

**LOREY A. WHEELER, PhD**  
University of Nebraska – Lincoln (UNL)  
71 Carolyn Pope Edwards Hall; Lincoln, NE 68588-0235  
[loreya@unl.edu](mailto:loreya@unl.edu)

[ORCID](#); [Google Scholar](#)  
[UNL Digital Commons Readership Statistics](#)

## **EDUCATIONAL BACKGROUND**

---

Postdoctoral Fellowship (2012 – 2013)	Arizona State University Eunice Kennedy Shriver National Institute of Child Health and Human Development funded <i>Juntos Project</i> <i>Mentor: Dr. Kimberly Updegraff</i>
PHD (2012)	Arizona State University Family & Human Development; <i>Emphasis: Quantitative Methodology</i> <i>Advisor: Dr. Kimberly Updegraff</i>
MS (1999)	Arizona State University Family Resources and Human Development <i>Advisor: Dr. Bill Griffin</i>
BS (1995)	Nebraska Wesleyan University Psychology; <i>Minor: Women's Studies</i>

## **POSITIONS HELD**

---

### **Institute of Education Sciences**

2023 – 2028      Principal Member, Social and Behavioral Education Research Scientific Review Panel

### **Nebraska Academy for Methodology, Analytics & Psychometrics (UNL)**

2023 – Present      Director (administrative appointment)  
2018 – 2023      Co-Director (administrative appointment)

### **Nebraska Center for Research on Children, Youth, Families & Schools (UNL)**

2025 – Present      Research Professor  
2019 – 2025      Associate Research Professor  
2013 – 2019      Assistant Research Professor

### **Department of Educational Psychology (UNL)**

2020 – Present      Graduate Faculty  
2015 – 2020      Graduate Faculty Associate

### **Minority Health Disparities Initiative (UNL)**

2015 – present      Core Faculty

### **Arizona State University (ASU)**

2013 – 2025      Visiting Faculty (Courtesy), T. Denny Sanford School of Social and Family Dynamics

2007 – 2012      Assistant Director of Methodology/Research Specialist Senior,  
The Prevention Research Center

### RECOGNITION AND HONORS

---

2025      Team Recipient – Project LIVE, Governor’s Outstanding Anti-Trafficking Service Award, Iowa Governor Kim Reynolds and the Iowa Network Against Human Trafficking

2023      Member, Legacy Circle, National Council for Family Relations (NCFR).

2023      Recipient, Program Excellence Through Research, 3<sup>rd</sup> Place Central Region Winner, Cultivating Healthy Intentional Mindful Educators (CHIME) Team, National Extension Association of Family & Consumer Sciences

2022      Recipient, Excellence in Extension Team Award, Cultivating Healthy Intentional Mindful Educators (CHIME) Team, Extension, UNL.

2021      Recipient, Emerging Scholar Research/Creative Activity Award, College of Education and Human Sciences, UNL.

2020      Nomination, Outstanding Undergraduate Research Mentor Award, UNL.

2019      Recipient, Woman of Character, Courage, and Commitment (student nomination). Women’s Week, UNL Women’s Center.

2015      Recipient, Society for Research in Child Development (SRCD) special poster session: “Focusing on the Strategic Plan”. (Wheeler & Arora, 2015).

2014 – 2016      Scholar, Scholarly Enhancement Program, College of Education and Human Sciences (CEHS), UNL.

2011      Semi-Finalist, Rosabeth Moss Kantor Award for Excellence in Work–Family Research, Wheeler, Updegraff, & Crouter (2011) was recognized by the Center for Families at Purdue University and the Boston College Center for Work & Family.

### SPONSORED RESEARCH ACTIVITY<sup>1</sup>

---

#### AWARDED: EXTERNALLY FUNDED RESEARCH

01/2026      Finch, J. (PI) & **Wheeler**, L. A. (Key Personnel). CAREER: Self-Regulation, Mathematics Achievement, and Mathematical Attitudes during the Third-Grade Transition in High-Poverty Schools. Supplemental Funding, \$45,908. National Science Foundation. 3/2/2026 – 8/30/2026.

2026      **Wheeler**, L. A. (PI subaward). *Evaluation of an Online Mentorship Program to Prevent Adversities among Trans and Gender Minority Youth*. American Psychological Foundation, Wayne F. Placek Grants (\$15,000) via University of Michigan (PI: Edwards). UNL: \$4,000. **Role**: Lead methodologist/statistician.

2025-2028      **Wheeler**, L. A. (PI subaward). *Empowerment-based Self Defense to Reduce Sexual Violence and Other Inequities among Indigenous 2SLGBTQ+ Youth*. William T. Grant Foundation (\$665,000) via University of Michigan (PI: Edwards). UNL: \$116,275. **Role**: Lead methodologist/statistician.

2025 - 2028      **Wheeler**, L. A. (PI subaward). *Development and Evaluation of a Culturally Grounded, Empowerment Self Defense Program for Adult Women Survivors of Sexual Violence*. National Institutes of Health (\$699,750) via University of Michigan (PI: Edwards), R34. UNL: \$49,760. **Role**: Lead methodologist/statistician; culture expert.

2025 –2028      **Wheeler**, L. A. (PI subaward). *A dyadic telehealth intervention to prevent PTSD and promote recovery for sexual and gender minority survivors of bias-related*

<sup>1</sup> Direct costs are specified for funding amount unless otherwise indicated. In the case of subawards, only funds awarded to UNL are included in the dollar amounts. Investigators are listed in order of role and contribution.

- victimization. NIH via University of Colorado, Colorado Springs (PI: Littleton). \$188,502. **Role:** Lead methodologist/statistician.
- 2025 – 2029 Dev, D. (PI), **Wheeler**, L. A. (Co-I), Franzen-Castle, L., Knoche, L., Applegarth, C. *Effectiveness of a Multilevel Rural Community Engagement Model for Improving Children's Dietary Intake in Family Child Care Homes*. DHHS-NICHD. \$3,068,916. R01 HD115951-02, 1 R01 HD115951-01. **Role:** Lead methodologist/statistician.
- 2025 – 2026 Sheridan, S. (PI subaward), **Wheeler**, L. A. (Co-PI), & Witte, A. (Co-PI). *Systematic Efficacy Replication Study of Conjoint Behavioral Consultation in Elementary Schools*. Institute of Education Sciences (0000001442) via University of Wisconsin-Madison (PI: Garbatz). \$1,807,607. **Role:** lead on research / evaluation component (\$674,219).
- 2025 – 2026 **Wheeler**, L. A. (PI subaward). *Evaluation of the Efficacy of a Physical Therapy Intervention Targeting Sitting and Reaching for Young Children with Cerebral Palsy*. National Institutes of Health, National Institute of Child Health & Human Development, via University of Southern California (PI: Dusing). UNL: \$370,869. **Role:** Lead methodologist/statistician.
- 2024 - 2025 Prokasky, A. (PI) & **Wheeler**, L. A. (Co-PI). *Head Start University Partnership Data Coordinating Center*. ICF International. Administration for Children and Families, \$119,253. **Role:** Data center co-lead.
- 2024 – 2026 Dalla, R. (PI subaward), & **Wheeler**, L. A. (Co-I). *Rigorous Evaluation of the READY to Stand Curriculum as a Tool to Prevent the Commercial Sexual Exploitation of Children Among Racially and Ethnically Diverse Urban Youth: Phase B*. Centers for Disease Control (\$1,088,668) via University of Michigan (PI: Edwards). 5U01CE003405-03-00 UNL \$199,827. **Role:** Lead methodologist/statistician; minoritized populations expert.
- 2024 – 2025 **Wheeler**, L.A. (PI subaward), Lewis, C. (Co-PI), Prokasky, A. (Co-I), & Tippens, J. (Co-I). *Growing in the Good Life*. Nebraska Department of Education via University of Nebraska Medical Center (PI: Miller). UNL \$79,173. **Role:** family/development expert.
- 2024 – 2027 **Wheeler**, L. A. (PI subaward), & Coburn, K. (Co-I). *Development and Evaluation of an Indigenized Family Acceptance Project for Lakota LGBTQ2S+ Youth*. National Institutes of Health (\$699,750) via University of Michigan (PI: Edwards). UNL \$95,959. R34 MH134937-01. <https://reporter.nih.gov/project-details/10786913> **Role:** Lead methodologist/statistician; family/culture expert.
- 2024 – 2026 **Wheeler**, L. A. (PI subaward). *STAY: A measurement-based care approach to promote treatment retention among racial and ethnic minority youth with depression*. National Institute of Mental Health via Yale (PI: Connors; MPI: Arora). UNL \$36,485. 1R34MH134915-01. <https://reporter.nih.gov/project-details/10784906> **Role:** lead methodologist/statistician; minoritized youth expert.
- 2023 – 2028 **Wheeler**, L. A. (PI subaward). *Sexual Assault Recovery Among Sexual Minority Women: A Longitudinal, Multi-Level Study*. National Institutes of Health via University of Washington (PI: Dworkin). UNL \$222,977. 1R01MD017573-01A1. <https://reporter.nih.gov/project-details/10658333> **Role:** Lead methodologist/statistician; minoritized populations expert.
- 2022 – 2027 **Wheeler**, L. A. (PI subaward). *An innovative, prospective model to understand risk and protective factors for sexual assault experiences and outcomes among sexual minority men*. National Institute of Minority Health and Health Disparities 1R01MD016384-01A1 (\$3,893,671) via University of Michigan (PI: Edwards). <https://reporter.nih.gov/project-details/10522197> UNL: \$121,308. **Role:** Lead methodologist/statistician; minoritized populations expert.
- 2023 – 2026 **Wheeler**, L. A. (PI Subaward). *An Online Family-based Program to Prevent Alcohol*

- Use and Dating and Sexual Violence among Sexual and Gender Minority Youth.* University of Colorado, Colorado Springs (PI: Littleton), NIAAA (1R34AA030662 - 01A1.). Total \$719,760. UNL Subaward: \$155,500.  
<https://reporter.nih.gov/project-details/10740591> **Role:** Lead methodologist/statistician; family expert.
- 2023 – 2026 **Wheeler, L. A.** (PI subaward). *An Online Family-based Program to Reduce Inequity among Sexual and Gender Minority Youth of Color.* William T. Grant Foundation (\$600,000) via subaward University of Michigan (PI: Edwards). UNL: \$30,369. **Role:** Lead methodologist/statistician; family expert.
- 2023 – 2026 Edwards, K. (PI), **Wheeler, L. A.** (Co-I) & Hope, D. (Co-I). *Development and Pilot Evaluation of an Online Mentoring Program to Prevent Adversities among Trans and Other Gender Minority Youth.* National Institutes of Health, \$416,305. 1R21MD018509-01. <https://reporter.nih.gov/project-details/10649009> **Role:** Lead methodologist/statistician.
- 2022 – 2026 Hasan, M. (PI), Khan, B. (Co-PI), Kantamneni, N. (Co-PI), McQuillan, J. (Co-PI), Soh, L-K. (Co-PI), & **Wheeler, L. A.** (Co-PI). *Towards an AI to deliver individualized just-in-time interventions that enhance student performance in STEM disciplines.* National Science Foundation, 2142558. \$599,891. **Role:** Lead methodologist/statistician.
- 2021 – 2026 Sheridan, S. (PI), Witte, A. (Co-PI), **Wheeler, L. A.** (Co-PI), & Garbacz, A. (Co-PI). *Efficacy of Professional Development in Rural Schools to Enhance Teacher-Parent Partnerships for Students with Behavioral Challenges.* Institute of Education Sciences, R324A210166, \$3,800,000.  
<https://ies.ed.gov/funding/grantsearch/details.asp?ID=4611> **Role:** Lead methodologist/statistician.
- 2021 – 2026 Couch, B. (PI), Brazeal, K. (Co-PI), & **Wheeler, L. A.** (Co-PI). *Collaborative Research: Student engagement with online formative assessments: Identifying access and barriers to resource use at two-year and four-year institutions.* National Science Foundation, DUE Award #2044243, \$250,724. **Role:** Lead methodologist/statistician.
- 2023 – 2025 **Wheeler, L. A.** (PI subaward). *Racial disparities for the effects of parental marijuana use on youth marijuana and other substance use.* University of Nebraska Medical Center (PI: Dai), National Institutes of Health. Subaward \$25,580. 1R21MD017324-01A1. <https://reporter.nih.gov/project-details/10593655> **Role:** Site PI; family relationships expert; methodologist/statistician.
- 2022 – 2025 Andrews, T. (PI), Edwards, K. (Co-PI), Habecker, P., Nelson, T., & **Wheeler, L. A.** (Co-I). *REU Site: Community Engaged Training for Advancing Health Equity.* National Science Foundation, \$402,120. SMA-2150042. **Role:** Mentor.
- 2021 – 2025 Hatten-Bowers, H. (PI), Clark, C. (Co-PI), **Wheeler, L. A.** (Co-I), Knoche, L. (Co-I), Foged, J. (Co-I), & Sheridan, S. (Co-I). *Cultivating Healthy Intentional Mindful Educators (CHIME): Evaluating the Use of Mindfulness and Compassion to Promote Early Head Start/Head Start Education Staffs Well-Being.* Administration for Children and Families – OPRE [90YR0131-01-00], \$1,998,710. **Role:** Lead methodologist/statistician.
- 2021 – 2025 **Wheeler, L. A.** (PI subaward). *Promoting positive school climate among newcomer immigrant adolescents.* Columbia University (PI: Arora), Spencer Foundation. Award number: 202100269. Subaward: \$5695. Total \$49,999.96. **Role:** Quantitative Phase II Lead; Latiné immigrant youth expert.
- 2022 – 2024 Edwards, K. (PI), Dalla, R. (Co-I), & **Wheeler, L. A.** (Co-I). *Rigorous Evaluation of the READY to Stand Curriculum as a Tool to Prevent the Commercial Sexual Exploitation of Children Among Racially and Ethnically Diverse Urban Youth:*

