Abnormal Child Psychology*
- Reviewer, *Psychological Trauma: Theory, Research, Practice, and Policy*
- Reviewer, *Journal of Clinical Psychology*
- Reviewer, *American Journal of Orthopsychiatry*
- Reviewer, *PLOS One*
- Reviewer, *Journal of Anxiety Disorders*
- Reviewer, *Adolescent Research Review*
- Reviewer, *Aggressive Behavior*
- Reviewer, *Psychology of Violence*
- Reviewer, *JAMA Network Open*
- Reviewer, *Journal of American College Health*
- Reviewer, *Journal of Traumatic Stress*

Grant Reviewing

2023-2024	Grant Reviewer, CDC/NIOSH World Trade Center Research Grant Program.
2024	Grant Reviewer, University of Cyprus / A.G. Leventis Foundation Research Funding Program
2024	Grant Reviewer, NIH/NIEHS Exploratory Grants for Climate Change and Health Research Development Centers

Department and University Service

2018-21, 2023-26	Undergraduate Advisor, Applied Psychology Minor
2018-21, 2023-26	CCSP Executive Committee
2018-21, 2023-25	Chair, CCSP Undergraduate Committee
2023-	Member, University Committee on Rules, Jurisdiction, and Elections
2022-23	Chair, Faculty Search Committee for Open-Rank Racial Trauma position
2018-	Member, Working Group to develop a GGSE Major
2018-	Member, UCSB Threat Management Team
2018-21	Chair (2020-2021), Member (2018-2020), Committee on International Education
2018	Advisory Board Member, GGSE Strategic Planning
2018	Hiring Committee for GGSE Contracts & Grants Analyst
2018	Hiring Committee for the Academic and Staff Assistance Program
2016	Hiring Committee for the Associate Director of Research Development for Humanities, Fine Arts, and Education
2016	CCSP Personnel Workgroup
2015-18	CCSP Graduate Curriculum Committee (Chair—2016-2018)
2015-16	CCSP Clinical Faculty Search Committee Member
2014-16	CCSP Admissions Committee Member
2014-15	CCSP Climate Committee Member
2014-16	CCSP Academic Senate Committee Member

Undergraduate

July-August 2016	Mentored McNair scholar from CSU-Fullerton through the UCSB Academic Research Consortium. Student was accepted and enrolled in CCSP doctoral program.
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Master's Degree Committees

Lindita Djokovic (Chair)
 Jazzmyn Ward (Chair)
 Jason Fly (Chair)
 Haley Meskunas (Chair)
 Natalia Jaramillo (Chair)
 Melissa Janson (Chair)
 Lauren Koch (Member)
 Andrew Choi (Member)
 Alexis Stanley-Olsen (Member)
 Daniel Meza (Member)

Qualifying Exam Committees

Haley Meskunas (Chair)
Natalia Jaramillo (Chair)
Melissa Janson (Chair)
Jason Fly (Chair)
Jazzmyn Ward (Chair)
Lindita Djokovic (Chair)
Carmen Chan (Member)
Yvette Ramirez (Member)
Erika Luis Sanchez (Member)
Althea Wrobleski (Member)

Dissertation Committees

Angela Pollard (Member)
Karina Aragon (Member)
Meghan Evans (Member)
Lindita Djokovic (Chair)
Jazzmyn Ward (Chair)
Jason Fly (Chair)
Melissa Janson (Chair)--Graduated
Natalia Jaramillo (Chair)--Graduated
Haley Meskunas (Chair) --Graduated
Joshua Goodman (Member) --Graduated
Althea Wrobleski (Member) --Graduated
Amy Barrett (Member)--Graduated