- Phase A*. Centers for Disease Control, \$1,888,668. 1U01CE003405-01. <https://reporter.nih.gov/project-details/10560330> **Role:** Lead methodologist/statistician; minoritized youth expert.
- 2021 – 2024 Edwards, K. (PI), **Wheeler**, L. A. (Co-I), & Littleton, H. (Co-I). *Development and Pilot Evaluation of an Online Intervention to Prevent Dating Violence and Problem Drinking in Sexual Minority Youth*. National Institutes of Health (NIAAA; 1R34AA028401 - 01A1), \$721,509. <https://reporter.nih.gov/project-details/10131510> **Role:** Lead methodologist/statistician; minoritized populations expert.
- 2020 – 2024 Edwards, K. (PI), **Wheeler**, L. A. (Co-I), Waterman, E. (Co-I), & Crawford, D. (Co-I). *The Impact of an Adapted Version of the Strengthening Families Program on Reducing IPV among Caregivers and ACEs among their Children*. CDC (R01 CE003190). \$1,049,996. <https://reporter.nih.gov/project-details/10102462> **Role:** Lead methodologist/statistician; family/culture expert.
- 2020 – 2023 **Wheeler**, L. A. (PI subcontract), Derr, K., & Yoon, H. *Help Me Grow*. Children's Hospital and Medical Center, Nebraska Department of Health and Human Services, Preschool Development Grant, Department of Health and Human Services-Administration for Children and Families. Subaward \$188,420. **Role:** Lead evaluator.
- 2020 – 2023 Clark, C. (M-PI), Hatton-Bowers, H. (M-PI), Parra, G. (Co-I), **Wheeler**, L. A. (Co-I), Calvi, J. (Co-I), & Tyler, K. (Co-I). *Testing the initial efficacy of a mindfulness compassion-based intervention to support wellbeing amongst early childhood professionals*. National Institutes of Health 1R21HD098447-01A1. <https://reporter.nih.gov/project-details/9894588> \$412,863. **Role:** Lead methodologist/statistician.
- 2020 – 2022 Knoche, L. (PI) & **Wheeler**, L. A. (Co-PI). *Early Head Start University Partnership*. ICF International. \$193,092. **Role:** Lead of Data Center.
- 2019 – 2021 Hatton-Bowers, H. (PI), DeVries, L. (Co-PI), Parra, G. (Co-PI), & **Wheeler**, L. A. (Co-PI). *Resource Toolkit to Support the Wellness of Extension Employees Following a Natural Disaster*. United States Department of Agriculture 2019-41210-30139. \$275,300. **Role:** Lead methodologist/statistician.
- 2019 – 2021 **Wheeler**, L. A. (PI subcontract) & Derr, K. *Help Me Grow*. Children's Hospital and Medical Center, Nebraska Department of Health and Human Services, Maternal Child Health Title V Block Grant. Subaward \$45,000. **Role:** Lead evaluator.
- 2019 – 2020 Lodl, K. (PI), Frerichs, S. (Co-PI), Guru, A. (Co-PI), **Wheeler**, L. A. (External Evaluator), O'Connor, A. *EAGER: Building an Ecosystem for Broadening Participation for Computing: 4-H and the Land-Grant University System*. National Science Foundation [CNS-1840947](https://reporter.nih.gov/project-details/CNS-1840947). \$297,313. **Role:** External evaluator.
- 2018 – 2023 Thomas, A. (PI), Smith, W. (Co-I), & **Wheeler**, L. A. (External Evaluator). *NebraskaSTEM*. National Science Foundation. **Role:** Lead external evaluator.
- 2018 – 2022 Hughes, M. (PI) & **Wheeler**, L. A. (Co-I). *Telepractice for Cochlear Implants*. DHHS-NIH-Nat Inst Health R01DC013281-06. \$319,682. <https://reporter.nih.gov/project-details/9810175> **Role:** Statistician.
- 2018 – 2020 Hughes, M. (PI) & **Wheeler**, L. A. (Co-I). *Physiology as a Potential Predictor of Perception in Cochlear Implants*. DHHS-NICHD R01DC009595-09. \$291,566. <https://reporter.nih.gov/project-details/9810168> **Role:** Statistician.
- 2018 – 2019 Lodl, K. (PI), Frerichs, S., Golden, J., Guru, A., O'Connor, A. & **Wheeler**, L. A. (External Evaluator). *EAGER: Broadening Participation for Computing: Empowering Out-of-School Time Educators and Students through 4-H and the Land-Grant System*. National Science Foundation, \$299,950. **Role:** External evaluator.

- 2018 – 2019 **Wheeler**, L. A. (PI), Holman, S. (Co-I), & Hawley, L. (Co-I; former PI; 1/2018 - 8/2018). *Evaluate Education Improvement in Schools that Received SIG Funding*. NE Department of Education. \$49,000. **Role**: External evaluator.
- 2018 – 2019 Harris-Broomfield, S. (PI), **Wheeler**, L. A. (Co-I), & Hawley, L. (former Co-I; 10/2017-8/2018). *ATV Aware: An All-Terrain Vehicle*. Subcontract from University of Nebraska Medical Center. Granting Agency DHHS-NIH. Subcontract amount: \$19,920. **Role**: External evaluator.
- 2017 – 2021 Edwards, K. (PI) & **Wheeler**, L. A. (Unnamed Methodologist). *A Process and Outcome Evaluation of a Transitional Living Program for Women with Histories of Substance Use Disorders and Sexual and/or Domestic Violence (SEEDs)*. Department of Justice 2016-SI-AX-0003. **Role**: Statistician.
- 2016 – 2020 Edwards, K. (PI) & **Wheeler**, L. A. (Unnamed Methodologist). *Preventing Sexual Violence Through a Comprehensive, Peer-Led Initiative: A Process and Outcome Evaluation*. Centers for Disease Control and Prevention R01 1U011CE002838. **Role**: Statistician.
- 2016 – 2022 Edwards, K. (PI) & **Wheeler**, L. A. (Unnamed Methodologist). *[The Role of Stigma in Partner Violence; Participant title: Student Health, Adjustment, and Relationship Experiences Study \(SHARE\)](#)*. National Science Foundation BCS-1940748. **Role**: Statistician.
- 2016 – 2022 Sheridan, S. (PI), Clarke, B. (Co-PI), **Wheeler**, L. A. (Co-I), & Bovaird, J. (Co-I). *A Randomized Trial of Conjoint Behavioral Consultation (CBC) with Latino Students: A Replication Study*. Dept. of Education-Institute of Education Sciences, R324A160016. \$3,499,987. <https://ies.ed.gov/funding/grantsearch/details.asp?ID=1877> **Role**: Lead methodologist/statistician; Latiné family/culture expert.
- 2016 – 2020 **Wheeler**, L. A. (PI). *[Equity in Engineering: Understanding and Promoting All Elementary School Children's Knowledge of and Motivation to Engage in Engineering](#)*. Arizona State University (PI: C. Miller), National Science Foundation DRL-1561424. Subaward: \$199,821. Total: \$919,465. **Role**: Site PI; Lead methodologist/statistician; Latiné family/culture expert.
- 2016 – 2017 Hawley, L. (PI), Howell Smith, M. (Co-I), Koziol, N. (Co-I), & **Wheeler**, L. A. (Co-I). *Research and Evaluation Consultant's Services: Common Measures Continued Development*. National 4-H Council: \$116,620. **Role**: Youth measurement expert.
- 2015 – 2016 Nelson, T. (PI), & **Wheeler**, L. A. (Co-PI). *Enhancing Capacity for Clinic-Based Pediatric Obesity Research*. Nebraska Children's Hospital and Medical Center, HEROES Clinic Grant: \$25,141. **Role**: Co-lead.

## AWARDED: INTERNALLY FUNDED RESEARCH

- 2026 - 2027 Kaur, S. (PI), Ibrahimasic, E. (Co-PI), Palmer-Wackerly, A., **Wheeler**, L., Clausing, E., Reilly, J., & Barrett, J. (Co-I's). *Piloting Community-Based Research for Improving Multi-generational Immigrant and Refugee Well-Being in Rural Communities in Nebraska*. College of Arts and Sciences Research Collaboration Development Grant. Submitted Fall 2025. Amount awarded: \$10,000.
- 2025 – 2028 Knoche, L. (PI), **Wheeler** (Co-I). *Inspiring Outcomes for Children through Equitable Early Childhood Education Experiences (E<sup>4</sup>)*. University of Nebraska-Lincoln. Grand Challenges Award. \$3,441,322. Role: Took over for N. Koziol as lead methodologist of Quasi-Experiment after she left UNL 2025.
- 2023 – 2028 **Wheeler**, L. A. (PI), Sheridan, S. (Co-PI), & Koziol, N. (Co-I). *The Nebraska Academy for Methodology, Analytics & Psychometrics – Applied Analytics and*

- Data Infrastructure (AADI) Services*. Nebraska Research Initiative, University of Nebraska. \$825,000 (\$475,000 + \$350,000 cost share). **Role:** Director, AADI Services Core.
- 2022 – 2027 Edwards, K. (PI), **Wheeler**, L. A. (Co-PI), & Teo-Gooding, S. (Co-I). *Establishment and Evaluation of a Native-led Center to Prevent Sexual Violence among Native American Youth across the U.S.*, UNL Grand Challenges. \$3,210,177. **Role:** Co-Director of the Research and Evaluation Core; Lead methodologist/statistician.
- 2022 – 2023 PIs: Zuckerman, S., Andrews, T., Chaidez, V., Kelley, M.; Co-Is: Barrett, J., Hamann, T., Lindsley, D., Palmer-Wackerly, A., Springer, P., Tippens, J., & **Wheeler**, L. A. *Nebraska Community Action Research for Equity and Sustainability (NE CARES) Hub*, UNL Grand Challenges. \$149,237.60.
- 2022 – 2023 **Wheeler**, L. A. (PI), Miller, K. (Co-PI), Macy, M. (Co-PI); Co-I: Derr, K., Lewis, C., Yoon, H., Swanson, S., Skoglund, B. & Tippens, J. *Help Me Grow: A Novel System Approach to Support Health Equity for Underserved Families of Young Children*. NU Collaboration Grant. \$7500.
- 2021 – 2023 Kuo, P. (PI), Co-I: Izard, J., Calvi, J., & **Wheeler**, L. A. (Co-I). *Attachment Security and the Gut-Brain Axis: A Nationwide Sample*. Biomedical Research Seed Grants, University of Nebraska-Lincoln. \$50,000. **Role:** Lead methodologist/statistician.
- 2020 – 2021 Hatton-Bowers, H. (PI); Co-PIs, Chaidez, V., Tippens, J.; Co-Is, Mollard, E., Palmer-Wackerly, A., **Wheeler**, L. A., Reddish, L., DeVries, L., Manning, E., Mantonya, K., Kampbell, E., Gratopp, E., Aspen, Foged, J., Portre. *Mindfulness-Based Compassion Program for Refugee Community Health Workers*. Nebraska Extension. \$10,000.
- 2020 - 2021 Palmer-Wackely, A. (PI), Chaidez, V. (PI), Andrews, T. (Co-I), Mollard, E. (Co-I), Ramos, A. (Co-I), Tippens, J. (Co-I), & **Wheeler**, L. A. (Co-I). *Systems-based Community Intervention Development: A Multilevel CBPR Approach to Enhancing Health Care Services and Communication in Meatpacking Communities*. COVID-19 Rapid Response Grant, Office of Research and Economic Development, University of Nebraska-Lincoln. \$20,000.
- 2018 – 2019 Willis-Esqueda, C. (PI), Willis, M. (Co-PI), **Wheeler**, L. A. (Co-PI), & Chaidez, V. (Co-PI). *Dental Wars: Arming Latino/a Immigrants with Culturally Appropriate Dental Health Prevention Strategies*. UNL Layman Award. \$10,000. **Role:** Lead methodologist/statistician.
- 2016 – 2017 Clarke, B (PI), **Wheeler**, L. A. (Co-PI), Fernandez, C. (Co-I), & Nelson, T. (Co-I). *Partners in Health: Establishing a Collaborative Research Agenda to Reduce Childhood Obesity*. Food for Health Planning Grant, UNL. \$19,996. **Role:** Lead methodologist/statistician.
- 2015 – 2016 **Wheeler**, L. A. (PI). *Mexican-Origin Youth's Health-Risk Behavior: Interplay between Stress, Familial, Cultural, and Work Processes*. UNL Layman Award. \$10,000.
- 2015 – 2017 Sheridan, S. (PI), Hanson, D. (Co-PI), **Wheeler**, L. A. (I), Clarke, B., (I), DiLillo, D. (I), Kellas, J. (I), & Swearer, S. (I). *Enhancing Lives via Interdisciplinary Translational Science (EnLITS)*. UNL Big Ideas Grants Program. \$10,000.
- 2015 – 2015 **Wheeler**, L. A. (PI). *Family, Cultural, and Work Contexts as Linked to Mexican-Origin Youth's Health-Risk Behavior*. UNL Maude Hammond Fling Faculty Research Fellowship, Research Council. \$10,000.
- 2014 – 2015 Clarke, B. (PI), Sheridan, S. (Co-I), & **Wheeler**, L. A. (Methodologist). *Conjoint Behavioral Consultation: A Cross-Systemic Intervention to Manage Overweight and Obesity for Low Income Preschoolers*. UNL Biomedical Research Seed Grant. \$49,994. **Role:** Lead methodologist/statistician.
- 2014 – 2015 **Wheeler**, L. A. (PI). *Latino Families at Risk for Disparate Health and Educational*

*Outcomes: Risk and Protective Factors.* UNL Bridge Research Grant, College of Education and Human Sciences. \$1,000.

PENDING FUNDING: SUBMISSION DATES

- 04/2026 Dusing, S. (MPI) & Wheeler, L. A. (MPI). *Comparison of Routine Identification and Intervention of Mothers and Infants (RIIMI) vs. Preventative Interventions for Mothers and Infants (PIMI) Born Very Preterm: Effects on Infant Development, Maternal Mental Health, and Health Outcomes.* LOI submitted to PCORI. \$20,000,000.
- 02/2026 Mason, A. (PI), **Wheeler**, L. A. (Co-I), Nelson, T. (Co-I). *Co-Refinement and Preliminary Evaluation of a Personalized, Responsive, In-the-Moment Intervention for Adolescent Drug Use.* National Institutes of Health. \$718,721. 12/1/2026 – 11/30/2029.
- 01/2026 Edwards, K. M. (PI), Littleton, H. (MPI), **Wheeler**, L. A. (Co-I), & Gardella, J. (Co-I). *Causal Evaluation of PRYSHM: A National Randomized Controlled Trial to Reduce Violence, Substance Use, and Criminal-Legal Risk Among LGBTQ+ Youth.* LOI submitted to Arnold Ventures. \$1,200,000.

FEDERAL RESEARCH GRANTS: MENTOR OR ADVISORY BOARD MEMBER

- 2024 **Wheeler**, L. A. (Primary Mentor). *Measuring Ethnic Cultural Assets as Protective Factors in Sociocultural Stress and Alcohol Use Among Hispanic Adolescents.* National Institutes of Health K99-R01; PI: Thomas, R. Declined.
- 2024 **Wheeler**, L. A. (Advisory Board Member). *Enhancing Prison Culture, Well-Being, and Retention: Adapting and Evaluating the Penn Master Resilience Training for Correctional Staff.* NSF CAREER Award; PI: Aranda-Hughes, V. Declined.
- 2022 **Wheeler**, L. A. (Co-Mentor). *The Development and Preliminary Evaluation of an Intimate Partner Violence Prevention Program for Lesbian, Gay, Bisexual, and Other Sexual Minority College Students.* National Institutes of Health K01; PI: Bermea, A.; Co-Mentor: Edwards, K. Declined.

OTHER RESEARCH ACTIVITY

- 2026 **Wheeler**, L. A. (Consultant). *Eucuentros* (PI: Dr. Amy Lewin). University of Maryland School of Public Health.
- 2024 – 2025 **Wheeler**, L. A. (Consultant). T. Denny Sanford Harmony Institute. Arizona State University.
- 2021 – 2025 **Wheeler**, L. A. (Consultant). *Strengthening Children's Resilience against School-Related Gender-Based Violence*, UNICEF funded project, UJAMAA Africa.
- 2021 – 2022 Dusing, S. (PI), Pineda, B. (Co-PI), Sargent, B. (Co-PI); Hardy, Miller, K., Letzkus, L., Heathcock, J., Willett, S., Duncan, A., Maitre, Chiarello, L., McCarty, D., McManus, B., Kane, A., & **Wheeler**, L. A. (Consultants). *Development of a Research Consortium and Planning a Proposal to evaluate the Efficacy of STEPS\_H2 - Supporting Transitions by Enhancing Parent Support from Hospital to Home.* Academy of Pediatric Physical Therapy. \$30,000.
- 2018 – 2020 **Wheeler**, L. A. (Methodological Consultant). *School Climate: Responding to Latino Youths' Educational and Socioemotional Inequality.* William T. Grant Foundation – Dr. Melissa Delgado (PI).
- 2014 – 2018 **Wheeler**, L. A. (Methodological Consultant). *Academic Identity and its Role in Predicting Postsecondary Achievement.* Greater Texas Foundation – Dr. Melissa Delgado (PI), Texas State University–San Marcos.

- 2016 – 2016     **Wheeler**, L. A. (Methodological Consultant). Dr. Miguelina Germán, Behavioral  
2017 – 2020     Health Integration Program, Montefiore Medical Group.  
2013 – 2016     **Wheeler**, L. A. (Methodological Consultant). Dr. Miguelina Germán, Department of  
Family and Social Medicine, Albert Einstein College of Medicine.

**PUBLICATIONS**<sup>2</sup> (5/7/2026: Author h-index: 30; i10-index: 56; total citations: 3049)<sup>3</sup>

#### REFERRED JOURNAL ARTICLES

- [96] Edwards, K. M., Dalla, R., **Wheeler**, L., Rentschler, J., Kang, J., Byrson, G., Paschal, A., Ray, C., Nutting, A., Thorne, E., & Helpingstine, C. (in press). Mixed method pilot evaluation of a program to prevent commercial sexual exploitation of high school youth. [Special issue]. *Journal of Child Sexual Abuse*, in press (4/24/26).
- [95] Dalla, R. L., Edwards, K. M., Stadler, J., Nessa, S., Olson, S., Paschal, A. K., **Wheeler**, L. A., Rentschler, J., Nutting, A., Ray, C.M., Thorne, R., Helpingstine, C. (2026). Creating a youth sex trafficking prevention curriculum using CBPAR: Challenges, successes, and lessons learned [Special issue]. *Journal of Child Sexual Abuse* [In press]. <https://doi.org/10.1080/10538712.2026.2621337>
- [94] Littleton, H., Edwards, K. M., Kelly, M. T., **Wheeler**, L. A., Mohamed, N., Higgins, M., Bradshaw, J., Zamundu, A., & Scheer, J. R. (2026). The Healthy Families Bright Futures Program: Open pilot to evaluate acceptability, appropriateness, and feasibility of an online dating violence and alcohol prevention program for LGBTQ+ youth and their caregivers. *Journal of Aggression, Maltreatment, and Trauma*, in press.
- [93] Edwards, K. M., **Wheeler**, L., Lim, S., Prokasky, A., Beck, J. G., Aranda-Hughes, V., Wilson, T., Ababio, M. N., Miller, G., Hopfauf, S., Herrington, R., Trujillo, P., Saucedo, C., & Diamond-Welch, B. (2026). Evaluation of an empowerment self-defense program among middle school youth on a rural reservation. *Health Education & Behavior*. Advance online publication. <https://doi.org/10.1177/10901981251411244>
- [92] Waterman, E. A., **Wheeler**, L., Edwards, K. M., Herrington, R., Mullet, N., & Hopfauf, S. (2026). Measures to assess efficacy of family-based programs for predominately Indigenous samples: Adaptation, psychometric properties, and congruence. *Family Process*, Advance online publication. <https://doi.org/10.1111/famp.70118>.
- [91] Edwards, K. M., Beck, J. G., **Wheeler**, L. A., Prokasky, A., Lim, S., Wilson, T., Miller, G., Nti Ababio, M., Aranda-Hughes, V., Herrington, R., Trujillo, P., Hopfauf, S., Diamond-Welch, B., Saucedo, C., & Rivera, N. (2026). “Use your heart”: Promise of a program to prevent the use of sexual violence and promote positive youth development among middle school boys on a tribal reservation. *Violence and Gender*. Advance online publication. <https://doi.org/10.1177/23267836261429008>
- [90] Edwards, K. M., **Wheeler**, L., Kim, S., Miller, G., Napolitano, C., Xu, W., ... & Chavez, A. (2025). Bystander Helping Intentions in Risky Alcohol Use and Teen Dating Violence Situations Among Sexual and Gender Minority Youth. *Journal of Interpersonal Violence*. Advance online publication. <https://doi.org/10.1177/08862605251329471>.

---

<sup>2</sup>Mentored student/postdoctoral fellow names are in italics.

<sup>3</sup>From [Google Scholar](#): h-index = “largest number h such that h publications have at least h citations.” I10-index = “number of publications with at least 10 citations.”

- [89] Edwards, K. M., Waterman, E. A., **Wheeler**, L. A., Xu, W., Herrington, R., Trujillo, P., & Hopfauf, S. (2025). Predictors of child and caregiver attendance in a strengths-focused, culturally-grounded, family-based program to prevent adverse childhood experiences. *Prevention Science*, 26, 365-376. <https://doi.org/10.1007/s11121-025-01796-w>
- [88] Edwards, K. M., Allen, M., Jester, J. M., **Wheeler**, L. A., Spitz, C., Hespe, P., Littleton, H., & Gardella, J. (2025). The Role of Minority Stressors in Teen Dating Violence Victimization and Perpetration among Sexual and Gender Minority Youth. *Journal of Interpersonal Violence*. Advance online publication. <https://doi.org/10.1177/08862605251392276>
- [87] Young, B., **Wheeler**, L., & Dai, H. D. (2025). Parental influence on youth cannabis use: The interplay between disapproval and warmth. *Addictive Behaviors Reports*, 22, 100621. <https://doi.org/10.1016/j.abrep.2025.100621>. PMID: 40612055; PMCID: PMC12226115.
- [86] Sheridan, S. M., **Wheeler**, L. A., Brower, E. S., Clarke, B., Witte, A. L., Gormley, M., Prokasky, A., & Lee, S. (2025). Conjoint behavioral consultation and students of Latine origin: Effects on social and behavioral outcomes at school and home. *Journal of School Psychology*, 111, 101474. <https://doi.org/10.1016/j.jsp.2025.101474>.
- [85] Miller, C., **Wheeler**, L. A., Fabes, R., Hanish, L. & Martin, C. (2025). The role of other-gender peer relationships in promoting a positive classroom climate: The efficacy of an elementary school intervention program. *School Psychology*. Advance online publication. <https://dx.doi.org/10.1037/spq0000724>
- [84] Kirkwood-Watts, D., Upchurch, A. M., Spier, S. K., Johnson, G. B., **Wheeler**, L. A., Brazeal, K. R., & Couch, B. A. (2025). Online search strategies: Information seeking behaviors of undergraduate biology students. *Computers & Education*, 34, 1359-1374. <https://doi.org/10.1007/s10956-025-10220-5>
- [83] Palmer-Wackerly, A. L., Coffey, J., **Wheeler**, L. A., Emmerich, C., Gonzalez, L., Chaidez, V., Acosta, L., Wahed, K., Chai, W., & Tippens, J. A. (2025). Centering U.S. rural, immigrant Latinx adolescent voices through narrative mapping: Exploring a novel approach to communicated narrative sense-making. *Health Communication*, 40(14), 3160-3178. <https://doi.org/10.1080/10410236.2025.2499751>.
- [82] Edwards, K. M., Littleton, H., Gardella, J., **Wheeler**, L. A., Farquhar-Leicester, A., Xu, W., Spitz, C., Hespe, P., Chavez, A., Kim, S., Choi, D., Allen, M., Camp, E., Ashworth, S., Sharma, M., Girard, J., Higgins, M., Hopfauf, S., & Neighbors, C. (2025). An online program for sexual and gender minority youth reduces alcohol use and teen dating violence: a randomized controlled trial [Special issue]. *Journal of Studies on Alcohol and Drugs*, 86(2), 287-296. <https://doi.org/10.15288/jsad.24-00007>
- [81] Arora, P. G., Lim, K., Ledesma, A., Liu, M., & **Wheeler**, L. A. (2025). Promoting positive school climate among newcomer immigrant adolescents: A qualitative exploration of perceptions and recommendations. *School Psychology Review*, 54(5), 614-629. <https://doi.org/10.1080/2372966X.2024.2391730>
- [80] Sutton, T. E., Thomas, R., **Wheeler**, L. A., Bryson, G. D., Nti Ababio, M., Shorey, R. C., Hopfauf, S., Angelino, R., & Edwards, K. M. (2025). Childhood Sexual Abuse & Sexual Assault Victimization among a Diverse Group of Young Adult Sexual Minority Men. [Special Issue]. *Journal of Child Sexual Abuse*, 34(5-6), 559-578. <https://doi.org/10.1080/10538712.2024.2403984>

- [79] **Wheeler, L. A.**, Kuo, P. X., Kemp, B. R., *Xu, W.*, Hatton, H., Parra, G. R., & Tippens, J. A. (2024). The 2023 State of Nebraska Families: State Priorities and Key Areas of Promise. *Marriage & Family Review, 60*(7), 470-499. <https://doi.org/10.1080/01494929.2024.2402486>
- [78] **Wheeler, L. A.**, *Rentschler, J.*, *Kang, J. S.*, Edwards, K., *Chavez, A.*, Prokasky, A., *Bryson, G. D.*, Nutting, A., & Dalla, R. (2024). Development of a Suite of Attitudinal, Behavioral, and Contextual Measures to Assess Child Sexual Exploitation. *Research in Human Development, 21*(2-3), 205-228. <https://doi.org/10.1080/15427609.2024.2407567>
- [77] Edwards, K. M., Littleton, H., Gardella, J., *Farquhar-Leicester, A.*, *Huff, M.*, *Spitz, C.*, **Wheeler, L. A.**, Neighbors, C., & Hopfauf, S. (2024). "It Changed Me for the Better": Open Pilot Trial of an Online Program for Sexual and Gender Minority Youth to Prevent Alcohol Use and Teen Dating Violence. *Children and Youth Services Review, 164*, 107866. <https://doi.org/10.1016/j.childyouth.2024.107866>
- [76] Edwards, K. M., Waterman, E. A., **Wheeler, L. A.**, Herrington, R., Mullet, N., *Xu, W.*, Hopfauf, S., Charge, L. L., Trujillo, P. (2024). A Program Reduces Adverse Childhood Experiences among a Sample of Largely Indigenous Children. *Pediatrics, 154*(3), e2023065412. <https://doi.org/10.1542/peds.2023-065412>
- [75] Littleton, H., Edwards, K., *Lim, S.*, **Wheeler, L. A.**, *Chen, D.*, Huff, M., Sall, K. E., Siller, L., & Mauer, V. A. (2024). Examination of the multilevel sexual stigma model of intimate partner violence risk among LGBTQ+ college students: A prospective analysis across eighteen institutions of higher education. *Journal of Sex Research, 62*(2), 290-305. <https://doi.org/10.1080/00224499.2024.2311309>
- [74] **Wheeler, L. A.**, *Brown, K. E.*, *Chen, D.*, Sheridan, S. M., Witte, A. L., Gormley, M. J., Lee, S., *Brower, E.S.*, & *Gomes, R. T. M.* (2024). Parent-teacher relationships: Factors that influence dyadic congruence. *The Elementary School Journal, 125*(1), 132-150. <https://doi.org/10.1086/731239>
- [73] Edwards, K. M., *Lim, S.*, Bermea, A., **Wheeler, L. A.**, Littleton, H. (2024). The role of minority stress in psychological distress and hazardous drinking among sexual minority college student victims of intimate partner violence. *Journal of Interpersonal Violence, 39*(5-6), 1058-1081. <https://doi.org/10.1177/08862605231202239>
- [72] Edwards, K. M., Waterman, E. M., Mullet, N., Herrington, R., Hopfauf, S., Trujillo, P., Even-Aberle, N., **Wheeler, L. A.**, Cornelius, S., & Deutsch, A. R. (2024). Rates and Correlates of Intimate Partner Violence Among Indigenous Women Caregivers. *Journal of Interpersonal Violence, 39*(3-4), 587-604. <https://doi.org/10.1177/08862605231198062>
- [71] *Coulter, K.*, Delgado, M. Y., Nair, R. L., **Wheeler, L. A.**, & *Thomas, R.* (2024). Validation evidence of a positive youth development scale among Latin American adolescents. *Child & Youth Care Forum, 53*(2), 439-458. <https://doi.org/10.1007/s10566-023-09760-x>
- [70] *Schumacher, R. E.*, *Bass, H.*, *Cheng, K.*, **Wheeler, L. A.**, Sheridan, S. M., & Witte, A. L. (2024). The Role of Target Behaviors in Enhancing the Efficacy of Conjoint Behavioral Consultation. *School Psychology Review, 53*(2), 137-150. <https://doi.org/10.1080/2372966X.2021.1938210>
- [69] **Wheeler, L. A.**, Edwards, K. E., Omondi, B., Kaeke, B., Ndirangu, M., Sinclair, J., & Langat, N. (2024). Empowerment Self-Defense Reduces Rape Among Girls in South Sudan and the Kakuma

- Refugee Camp. *Journal of Adolescent Health*, 74(4), 820-827.  
<https://doi.org/10.1016/j.jadohealth.2023.10.033>
- [68] Miller, C. F., **Wheeler**, L. A., & Woods, B. (2024). A Multidimensional Examination of Children's Endorsement of Gender Stereotypes. *Social Development*, 33(2), e12725.  
<http://doi.org/10.1111/sode.12725>
- [67] Arora, P., **Wheeler**, L. A., Lim, K., & Ledesma, A. (2024). Conducting school-based research with newcomer immigrant adolescents: Challenges and solutions. *School Psychology*, 39(2), 144-150.  
<https://doi.org/10.1037/spq0000599>
- [66] Waterman, E. A., Edwards, K. M., Mullet, N., Herrington, R., Hopfauf, S., Trujillo, P., Even-Aberle, N., & **Wheeler**, L. A. (2024). Rates of recent adverse childhood experiences among Indigenous children. *Journal of Child and Adolescent Trauma*, 17, 295-305.  
<https://doi.org/10.1007/s40653-023-00587-1>
- [65] Edwards, K. E., Perez-Brena, N., **Wheeler**, L. A., & Guerrero-Ortiz, E. (2024). Preventing Gender-based Violence among Latino Boys using a Culturally Grounded, Gender Transformative Approach: A Call to Action. *Violence and Gender*, 10(3), 107-118. <https://doi.org/10.1089/vio.2022.0071>
- [64] Edwards, K. M., Waterman, E. A., Mullet, N., Herrington, R., Cornelius, S., Hopfauf, S., Trujillo, P., **Wheeler**, L. A., & Deutsch, A. (2024). Indigenous Cultural Identity Protects Against Intergenerational Transmission of ACEs among Indigenous Caregivers and Their Children. *Journal of Racial and Ethnic Health Disparities*, 17(2), 295-305. <https://doi.org/10.1007/s40615-023-01795-z>
- [63] Johnson, V., Choi, D., **Wheeler**, L. A., & Kuo, P. X. (2023). Coparenting Support in the Context of Child Difficulty: Mother and Father Differences. *Family Process*, 63(3), 1373-1391.  
<https://doi.org/10.1111/famp.12911>  
\*Top cited article published in 2023.
- [62] Edwards, K. M., Camp, E. A., **Wheeler**, L., Chen, D., Waterman, E. A., & Banyard, V. L. (2023). A latent transition model of the effects of a youth-led sexual violence prevention initiative on victimization and perpetration trajectories over time. *Journal of Adolescent Health*, 72, 977-984.  
<https://doi.org/10.1016/j.jadohealth.2023.01.009>
- [61] Woods, B., Miller, C. F., **Wheeler**, L. A., & Reisslein, M. (2023). Children's Engineering-Related Achievement Beliefs and Career Aspirations: The Moderating Role of Gender. *Psychology in the Schools*, 60, 2135-2155. <http://dx.doi.org/10.1002/pits.22848>
- [60] Edwards, K. M., **Wheeler**, L. A., Siller, L., Murphy, S. B., Ullman, S. E., Harvey, R., Palmer, K., Lee, K., & Marshall, J. (2023). Outcomes Associated with Participation in a Sober Living Home for Women with Histories of Domestic and Sexual Violence Victimization and Substance Use Disorders. *Traumatology*, 29(2), 191-201. <http://doi.org/10.1037/trm0000394>
- [59] Edwards, K. M., Siller, L., Cerny, S., Klinger, J., Broin, M., **Wheeler**, L. A., & Baugh, L. (2023). Call to Freedom: A Promising Approach to Supporting Recovery among Survivors of Sex Trafficking. *Journal of Human Trafficking*, 9(2), 168-180.  
<https://doi.org/10.1080/23322705.2021.1894410>
- [58] Thomas, R., Delgado, M. Y., Nair, R., **Wheeler**, L. A., Zeiders, K., & Perez-Brena, N. (2023).

- Examining the Associations Between Latinx Adolescents' Coping and School Functioning. *Journal of Early Adolescence*, 43(3), 342-359. <https://doi.org/10.1177/02724316221104208>
- [57] Upchurch, A. M., Kirkwood-Watts, D. L., Brazeal, K. R., **Wheeler**, L. A., Couch, B. A., Johnson, G. B., & Spier, S. K. (2022). Access to online formative assessments in lower-division undergraduate biology courses: Investigating barriers to student engagement. *Life Sciences Education*, 21(4), 1-18. <https://doi.org/10.1187/cbe.22-05-0098>
- [56] **Wheeler**, L. A., Miller, C. F., Chen, D., Woods, B., & Reisslein, M. (2022). Development and Validation of a Suite of Measures for Children's Achievement Beliefs in Engineering-Related Activities and Skills (ERAS). *European Journal for Engineering Education*, 47(6), 1335-1355. <https://doi.org/10.1080/03043797.2023.2169600>
- [55] Cheng, K. C., Witte, A., L., **Wheeler**, L. A., Sheridan, S. M., Gormley, M. J., Chen, D., & Eastberg, S. R. A. (2022). Examining Long-term Intervention Effects to Promote Teacher Problem-Solving and Communication Skills in the Rural Context. *School Psychology*, 37(5), 378-387. <https://doi.org/10.1037/spq0000512>
- [54] Edwards, K. M., Ullman, S. E., Siller, L., Murphy, S. B., Harvey, R., & **Wheeler**, L. A. (2022). What Relates to Length of Stay in a Sober Living Home among Women with Histories of Victimization and Addiction?: A Longitudinal Analysis. *Journal of Community Psychology*, 50, 2508-2514. <http://doi.org/10.1002/jcop.22792>
- [53] Thomas, R., **Wheeler**, L. A., Delgado, M. Y., Nair, R. L., & Coulter, K. M. (2022). Latinx adolescents' academic self-efficacy: Explaining longitudinal links between ethnic-racial identity and educational adjustment. *Cultural Diversity and Ethnic Minority Psychology*, 28(1), 29-38. <https://doi.org/10.1037/cdp0000488>
- [52] Edwards, K. M., Siller, L., **Wheeler**, L. A., Leader Charge, L., Leader Charge, D., Bordeaux, S., Herrington, R., Hopfauf, S., & Simon, B. (2021). Effectiveness of a sexual assault self-defense program for American Indian girls. *Journal of Interpersonal Violence*, 37(15-16), NP13245-NP13267. <https://doi.org/10.1177/0886260521997942>
- [51] Tippens, J., Hatten-Bowers, H., Honomichi, R., **Wheeler**, L. A., Miamidian, H. M., Bash, K. L., Howell Smith, M. C., Nyaoro, D., Byrd, J. J., Packard, S., & Teufel-Shone, N. I. (2021). Psychological Distress Prevalence and Associated Stressors and Supports among Urban Congolese Refugees in a Community Setting in Kenya. *American Journal of Orthopsychiatry*, 91(5), 626-634. <https://doi.org/10.1037/ort0000564>
- [50] Holland, K. J., **Wheeler**, L. A., Tyler, K. A., & Cipriano, A. E. (2021). Development of and Preliminary Evidence for a Psychological Service Barriers Measure among College Sexual Assault Survivors. *Violence Against Women*, 27(14), 2791-2814. <https://doi.org/10.1177/1077801221996467>
- [49] **Wheeler**, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, A. C. (2021). Mexican-Origin Parents' Workplace Discrimination and Wellbeing: The Roles of Familism Values, Family Conflict, and Gender. *Cultural Diversity and Ethnic Minority Psychology*, 27(4), 717-727. <https://doi.org/10.1037/cdp0000483>
- [48] Delgado, M., **Wheeler**, L. A., Perez-Brena, N. J. & Nair, R. (2021). The associations of maternal/paternal modeling, self-efficacy, and ethnic fit on math/science achievement among Latinx students. *Journal of Adolescence*, 92, 247-257. <https://doi.org/10.1016/j.adolescence.2021.08.013>

- [47] Edwards, K. M., Siller, L., Littleton, H., **Wheeler**, L. A., *Chen*, D., Sall, K., & Lim, S. (2021). Minority stress and sexual partner violence victimization and perpetration among LGBTQ+ college students: The moderating roles of hazardous drinking and social support. *Psychology of Violence: Special Issue on Sexual Violence in Understudied Populations*, 11(5), 445-454. <https://doi.org/10.1037/vio0000394>
- [46] Edwards, K. M., **Wheeler**, L. A., Rizzo, A. J., Banyard, V. L. (2021). Testing an Integrated Model of Alcohol Norms and Availability, Binge Drinking, and Teen Dating Violence. *Journal of Psychoactive Drugs*, 53(1), 27-34. <https://doi.org/10.1080/02791072.2020.1810833>
- [45] Nair, R., Delgado, M., **Wheeler**, L. A., & *Thomas*, R. (2021). Prospective links between Acculturative Stress and Academic Well-being among Latinx Adolescents. *Journal of Applied Developmental Psychology*, 73, 101254. <https://doi.org/10.1016/j.appdev.2021.101254>
- [44] Killoren, S. E., **Wheeler**, L. A., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J. (2021). Associations among Mexican-origin youth's sibling relationships, familism and positive values, and adjustment problems. *Journal of Family Psychology*, 35(5), 573-583. <http://dx.doi.org/10.1037/fam0000801>
- [43] Arora, P. G., **Wheeler**, L. A., Fisher, S., Restituyo, M., & Barnes, J. (2020). A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth. *School Mental Health*, 12, 732-742. <https://doi.org/10.1007/s12310-020-09383-w>
- [42] Fisher, S., Zapolski, T., **Wheeler**, L. A., Arora, P., & Barnes-Najor, J. (2020). Multigroup Ethnic Identity Measurement Invariance Across Adolescence and Diverse Ethnic Groups. *Journal of Adolescence*, 83, 42-51. <https://doi.org/10.1016/j.adolescence.2020.07.006>
- [41] **Wheeler**, L. A., Arora, P., & Delgado, M. (2020). The Distal Role of Adolescents' Awareness of and Perceived Discrimination on Young Adults' Socioeconomic Attainment among Mexican-Origin Immigrant Families. *Journal of Youth and Adolescence*, 49(12), 2441-2458. <https://doi.org/10.1007/s10964-020-01276-0>
- [40] *Yeo*, A. J., German, M., **Wheeler**, L. A., *Camacho*, K., *Hirsch*, E., & Miller, A. L. (2020). Self-Harm and Self-Regulation in Urban Ethnic Minority Youth: A Pilot Application of Dialectical Behavior Therapy for Adolescents. *Child and Adolescent Mental Health*, 25, 127-134. <http://dx.doi.org/10.1111/camh.12374>
- [39] Palmer-Wackerly, A. L., Chaidez, V., Wayment, C., Baker, J., Adams, A., & **Wheeler**, L. A. (2020). Listening to the voices of community health workers: A multilevel, culture-centered approach to overcoming structural barriers in U.S. Latinx communities. *Qualitative Health Research*, 30, 423-436. <https://doi.org/10.1177/1049732319855963>
- [38] *Gurney*, B.A., Germán, M., *Keller*, K., *Hayes*, J., **Wheeler**, L.A., & Briggs, R.D. (2020). Increasing behavioral health appointment attendance using warm handoffs in an integrated primary care setting. *The Behavior Therapist*, 43, 14-19.
- [37] Gormley, M. J., Sheridan, S. M., *Dizona*, P., Witte, A., **Wheeler**, L., *Eastberg*, S. R. A., & *Cheng*, K. (2020). Conjoint behavioral consultation for students exhibiting symptoms of ADHD: Effects at post-treatment and one-year follow-up. *School Mental Health*, 12, 53-66. <https://dx.doi.org/10.1007/s12310-019-09342-0>

- [36] Sheridan, S. M., Witte, A. L., **Wheeler**, L. A., *Angell, S. R., Dizona, P., & Gormley, M.* (2019). Conjoint behavioral consultation in rural schools: Do student effects maintain after one year? *School Psychology, 34*, 410-420. <http://dx.doi.org/10.1037/spq0000279>
- [35] *Nepper, M., McAtee, J., Wheeler, L. A., & Chai, W.* (2019). Mobile Phone Text Message Intervention on Diabetes Self-Care Activities and Food Choices among Type 2 Diabetes Patients. *Nutrients, 11*, 1-14. <https://doi.org/10.3390/nu11061314>
- [34] Fisher, S., **Wheeler**, L. A., Arora, P. G., Chaudry, J., & Barnes-Najor, J. (2019). Support networks and substance use in multiracial youth: The moderating role of ethnic identity. *Substance Use & Misuse, 54*, 1417-1428. <https://doi.org/10.1080/10826084.2019.1573834>
- [33] Popp, T., Delgado, M., & **Wheeler**, L. A. (2019). Parenting stress and satisfaction among Mexican-origin parents: The roles of social support, gender, and acculturation. *Family Process, 58*, 146-164. <https://doi.org/10.1111/famp.12342>
- [32] Germán, M., *Corcoran, V. P., Wheeler, L. A., DeMairo, J. L., Peros, O. M., Bahuguna, T., & Miller, A. L.* (2018). Risk factors for early and late dropout from Dialectical Behavior Therapy for suicidal adolescents. *Behavior Therapist, 41*, 69-81.
- [31] **Wheeler**, L. A., Updegraff, K. A., & Umaña-Taylor, A. J. (2018). A dyadic data analytic primer: An illustration with Mexican-origin couples. *Journal of Latina/o Psychology, 6*, 276-290. <https://doi.org/10.1037/lat0000118>
- [30] Sheridan, S. M., Witte, A. L., Kunz, G. M., **Wheeler**, L. A., *Angell, S. R., & Lester, H.* (2018). Rural teacher practices and partnerships to address behavioral challenges: The efficacy and mechanisms of conjoint behavioral consultation. *The Elementary School Journal, 199*, 99-121.
- [29] **Wheeler**, L. A., Zvonkovic, A. M., Swenson, A. R., *Faas, C., Borowski, S., & Nutting, R.* (2018). Implications of parents' work travel on youth adjustment. *Community, Work & Family, 21*, 326-343. <https://doi.org/10.1080/13668803.2017.1327842>
- [28] Winslow, E. B., Braver, S., Cialdini, R., Sandler, I., Betkowski, J., Tein, J.-Y., Hita, L., Bopat, M., **Wheeler**, L. A., & Lopez, M. (2018). Video-based approach to engaging parents into a preventive parenting intervention for divorcing families: Results of a randomized controlled trial. *Prevention Science, 19*, 674-684. <https://doi.org/10.1007/s11121-017-0791-3>
- [27] Arora, P., & **Wheeler**, L. A. (2018). Depressive symptoms in Mexican-origin adolescents: Interrelations between school and family contexts. *Contemporary School Psychology, 22*, 266-278. <https://doi.org/10.1007/s40688-017-0150-1>
- [26] Sheridan, S. M., & **Wheeler**, L. A. (2017). Building strong family-school partnerships: Transitioning from basic findings to possible practices. *Family Relations, 66*, 670-683. <https://doi.org/10.1111/fare.12271>
- [25] *Kuo, S. I.-C., Wheeler, L. A., Updegraff, K. A., McHale, S. M., Umaña-Taylor, A. J., & Perez-Brena, N. J.* (2017). Parental modeling and deidentification in romantic relationships among Mexican-origin youth. *Journal of Marriage and Family, 79*, 1388-1403. <https://doi.org/10.1111/jomf.12411>

- [24] Arora, P. G., **Wheeler**, L. A., Fisher, S., & Barnes, J. (2017). A prospective examination of anxiety as a predictor of depressive symptoms among Asian American early adolescent youth: The role of parent, peer, and teacher support and school engagement. *Cultural Diversity & Ethnic Minority Psychology, 23*, 541–550. <https://doi.org/10.1037/cdp0000168>
- [23] Clarke, B. L., **Wheeler**, L. A., Sheridan, S. M., Witte, A. L., *Sommerhalder, M. S.*, & Svoboda, E. A. (2017). Supporting Latinx student success via family–school partnerships: Preliminary effects of conjoint behavioral consultation on student and parent outcomes. *Journal of Educational and Psychological Consultation, 27*, 317–343. <https://doi.org/10.1080/10474412.2017.1293543>
- [22] Germán, M., Gonzales, N. A., West, S. G., & **Wheeler**, L. A. (2017). An experimental test of the Bridges to High School intervention on harsh parenting and early age intercourse among Mexican American adolescents. *Cultural Diversity and Ethnic Minority Psychology, 23*, 362–372. <https://doi.org/10.1037/cdp0000131>
- [21] Updegraff, K. A., *Kuo, S. I.*, McHale, S. M., Umaña-Taylor, A., & **Wheeler**, L. A. (2017). Parents' traditional cultural values and Mexican-origin young adults' routine health and dental care. *Journal of Adolescent Health, 60*, 513–519. <https://doi.org/10.1016/j.jadohealth.2016.10.012>
- [20] Perez-Brena, N. J., **Wheeler**, L. A., *Rodríguez De Jesús, S. A.*, Updegraff, K. A., & Umaña-Taylor, A. Y. (2017). The educational and career adjustment of Mexican-origin youth in the context of the 2007/2008 economic recession. *Journal of Vocational Behavior, 100*, 149–163. <https://doi.org/10.1016/j.jvb.2017.02.006>
- [19] **Wheeler**, L. A., Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., *Rodríguez de Jesus, S. A.*, & Perez-Brena, N. J. (2017). Mexican-origin youth's risk behavior from adolescence to young adulthood: The role of familism values. *Developmental Psychology, 53*, 126–137. <https://doi.org/10.1037/dev0000251>
- [18] Miller, C. F., Kochel, K. P., **Wheeler**, L. A., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2017). The efficacy of a relationship building intervention in 5th grade. *Journal of School Psychology, 61*, 75–88. <https://doi.org/10.1016/j.jsp.2017.01.002>
- [17] Killoren, S. E., *Rodríguez De Jesús, S. A.*, Updegraff, K. A., & **Wheeler**, L. A. (2017). Sibling relationship quality and Mexican-origin adolescents' and young adults' familism values and adjustment. *International Journal of Behavioral Development, 41*, 155–164. <https://doi.org/10.1177/0165025415607084>
- [16] Braver, S. L., Sandler, I. N., Hita, L. C., & **Wheeler**, L. A. (2016). A randomized comparative effectiveness trial of two court-connected programs for high-conflict families. *Family Court Review, 54*, 349–363. <https://doi.org/10.1111/fcre.12225>
- [15] *Tyrell, F. A.*, **Wheeler**, L. A., Gonzales, N. A., Dumka, L., & Millsap, R. (2016). Family influences on Mexican American adolescents' romantic relationships: Moderation by gender and culture. *Journal of Research on Adolescence, 26*, 142–158. <https://doi.org/10.1111/jora.12177>
- [14] **Wheeler**, L. A., Killoren, S. E., Whiteman, S. D., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J. (2016). Romantic relationship experiences from late adolescence to young adulthood: The role of older siblings in Mexican-origin families. *Journal of Youth and Adolescence, 45*, 900–915. <https://doi.org/10.1007/s10964-015-0392-z>

- [13] **Wheeler**, L. A., Updegraff, K. A., & Crouter, A. C. (2015). Mexican-origin parents' work conditions and adolescents' adjustment. *Journal of Family Psychology*, 29, 447–457. <https://doi.org/10.1037/fam0000085>
- [12] Perez-Brena, N. J., **Wheeler**, L. A., Updegraff, K. A., & Schaefer, D. R. (2015). Mexican American adolescents' gender-typed orientations: The role of sibling and friend characteristics. *Archives of Sexual Behavior*, 44, 1255–1268. <https://doi.org/10.1007/s10508-014-0447-3>
- [11] Killoren, S. E., **Wheeler**, L. A., Updegraff, K. A., *Rodriguez de Jesús, S. A.*, & McHale, S. M. (2015). Longitudinal associations among parental acceptance, familism values, and sibling intimacy in Mexican-origin families. *Family Process*, 54, 217–231. <https://doi.org/10.1111/famp.12126>
- [10] Updegraff, K. A., McHale, S. M., Zeiders, K. H., Umaña-Taylor, A. J., Perez-Brena, N. J., **Wheeler**, L. A., & Rodriguez, S. A. (2014). Mexican-American adolescents' gender role attitude development: The role of adolescents' gender and nativity and parents' gender role attitudes. *Journal of Youth and Adolescence*, 43, 2041–2053. <https://doi.org/10.1007/s10964-014-0128-5>
- [9] **Wheeler**, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Tein, J. (2014). Mexican-origin parents' latent occupational profiles: Associations with parent-youth relationships and youth aspirations. *Developmental Psychology*, 50, 772–783. <https://doi.org/10.1037/a0034170>
- [8] Sandler, I., **Wheeler**, L. A., & Braver, S. (2013). Relations of parenting quality, interparental conflict, and overnights with mental health problems of children in divorcing families with high legal conflict. *Journal of Family Psychology*, 27, 915–924. <https://doi.org/10.1037/a0034449>
- [7] Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., **Wheeler**, L. A., Perez-Brena, N. J., & Rodriguez, S. A. (2013). Mexican-Origin youths' trajectories of depressive symptoms: The role of familism values. *Journal of Adolescent Health*, 53, 648–654. <https://doi.org/10.1016/j.jadohealth.2013.06.008>
- [6] Updegraff, K. A., Umaña-Taylor, A., McHale, S. M., **Wheeler**, L. A., & Perez-Brena, N. (2012). Mexican-Origin adolescents' cultural orientations and adjustment: Changes from early to late adolescence. *Child Development*, 83, 1655–1671. <https://doi.org/10.1111/j.1467-8624.2012.01800.x>
- [5] Gonzales, N. A., Dumka, L. E., Millsap, R. E., Gottschall, A., McClain, D. B., Wong, J. J., Germán, M., Mauricio, A. M., **Wheeler**, L. A., Carpentier, F.D., & Kim, S. Y. (2012). Randomized trial of a broad preventive intervention for Mexican American adolescents. *Journal of Consulting and Clinical Psychology*, 80, 1–16. <https://doi.org/10.1037/a0026063>
- [4] **Wheeler**, L. A., Updegraff, K. A., & Crouter, A. C. (2011). Work and Mexican American parent–adolescent relationships: The mediating role of parent well-being. *Journal of Family Psychology*, 25, 107–116. <https://doi.org/10.1037/a0022440>
- \*A 2011 Semi-Finalist for the Rosabeth Moss Kantor Award for Excellence in Work–Family Research.
- [3] Dumka, L., Gonzales, N. A., **Wheeler**, L. A., & Millsap, R. (2010). Parenting self-efficacy and parenting practices over time in Mexican American families. *Journal of Family Psychology*, 24, 522–531. <https://doi.org/10.1037/a0020833>
- [2] **Wheeler**, L. A., Updegraff, K. A., & Thayer, S. (2010). Conflict resolution in Mexican-origin couples: Culture, gender, and marital quality. *Journal of Marriage and Family*, 72, 991–1005. <https://doi.org/10.1111/j.1741-3737.2010.00744.x>

- [1] Updegraff, K. A., Delgado, M. Y., & Wheeler, L. A. (2009). Exploring mothers' and fathers' relationships with sons versus daughters: Links to adolescent adjustment in Mexican immigrant families. *Sex Roles*, 60, 559–574. <https://doi.org/10.1007/s11199-008-9527-y>

#### EDITED PEER-REVIEWED BOOK CHAPTERS

- [5] Koziol, N., Yoon, H., Wheeler, L. A., & Chen, D. (2026). Group Experimental Design Research in School Consultation Research. In S. A. Garbacz, D. S. Newman, W. P. Erchul, & S. M., Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field* (3rd ed., pp. 79-107). Routledge.
- [4] Witte, A. L., Sheridan, S. M., Wheeler, L. A., Mims, P., & Hale, K. (2025). Teachers and parents as partners: Promoting emotional and behavioral health through technology. In M. Tankersley & J. Butto-Hebebrand (Eds.), *Advancing Special Education: The Kent State University Florence International Summit on Learning and Behavioral Health* (pp. 239-256). Viella.
- [3] Wheeler, L. A., Lee, B., & Svoboda, E. (2018). Implications of work-family connections for children's well-being. In K. M. Shockley, W. Shen, & R. C. Johnson (Eds.), *The Cambridge handbook of the global work-family interface* (pp. 681–698). Cambridge University Press. <https://doi.org/10.1017/9781108235556.037>
- [2] Wheeler, L. A., Sommerhalder, M. S., & Svoboda, E. (2016). Latino youth health and development: Integration of community and work influences. In K. Dombrowski & K. Gocchi Carrasco (Eds.), *Reducing health disparities: Research updates from the field* (Vol. 2, pp. 79–104). Syron Design Academic Publishing.
- [1] Bonds McClain, D., Wheeler, L. A., Wong, J., Mauricio, A., & Gonzales, N. A. (2012). The role of parents and peers in the psychological and academic adaptation of youth in urban communities. In G. Creasey & P. Jarvis (Eds.), *Adolescent development and school achievement in urban communities: Resilience in the neighborhood* (pp. 227–238). Routledge/Taylor & Francis. ISBN: 9780203813867

#### WHITE PAPERS / EDITORIALS

- [4] Edwards, K. M., Leader Charge, D., Leader Charge, L., Herrington, R., Bordeaux, S., Siller, L. A., Wheeler, L. A., Hopfauf, S. L., Simon, B., & Paiva, L. (2022). Preventing sexual assault among youth on an Indian reservation: A multi-study investigation of the impacts of Impower. *Sexual Assault Report*.
- [3] Arora, P., & Wheeler, L. A. (2022, May). [\*Immigrant Students Need More Support from NYC Schools\*](#). Crains New York.
- [2] Delgado, M. Y., & Wheeler, L. A. (2018). *Latino adolescents' academic qualities and sources of academic socialization in eighth grade and one year later*. Bryan, TX: Greater Texas Foundation.
- [1] Delgado, M. Y., & Wheeler, L. A. (2017). *Latino adolescents' academic identity and achievement: Descriptive findings*. Bryan, TX: Greater Texas Foundation.

#### TECHNICAL / EVALUATION REPORTS

- [12] Miller, K., Wheeler, L. A., Fritz, L., Tippens, J., Kang, J., Chavez, A., Lewis, C., Sharif, G., Htu, R., Tuncan-Minden, S., & Garcia, Y. E. (2025). *Growing in the Good Life: Program evaluation report (April 1, 2024 – March 31, 2025)*. Nebraska Early Development Network.

- [11] **Wheeler, L. A.** (2024). *NOYCE Evaluation*. Prepared for the NebraskaSTEM, National Science funded project, University of Nebraska-Lincoln.
- [10] **Wheeler, L. A., Derr, K., Xu, W., Barrett, A., Thompson, N., Yoon, H., & Stevens, J.** (2023, June). *Lincoln/Lancaster County Pilot Final Report*. Prepared for the Help Me Grow Nebraska project. University of Nebraska-Lincoln.
- [9] **Wheeler, L. A., Derr, K., Yoon, H., & Stevens, J.** (2022, May). *Annual Report for 2021*. Prepared for the Help Me Grow Nebraska project. University of Nebraska-Lincoln.
- [8] **Wheeler, L. A., Chen, D., & Lee, S.** (2021). *Reach Out for Wellness: Focus Group Report*. Prepared for the Reach Out for Wellness project, funded by the U.S. Department of Agriculture. University of Nebraska-Lincoln.
- [7] *Pense, S., Stevens, J., Frerich, S., & Wheeler, L. A.* (2020). *Building an Ecosystem for Broadening Participation in Computing: Evaluation Report*. Prepared for the EAGER: Building an Ecosystem for Broadening Participation for Computing: 4-H and the Land-Grant University System project; funded by National Science Foundation. University of Nebraska-Lincoln.
- [6] *Edwards, K., Siller, L., Herrington, R., Leader Charge, D., Bordeaux, S., Leader Charge, L., & Wheeler, L.* (2020). Results of the No Means No Program: Outcomes for Middle and High School Girls. Prepared for the Rosebud Sioux and Oglala Sioux Tribes.
- [5] *Stevens, J. & Wheeler, L. A.* (2019). *NOYCE Evaluation*. Prepared for the NebraskaSTEM, National Science funded project, University of Nebraska-Lincoln.
- [4] *Stevens, J. & Wheeler, L. A.* (2019). *NAA Digital Credentialing: Evaluation*. Prepared for the NAA Digital Credentialing Project, University of Nebraska-Lincoln.
- [3] *Pense, S. M., Stevens, J. T., Bash, K., & Wheeler, L.* (2019). *Empowering out-of-school-time educators: A computer science professional development toolkit study*. Prepared for EAGER: Broadening Participation for Computing: Empowering Out-of-School Time Educators and Students through 4-H and the Land-Grant System project; funded by the National Science Foundation. University of Nebraska-Lincoln.
- [2] *Stevens, J., Wheeler, L. A., Risueno, C., Bash, K., & Hawley, L.* (2019). *2018 Case Study Evaluation of Madison Middle School*. Prepared for the Nebraska Department of Education. Lincoln, NE: Nebraska Bureau for Education Research, Evaluation & Policy.
- [1] *Stevens, J., & Wheeler, L. A.* (2019). *Nebraska School Improvement Grants: 2010-2018 Cohort Achievement Trends*. Prepared for the Nebraska Department of Education. Lincoln, NE: Nebraska Bureau for Education Research, Evaluation & Policy.

## REFERRED JOURNAL ARTICLES UNDER REVIEW OR REVISION

- [16] *Dev, D.A., Hillburn, C., Hasnin, S., Applegarth, C., Wheeler, L. A., Tovar, A., Sisson, S., Knoche, L. L., Stage, C. V., Koziol, N., Martin, C. K., Anderson-Knot, M., Bayly, B., Franzen-Castle, L., Dzewaltowski, D. A., and the Healthy Children, Healthy Communities Team.* (2025). Healthy Children, Healthy Communities: Protocol for a Cluster Randomized Controlled Trial to Improve Feeding Practices and Dietary Intake among 3–5-Year-Old Children in Rural Family Child Care

- Homes. *Contemporary Clinical Trials*. Manuscript under review.
- [15] Littleton, H., Edwards, K., **Wheeler**, L. A., Gardella, J., & Xu, W. (2026). Intermediary outcomes of a randomized controlled trial of an online group program to prevent dating violence and alcohol use among LGBTQ+ teens. [Special Issue]. *Psychology of Sexual Orientation and Gender Diversity*. Abstract accepted. *Psychology of Sexual Orientation and Gender Diversity*. (02/18/26)
- [14] Dai, H. D., Shi, C., **Wheeler**, L. A., & Subramanian, R. (2026). Using Infographics for Vaping Cessation: A Randomized Experiment Examining Racial Differences and Perception Changes. *Journal of Studies on Alcohol and Drugs*. Manuscript under review. (2/16/26)
- [13] Barba, A., Jackson, W., Ryan, C., Xu, W., Littleton, H., **Wheeler**, L. A., Hopfauf, S., Bradshaw, J., Angelino, R., Koshelev, R., Scheer, J. R., & Edwards, K. M. (2026). Implementing the Family Acceptance Project's family support model online with racially and ethnically diverse LGBTQ youth and caregivers: Program overview and pilot outcomes. [Special issue]. *Journal of Research on Adolescence*. Manuscript under review. (1/30/26)
- [12] Edwards, K. M., Gardella, J. H., **Wheeler**, L. A., Scheer, J., Hope, D. A., Jester, J. M., Cornelius, S., Hopfauf, S., Jackson, W., Rentschler, J., Bryson, G. D., Thomas, R., Wolter, L., Clark, N., & Swearer, S. (2026). Findings from a pilot randomized control trial of an online mentoring program for racially and ethnically diverse trans and gender diverse youth. [Special issue]. *Journal of Research on Adolescence*. Manuscript under review. (1/30/26)
- [11] **Wheeler**, L. A., Xu, W., Chavez, A., Kim, S., Edwards, K. M., Littleton, H., Gardella, J., & Thomas, R. (2026). PRYSHM: Affirming Prevention Programming that Promotes Resilience for Sexual and Gender Minority Youth of Color [Special issue]. *Journal of Research on Adolescence*, under review (1/31/26).
- [10] Mahroke, A., Reyes, S., Ramos, A. K., **Wheeler**, L. A., Archer, R., & Dai, H. D. (2025). Focus Group Study of Racial Differences and the Effects of Parental Marijuana Use on Youth Marijuana Use. *Journal of Racial and Ethnic Health Disparities*. Manuscript under review. (7/26/26)
- [9] Lim, K., Arora, P. G., & Wheeler, L. A. (2025). Seeking participants for a study: A qualitative exploration of NIAs' barriers and motivations to research participation. *Cultural Diversity and Ethnic Minority Psychology*, manuscript under review (resubmission 12/17/25).
- [8] Brower, E. S., Sheridan, S. A., **Wheeler**, L. A., & Gormley, M. J. (2025) It's for the Good of Our Children": Qualitative Perceptions of Conjoint Behavioral Consultation Among Parents and Teachers of Latine Students. *Journal of Educational and School Psychology*, manuscript under review (r/r requested 12/5/25).
- [7] Sheridan, S., **Wheeler**, L. A., Brower, E. S., Witte, A. L., Prokasky, A., Clarke, B. & Berube, M. (2025). Effects of CBC on Parents and Teachers of Latine Students: Results of a Randomized Controlled Trial. *School Psychology*, manuscript under review (4/29/26).
- [6] **Wheeler**, L. A., Edwards, K. A., Aranda-Hughes, V., Lim, S., Beck, J. G., Miller, G., Wilson, T., Prokasky, A., Nti Ababio, M., Hopfauf, S., Saucedo, C., Herrington, R., Trujilo, P. & Diamond-Welch, B. (2025). Child Sexual Abuse Prevention Program with Elementary School Children in a Tribal Community. *Journal of Child Sexual Abuse*, manuscript under review (12/16/25).
- [5] **Wheeler**, L. A., Sheridan, S., Chen, D., Witte, A., Brower, E., & Gormley, M. (2025). Assessing Relationships between Teachers and Latinx Parents: A Measurement Invariance Study. *The Elementary School Journal*, manuscript under review (4/21/26).
- [4] Edwards, K. M., Dalla, R. L., **Wheeler**, L. A., Rentschler, J., Kang, J. S., Bryson, G. D., Paschal, A.

- K., Nutting, A., Thorne, E., & Ray, C. M. (2025). Evaluation of a sex trafficking prevention workshop for school personnel: Acceptability and preliminary efficacy. *Journal of Prevention and Health Promotion*, manuscript under review (r/r requested).
- [3] Edwards, K. M., Dalla, R. L., **Wheeler**, L. A., Rentschler, J., Bryson, G. D., Kang, J. S., Paschal, A. K., Thorne, E., Ray, C. M., & Nutting, A. (2025). Frequency and Correlates of School Personnel's Attitudes and Intended Actions to Prevent Sex Trafficking of High School Youth [Special issue]. *Journal of Child Sexual Abuse*, manuscript under review (r/r submitted 2/3/26).
- [2] Xu, W., **Wheeler**, L., Edwards, K. M., Littleton, H., Kim, S., Thomas, R., Gardella, J., Scheer, J., Ryan, C., Barba, A., & Spitz, C. (2025). Correlates of family rejection in a diverse sample of sexual and gender minority youth: Implications for intervention and care, *Family Process*, manuscript under review (r/r requested 12/26/25).
- [1] *Struebing*, A. N., **Wheeler**, L. A., Xu, W. & Miller, C. F. (2025). Examining Gender and Ethnic Associations Between Student-Teacher Relationships and Student Competence Beliefs, Interest, and Importance in STEM. *School Psychology in Education*, manuscript under review. (9/4/25)

#### REFERRED JOURNAL ARTICLES NEAR SUBMISSION

- [4] Bowers, H., Clark, C., Lawson Tettevie, F., Prokasky, A., & **Wheeler**, L. A. (2025). How Does Reflective Mindfulness with Peer Learning Support Early Childhood Educators' Emotional Wellbeing? Insights from an RCT of the CHIME Program? Manuscript in preparation.
- [3] Kuo, P. X., Herrington, M., Edwards, K. M., **Wheeler**, L. A., Xu, W., Lyu, J., & Waterman, E. (2025). Cultural connection, but not family cohesion, mitigates harsh parenting among impulsive caregivers: Evidence from a largely Native American Sample. Manuscript in preparation.
- [2] Farhan, L., Dalla, R., Nessa, S., Stalder, J., Paschal, A. K., Adams, D., Wheeler, L. A., Wolter, L. C., Edwards, K.M. (2025). Narrowing the Gap Between Policy and Individual: A case study of Project LIVE's anti-trafficking efforts in Des Moines Public Schools amid shifting sociopolitical conditions. *Frontiers in Psychiatry*. Manuscript in preparation.
- [1] *Curtis*, E. L., **Wheeler**, L. A., & Miller, C. (2025). The Role of Gender and Ethnicity on Educational Beliefs Among Elementary Students. Manuscript in preparation.

#### STUDY PRE-REGISTRATIONS

---

- Healthy Children, Healthy Communities: Effectiveness of a Multilevel Rural Community Engagement Model for Improving Children's Dietary Intake in Family Child Care Homes (PI: Dev). ClinicalTrials.gov ([NCT07160530](https://clinicaltrials.gov/ct2/show/study/NCT07160530)).
- Strategic Treatment and Assessment for Youth (STAY) (MPI: Connors & Arora). ClinicalTrials.gov ([NCT06515236](https://clinicaltrials.gov/ct2/show/study/NCT06515236)).
- Lakota Family Acceptance Project (L-FAP) (PI: Edwards). ClinicalTrials.gov ([NCT07326758](https://clinicaltrials.gov/ct2/show/study/NCT07326758)).
- Family Acceptance Project Online (Pilot RCT) (FAP-O) (PI: Edwards). ClinicalTrials.gov ([NCT06839859](https://clinicaltrials.gov/ct2/show/study/NCT06839859)).
- Efficacy of a Physical Therapy Intervention Targeting Sitting and Reaching for Young Children With Cerebral Palsy (SIT-PT) (PI: Dusing). ClinicalTrials.gov ([NCT04230278](https://clinicaltrials.gov/ct2/show/study/NCT04230278)).
- Evaluation of Teen Connection Project for Trans and Gender Minority Youth (TCP) (PI: Edwards). ClinicalTrials.gov ([NCT06587139](https://clinicaltrials.gov/ct2/show/study/NCT06587139)).
- Rigorous Evaluation of the READY to Stand Curriculum to Prevent the Commercial Sexual Exploitation of Children (PI: Edwards). ClinicalTrials.gov ([NCT06587529](https://clinicaltrials.gov/ct2/show/study/NCT06587529)).
- The Impact of an Adapted Version of the Strengthening Families Program on IPV Among Caregivers

- and ACEs Among Children (PI: Edwards) ClinicalTrials.gov ([NCT05129501](#)).
- Promoting Resilient Youth with Strong Hearts and Mind (PRYSHM) (PI: Edwards). ClinicalTrials.gov (NCT05521906).
- [CHIME NIH Study](#) (MPI: Clark, Hatton-Bowers) Open Science Framework.
- Efficacy of Virtual Professional Development in Rural Schools to Enhance Teacher-Parent Partnerships for Students with Behavioral Challenges (PI: Sheridan). [Registry of Efficacy and Effectiveness Studies](#).

## RESEARCH PRESENTATIONS

---

### INVITED PRESENTATIONS, WORKSHOPS, AND PRECONFERENCE SESSIONS

- [30] Edwards, K. M., **Wheeler**, L.A., Rentschler, J., Nutting, A, Paschal, A., Thorne, E., Ray, C. (2025, Sept 15-17). *Foundations of Evaluation Research for Primary Prevention of Child Sexual Abuse* (Part B). [Workshop]. ATSA 2025, Orlando, FL, United States.
- [29] Edwards, K. M. (presenter), Waterman, E. A., **Wheeler**, L. A. (presenter), Herrington, R. (presenter), Mullet, N., Xu, W., Hopfauf, S. (presenter), Leader Charge, L. (presenter), & Trujillo, P. (presenter) (2025, July 25). *Tiwahe Wicagwicayapi: Rapid City Family Project Strengthening Rapid City Families*. [Virtual Paper Presentation]. YPSB Journal Club, University of Oklahoma.
- [28] **Wheeler**, L. A., Rentschler, J., Kang, J. S., Edwards, K., Chavez, A., Prokasky, A., Bryson, G. D., Nutting, A., & Dalla, R. L. (2025, February 10). *Development of a Suite of Attitudinal, Behavioral, and Contextual Measures to Assess Child Sexual Exploitation*. In webinar, Journal of Research in Human Development (RHD) Special Issue: *Commercial Sexual Exploitation of Children: Research to Inform Promising Approaches to Prevention, Intervention and Evaluation Research*.
- [27] **Wheeler**, L. A. (2024, October 4). *Developing a Strong Research Data Infrastructure*. [Invited talk]. Methodology Application Series Presentation. Nebraska Academy for Methodology, Analytics & Psychometrics. UNL. Lincoln, NE, United States.
- [26] Edwards, K. (presenter), Waterman, E. (presenter), **Wheeler**, L. A. (presenter), Herrington, R. (presenter), Mullet, N. (presenter), Xu, W., Hopfauf, S. (presenter), Leader Charge, L., & Trujillo, P. (2024, August 21 – 22). *A program prevents adverse childhood experiences among Indigenous children and children living in poverty: An outcome and process evaluation*. [Virtual Presentation]. Virtual Reverse Site Visit - Adverse Childhood Experiences, National Center for Injury Prevention and Control, Centers for Disease Control.
- [25] Saucedo, C. (presenter), French-Sloan, M., Agbelety, G., Wilson, T. (presenter), Herrington, M. (presenter), Trujillo, P. (presenter), **Wheeler**, L. A. (presenter), Aranda-Hughes, V. (presenter), & Edwards, K. (presenter) (2024, June). *The story and impact of Peaceful Means* [Invited Presentation]. Violence and Prevention in Indian Country, Pine Ridge, SD.
- [24] **Wheeler**, L. A. (2023, October 20). *Successful Cross-Site Data Collaborations*. [Virtual]. CCPRP-2022 Community of Practice. OPRE/Administration for Children and Families, Urban Institute.
- [23] Edwards, K. M., Littleton, H., **Wheeler**, L. A., Neighbors, C., Gardella, J. H., Mauer, V., Farquhar-Leicester, A., Spitz, C., Camp, E., Girard, J., Huff, M., Higgins, M., Hespe, P., Ashworth, S., Choi, T., Xu, W., Clark, N., Hopfauf, S. L., & Ellis, K. (2023, June). *An online program for sexual and gender minority youth to prevent alcohol use and teen dating violence* [Invited talk]. National Institute on Alcohol Abuse and Alcoholism.

- [22] Gardella, J. H., Edwards, K. M., Littleton, H., Farquhar-Leicester, A., Wheeler, L. A., Hopfauf, S. L., Spitz, C., Hesse, P., Choi, T., Ashworth, S., & Neighbors, C. (2023, May 5). *Lessons learned from online recruitment of sexual and gender minority youth for an online dating violence and substance use prevention program* [Invited talk]. Nebraska Academy for Methodology, Analytics, and Psychometrics, Lincoln, NE, United States.
- [21] Guindon, J., Henderson, B. Mahoney, J., & **Wheeler**, L. A. (Panelists) (2022, November 10). *Panel Discussion on Promotion and Tenure*. [Virtual Symposium]. Rural Drug Addiction Research Center Symposium. Sponsors: Rural Drug Addiction Research COBRE, University of Nebraska-Lincoln; COBRE on Opioids and Overdose at Rhode Island Hospital; West Virginia Clinical and Translational Science Institute; WV-INBRE at Marshall University; COBRE Center for Addiction and Disease Risk Exacerbation at Brown University. Funded by: National Institute of General Medical Sciences of the National Institutes of Health.
- [20] Yazedjian, A., & Dorius, C. (Presenters). Ballard, S., Chang, J., McGuire, J., **Wheeler**, L. A. (Panel Members) (2022, February 8). *Discovering Leadership and Service Possibilities Within NCFR*. [Virtual Webinar]. National Council for Family Relations.
- [19] **Wheeler**, L. A. (2022, January 19). *Research Plan and Approach Sections*. Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [18] **Wheeler**, L. A. (2021, April 16). *Measuring Dyadic Relationships: Introduction to Dyadic Indices and Approaches*. Methodology Applications Series, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [17] Byrd, J., Encinger, A. J., Parra, G., & **Wheeler**, L. A. (Panelists) (2021, February 24). *Secondary Data Analysis*. Child, Youth, and Family Studies, Graduate Student Association Panel, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [16] **Wheeler**, L. A. (2021, February 12). *Research Plan and Approach Sections*. Scholarly Enhancement Program, College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [15] Whiteman, S., (Chair), Browne, D., Campione-Barr, N., Chen, B., Jensen, A., Killoren, S., Kramer, L., McHale, S., Pike, A., Rogers, C., Updegraff, K., & **Wheeler**, L. A. (2020, March 18). *Illuminating Family Systems Influences on Adolescent Development: Conceptual, Methodological, and Analytic Approaches to Studying Siblings*. Presenter for Half-Day Pre-Conference at the Society for Research on Adolescence, San Diego, CA. <https://www.biennialmeeting.s-r-a.org/> (Conference canceled; COVID-19).
- [14] **Wheeler**, L. A. & Koziol, N. (2020, February 27). *Accessing & Using Publicly Available Data Sets*. Invited Co-Presenters for the Nebraska Academy for Early Childhood Research Knowledge Event, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [13] **Wheeler**, L. A. (2020, February 14). *Two are Better than One: Analytic Methods for use with Dyadic Data*. Invited speaker, Quantitative, Qualitative, & Psychometric Methods Professional Seminar, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [12] **Wheeler**, L. A. (2020, February 11). *Broadening Participation in Research: Recruitment &*

*Retention of Diverse Populations*. Invited speaker for webinar, National Council on Family Relations.

- [11] **Wheeler**, L. A. (2019, December 12). *Latinx Relationship Dynamics, Sociocultural Contexts, and Health*. Invited speaker, University of Texas at San Antonio, San Antonio, TX, United States.
- [10] **Wheeler**, L. A. (2018, May 17-18). *Data management best practices for family and developmental scholars*. Invited speaker/facilitator for the Quantitative Methodology Workshop Series (two-day), Texas State University-San Marcos, San Marcos, TX, United States.
- [9] **Wheeler**, L. A. (2018, March). *Methods for rigorous research in the real world*. Invited speaker for the Developmental & Learning Sciences Brown Bag, Educational Psychology, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [8] **Wheeler**, L. A. (2018, January). *Data management best practices for family and developmental scholars*. Invited speaker/facilitator for the T. Denny Sanford School of Social and Family Dynamics' Latino Resilience Enterprise Quantitative Methodology Workshop (three-day), ASU, Tempe, AZ, United States.
- [7] Sheridan, S. M., & **Wheeler**, L. A. (2017, November). The translational nature of family-school partnerships. Author on paper for invited symposium: In J. Grzywacz (Discussant), *Translational family science: A toolbox to address health disparities* (organized by Education and Enrichment and Ethnic Minorities Sections), Annual meeting of the National Council of Family Relations, Orlando, FL, United States.
- [6] **Wheeler**, L. A. (2016, November). *Advances in analytic methods for studying dyads and families*. Invited speaker for the Human Development and Family Studies' Research Colloquium Series, University of Missouri, Columbia, MO, United States.
- [5] Chaidez, V., & **Wheeler**, L. A. (2016, August). *Latino health in rural Nebraska*. Invited speaker and co-facilitator for the Minority Health Disparities Initiative Conversation Series, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [4] **Wheeler**, L. A. (2015, November). *Sampling, recruiting, and retaining diverse samples*. Invited speaker for the Methodology, Analytics & Psychometrics Methodology Applications Series, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [3] **Wheeler**, L. A. (Panelist) (2014, December). *Double take: Dyadic data*. Invited panelist for the CYFS's Annual Conversation Series, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [2] **Wheeler**, L. A. (2013, October). *An Application of Latent Profile Analysis*. Invited presentation given in the Quantitative, Qualitative, & Psychometric Methods Professional Seminar, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [1] **Wheeler**, L. A. (2011, December). *Introduction to Mplus workshop*. Invited speaker and facilitator of the Social Science Research Institute Methodology Workshop Series (two-day), Pennsylvania State University, State College, PA, United States.

#### REFEREED SESSIONS: DISCUSSANT/MODERATOR

- [7] **Wheeler**, L. A. (Moderator). (2023, March 23-25). *Negative parenting* [Flash talk session]. Society for Research in Child Development Biennial Conference, Salt Lake City, UT, United States.

- [6] Beal, S. & **Wheeler**, L. A. (Moderators). (2021, June 29). Policy 101: Communicating Research to Policymakers Webinar, [Nighisti, D., Fisher, K., Scott, T., & Yip, T. (Panelists)], Social Policy Committee, Society for Research on Adolescence.
- [5] **Wheeler**, L. A. (Moderator). (2021, June 2). Health Equity Speaker Series [Edwards, K. (Speaker); *Preventing Sexual and Dating Violence Among LGBTQ+ Youth Using Community-Engaged Approaches*], Minority Health Disparities Initiative, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [4] **Wheeler**, L. A. (Discussant). (2018, November). *Examining perspectives from multiple family members*. In S. Killoren (Chair), (Symposium). Discussion presented at the annual meeting of the National Council for Family Relations, San Diego, CA, United States.
- [3] **Wheeler**, L. A. (2017, November). *Research methods and populations*. Invited discussant for the National Council on Family Relations' Theory Construction and Research Methodology Workshop, Orlando, FL, United States.
- [2] **Wheeler**, L. A. (Presenter, Discussant). (2015, November). Advances in analytic methods for studying dyads and families. In H. M. Helms (Chair), *Advanced dyadic analytic approaches applied to the study of Mexican American couple and family relationships*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
- [1] **Wheeler**, L. A. (2014, November). *Theoretical and methodological issues in studying dyads and families*. Invited discussant for the National Council on Family Relations' Theory Construction and Research Methodology Workshop, Baltimore, MD, United States.

## REFEREED PRESENTATIONS: NATIONAL OR INTERNATIONAL CONFERENCES

- [154] Dusing, S., C., Harbourne, R. T., Willett, S., Cunha, A. B., Spence, C. M., Wheeler, L. A., Butera, C. D., Sargent, B., Vanderbilt, D., & Hsu, L. Y. (2026, September). Comparing the Efficacy of 2 Physical Therapy Interventions for 7-24 months with or at risk for Cerebral Palsy. [Paper presentation]. American Academy for Cerebral Palsy and Developmental Medicine 80th Annual Meeting, Philadelphia, PA, United States.
- [153] Sheridan, S. M., Witte, A. L., **Wheeler**, L. A., Jones, D., Garbacz, S. A., Eum, J., Berube, M., Xu, W. (2026, August). Informing Conjoint Behavioral Consultation Implementation: A Cost Analysis [Poster session]. Annual Convention of the American Psychological Association, Washington, D. C., United States.
- [153] Hopfauf, S., Jackson, W., **Wheeler**, L., Xu, W., Littleton, H., Scheer, J., Barba, A., Ryan, C., Bradshaw, J., & Edwards, K. M. (2026, July). *What predicts caregiver rejecting and accepting behaviors among LGBTQ+ youth of color?* Paper to be presented at the Crimes Against Children Research Center Conference, Portsmouth, NH, United States.
- [152] Herrington, R., Saucedo, C., Smack, R., Edwards, K. M., Hopfauf, S., **Wheeler**, L., Sutton, T., & Shorey, R., (2026, July). *Predicting sexual assault among Indigenous sexual minority and Two-Spirit men: A longitudinal analysis of risk and protective factors*. Paper to be presented at the Crimes Against Children Research Center Conference, Portsmouth, NH.
- [151] Edwards, K. M., Littleton, H., **Wheeler**, L., Xu, W., Jackson, W., Hopfauf, S., & Scheer, J. R. (2026, June). *Implementing the family acceptance project's online family support model with*

- diverse LGBTQ+ youth and caregivers to reduce alcohol risk.* [Paper presentation]. In H. Littleton (Chair), *Alcohol and trauma prevention in understudied populations.* [Symposium]. The annual meeting of the Research Society on Alcohol, San Antonio, TX, United States.
- [150] Kelly, M.T., Littleton, H., Edwards, K.M., **Wheeler**, L., Zamundu, A., Mohamed, N., Bradshaw, J., Yablonsky, A., Hofmeister, A., & Scheer, J. (2026, June). *Qualitative evaluation of a family-based alcohol use and dating violence prevention program for LGBTQ+ youth.* [Paper presentation]. In H. Littleton (Chair), *Alcohol and trauma prevention in understudied populations.* [Symposium]. The annual meeting of the Research Society on Alcohol, San Antonio, TX, United States.
- [149] McDonald, A.R., Ren, H., Hanish, L.D., Martin, CL., Low, S., Fabes, R.A, Miller, CF., **Wheeler**, LA. (2026, May). Fostering Positive Peer Interactions: Impact of Meet Up Buddy Up on Aggression and Victimization. [Submitted Paper]. Society for Prevention Research 2026 Annual Meeting, Washington, D.C.
- [148] McDonald, A.R., Ren, H., Hanish, L.D., Martin, CL., Low, S., Fabes, R.A, Miller, CF., **Wheeler**, LA. (2026, April). Meet Up Buddy Up Intervention Effects on Peer Aggression and Victimization: Mediating Role of Peer Relationships. [Paper presentation]. American Educational Research Association (AERA) 2026 Annual Meeting, Los Angeles, CA.
- [147] **Wheeler**, L. A., Kang, J., Arora, P. G., Ledesma, A., Liu, M., & Thomas, R. (2026, April 15-18). *Newcomer immigrant youth and school climate: associations with academic and wellbeing.* [Poster presentation]. Society for Research on Adolescence 2026 Biennial Meeting, Toronto, Canada.
- [146] **Wheeler**, L. A. Xu, W., Jackson, W., Bryson, G., Littleton, H., Scheer, J., Hopfauf, S., & Edwards, K. (2025, November 19-22). An open pilot trial testing the promise of the Family Acceptance Project-Online among LGBTQ+ families of color [Poster presentation]. National Council for Family Relations, Baltimore, Maryland.
- [145] Sutton, T. E., Thomas, R., **Wheeler**, L. A., Shorey, R. C., Angelino, R., Hopfauf, S. & Edwards, K. M. (2025, November). Intimate Partner Violence Victimization and Health-Related Outcomes among a National Sample of Sexual Minority Men. [Paper presentation]. Annual meeting of the American Society of Criminology. Washington, DC.
- [144] Miller, K., **Wheeler**, L. A., Tippens, J., Fritz, L., Chavez, A., Kang, J., Prokasky, A., & Lewis, C. (2025, October). *Early childhood services: Insights from immigrant & refugee caregivers* [Poster presentation]. Division for Early Childhood Annual Conference, Portland, OR.
- [143] Edwards, K. M., Hopfauf, S., Gardella, J., **Wheeler**, L. A., Scheer, J., Hope, D., Cornelius, S., Jester, J., Jackson, W., Rentschler, J., Bryson, G. D., Thomas, R., Wolter, L., Clark, N., & Swearer, S. (2025, September). Findings from a Pilot Randomized Control Trial of an Online Mentoring Program for Trans and Gender Diverse Youth. [Paper presentation]. International Society for Traumatic Stress Studies 41<sup>st</sup> Annual Meeting, Baltimore, MD, United States.
- [142] Littleton, H., Edwards, K., **Wheeler**, L. A., Kelly, M., Mohamed, N., Bradshaw, J., Higgins, M., & Scheer, J. (2025, September). *Pilot results of the Healthy Families Bright Futures Program: A family-based program to prevent dating violence and alcohol use among LGBTQ+ youth.* [Paper presentation]. International Society for Traumatic Stress Studies 41<sup>st</sup> Annual Meeting, Baltimore, MD, United States.

- [141] Edwards, K. M., Dalla, R. L., **Wheeler**, L. A., Rentschler, J., Bryson, G. D., Kang, J. S., Paschal, A. K., Thorne, E., Ray, C. M., & Nutting, A. (2025, September). *Frequency and correlates of school personnel's attitudes and intended actions to prevent sex trafficking of high school youth*. [Paper presentation]. The Association for the Treatment and Prevention of Sexual Abuse, Orlando, FL, United States.
- [140] Chavez, A., Kang, J., Tippens, J., Fritz, L., **Wheeler**, L. A., Miller, K., & Prokasky, A. (2025, June). *Help-seeking for early childhood: Lessons from immigrant and refugee caregivers in the Midwest U.S.* [Poster presentation]. International Refugee and Migration Health Conference, Society of Refugee Healthcare Providers, Halifax, Nova Scotia, Canada.
- [139] Jackson, W., Angelino, R., Bradshaw, J., Edwards, K. M., Littleton, H., & **Wheeler**, L. A. (2025, June 26-29). Experiences of community support among caregivers of LGBTQ+ youth [Poster presentation]. Society for the Psychological Study of Social Issues, Portland, OR, United States.
- [138] Diaz, S., Bryson, G., & **Wheeler**, L. A. (2025, May 1-3). Physical activity across the transition to adulthood: Investigating rural-urban differences in Hispanic/Latino populations [Poster presentation]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN, United States.
- [137] Thomas, R., Chavez, A., Mamani, F., Tuma, R., Sharma, M., **Wheeler**, L. A., Palmer-Wackerly, A., Chaidez, V., Tippens, J., Xu, W., & Coffey, J. (2025, May 1-3). Educational and Mental Health Themes by Coping among Rural Latinx Adolescents: A Mixed Method Approach. [Poster presentation]. Biannual meeting of the Society for Research in Child Development (SRCD), Minneapolis, MN, United States.
- [136] Xu, W., Sheridan, S. M., **Wheeler**, L. A., Witte, A. L., & Brower, E. S. (2025, May 1-3). *Parent-teacher congruence in child social-behavioral ratings: Examining differences within latent subgroups* [Poster presentation]. 2025 Biannual Meeting of the Society for Research in Child Development (SRCD), Minneapolis, MN, United States.
- [135] **Wheeler**, L. A., Xu, W., Chavez, A., Kim, S., Thomas, R., Edwards, K., Littleton, H., & Gardella, J. (2025, May 1-3). *Affirming Prevention Programming Promoting Resilience for Sexual and Gender Minority Youth of Color* [Poster presentation]. 2025 Biannual Meeting of the Society for Research in Child Development (SRCD), Minneapolis, Minnesota, United States.
- [134] Barbato, O., Chavez, A., **Wheeler**, L., Gardella, J., Edwards, K. M., & Littleton, H. (2025, April 10-12). Mixed Methods Comparison of Open Versus Closed-Ended Ethnic-Racial Identity Self-Descriptions [Poster presentation]. Midwestern Psychological Association 2025 Meeting, Chicago, IL, United States.
- [133] Dalla, R. L., Edwards, K. M., Stadler, J., Nessa, S., Olson, S., Paschal, A. K., **Wheeler**, L. A., Rentschler, J., & Nutting, A. (2025, April 7). Co-creating knowledge in the prevention of youth sex trafficking: Challenges, successes and lessons learned. ResilienceCon Life Paths Research Center Annual Conference, Nashville, TN.
- [132] **Wheeler**, L. A., Edwards, K., M., Aranda-Hughes, V., Prokasky, A., Lim, S., Beck, J. G., Miller, G., Wilson, T., Nti Ababio, M., Hopfauf, S., Herrington, R., Trujilo, P., & Diamond-Welch, B. (2025, April 6-8). *Impact of a Child Sexual Abuse Prevention Program with Elementary School Children on a Rural Reservation* [Paper Presentation]. Resilience Conference, Nashville, TN, United States.

- [131] Beck, J. G., **Wheeler**, L. A., Prokasky, A., Lim, S., Wilson, T., Miller, G., *Nti Ababio*, M., Aranda-Hughes, V., Herrington, R., Trujilo, P., Hopfauf, S., Diamond-Welch, B., & Edwards, K., M. (2025, April 6-8). *Intermediary Outcomes of a Program to Prevent the Use of Sexual Violence and Promote Positive Youth Development among Indigenous Middle School Boys* [Paper Presentation]. Resilience Conference, Nashville, TN, United States.
- [130] **Wheeler**, L., *Xu*, W., Edwards, K., Littleton, H., & Gardella, J. (2025, April 6-8). *Predictors of Attendance in a Strengths-focused, Affirming Online Prevention Program for Sexual and Gender Minority Youth* [Paper Presentation]. Resilience Conference, Nashville, TN, United States.
- [129] Gardella, J., Farquhar-Leicester, A., Allen, M., Camp, E., Higgins, M., Edwards, K., Littleton, H., **Wheeler**, L., Hespe, P., Spitz, C., Girard, J., *Kim*, S., & Hopfauf, S. (2025, April 6-8). *Process-Evaluation for Assessing Implementation of a Randomized Online Program for Sexual and Gender Minority Youth to Prevent Alcohol Use and Teen Dating Violence*. [Paper Presentation]. Resilience Conference, Nashville, TN, United States.
- [128] Sheridan, S. M., **Wheeler**, L. A., Witte, A. L., Brower, E., Clark, B. (2025, January; postponed due to weather). *Family-School Partnership for Latine Students: A Mixed Methods Moderation Study* [Poster session]. Institute of Education Sciences Annual Principal Investigators (PI) Meeting, Washington, DC, United States.
- [127] Edwards, K., Dalla, R., **Wheeler**, L. A., *Rentschler*, J., Nutting, A., *Bryson*, G., & Paschal, A., (2024, November 13-16) *Evaluation of a Program to Prevent Sex Trafficking among Youth*. In Kulig, T (Chair). *Innovations in Human Trafficking Research—Part 2: A Focus on Sex Trafficking* [Symposium]. American Society of Criminology (ASC) Annual Meeting, San Francisco, CA, United States.
- [126] **Wheeler**, L. A., Prokasky, A., & Koziol, N. (2024, October 15). *Enhancing NSF's Data Pipeline: Guidance and Support from the Nebraska Academy for Methodology, Analytics and Psychometrics*. [Poster session]. 28<sup>th</sup> National Science Foundation EPSCOR National Conference. Omaha, NE, United States.
- [125] Angelino, R., *Thomas*, R., **Wheeler**, L. A., Sutton, T. E., Hopfauf, S., Shorey, R. C., & Edwards, K. M. (2024, October 13-16). *Identifying Support Systems with Positive Reactions After Disclosure of Sexual Assault By LGBTQ+ Latine Men*. [Poster presentation]. National Latinx Psychological Association Conference, San Juan, Puerto Rico
- [124] Littleton, H., Edwards, K., **Wheeler**, L. A., Scheer, J., Dolezal, M., Bradshaw, J., & Higgins, M. (2024, September). *Open pilot trial of an online family program for dating violence and alcohol use prevention among LGBTQ+ youth*. In P. Bhuptani (Chair), *Advancing the prevention of interpersonal violence through theory-driven interventions*. [Symposium]. Annual meeting of the International Society for Traumatic Stress Studies, Boston.
- [123] Nutting, A., Paschal, A., *Chavez*, A., Edwards, K. M., Dalla, R., & **Wheeler**, L. A. (2024, September 18-20). *Voices of Midwest Youth: A Mixed Methods Program Evaluation Centering High School Student's Reflections and Impact from Participating in a Human Trafficking Prevention Education Program*. [Paper presentation]. 21st Annual International Human Trafficking & Social Justice Conference, Virtual.
- [122] *Struebing*, A. N., **Wheeler**, L. A., *Xu*, W., Miller, C. F. (August 2024). *Student-Teacher*

- Relationships and Students' Beliefs and Values in Math. [Poster presentation]. Office of Special Education Programs Conference, US Department of Special Education, Arlington, VA.
- [121] Edwards, K. M., Littleton, H., Gardella, J., **Wheeler**, L. A., Farquhar-Leicester, A., Xu, W., Spitz, C., Hespe, P., Ashworth, S., Camp, E., Girard, J., Chavez, A., Kim, S., Allen, M., Sharma, M., Higgins, M., Hopfauf, S., & Neighbors, C. (2024, August 15-17). *Pilot randomized controlled trial of an online program for sexual and gender minority youth to prevent alcohol use and teen dating violence*. [Paper Presentation]. National LGBTQ Health Conference. Atlanta, GA, United States.
- [120] Angelino, R., Thomas, R., **Wheeler**, L. A., Hopfauf, S., Sutton, T., Shorey, R. C., & Edwards, K. M. (2024, August 15-17). *Exploring social support, sexual identity disclosure, and depression in Latine LGBTQ+ men post-sexual assault*. [Poster presentation]. National LGBTQ+ Conference, Atlanta, GA, United States.
- [119] Carmona, J., Liu, M., Ledesma, A., **Wheeler**, L., & Arora, P. (2024, August 8-10). *Newcomer immigrant adolescent perceptions of school support in the U.S.* [Poster presentation]. Division 16, American Psychological Association Convention, Seattle, WA, United States.
- [118] Ledesma, A., Liu, M., Carmona, J., **Wheeler**, L. A., & Arora, P. G. (2024, August 8-10). *Newcomer immigrant adolescent perceptions of peer relationships* [Poster presentation]. Division 16, American Psychological Association Convention, Seattle, WA, United States.
- [117] Witte, A. L., **Wheeler**, L. A., Sheridan, S. M., Garbacz, S. A., Brower, E. S., & Escobedo, L. (2024, August 8-10). *Virtual professional development to promote consultation skills: Implementation and acceptability* [Poster presentation]. Annual Convention of the American Psychological Association, Seattle, WA, United States.
- [116] Witte, A. L., Sheridan, S. M., **Wheeler**, L. A., Mims, P., & Hale, K. (2024, June). *Teachers and parents as partners: Promoting emotional and behavioral health through technology* [Paper presentation]. Kent State University International Summit on Learning and Behavioral Health, Florence, Italy.
- [115] Ortells-Faci, P., Kim, S., Edwards, K. M., **Wheeler**, L. A., Littleton, H., & Gardella, J. (2024, June 6-7). *Exploring hope for the future as a protective factor in intimate partner violence and alcohol use in sexual and gender minority youth* [Poster session]. LGBTQ Research Symposium Annual Meeting, Virtual.
- [114] Xu, W., **Wheeler**, L. A., Sheridan, S. M., & Brower, E. S. (2024, June). *A latent transition model of the effects of conjoint behavioral consultation intervention on child social-emotional development over time* [Poster session]. International Society for the Study of Behavioral Development (ISSBD) 27<sup>th</sup> Biennial Meeting, Lisbon, Portugal.
- [113] Edwards, M., K., Littleton, H., **Wheeler**, L. A., Kim, S., Xu, W., Farquhar-Leicester, A., Chavez, A. (2024, May). *Bystander helping intentions in situations of risky alcohol use and teen dating violence among sexual and gender minority youth* [Paper presentation]. Society for Prevention Research. Washington, DC.
- [112] Thomas, R., Xu, W., **Wheeler**, L., Edwards, K., Herrington, R., Hopfauf, S., & Trujillo, P. (2024, April). *The role of parenting in the longitudinal association between maladaptive emotion regulation and internalizing symptoms among Indigenous adolescents* [Paper presentation]. Annual meeting of the Society for Research on Adolescence, Chicago, IL, United States.

- [111] Sutton, T.E., Thomas, R., Edwards, K.M., **Wheeler**, L.A., Shorey, R.C., Hopfauf, S., Angelino, R., & (2024, April 7-11). *Childhood sexual abuse & young adulthood sexual assault among a diverse group of sexual minority men* [Panel presentation]. International Summit on Violence, Abuse, and Trauma, Honolulu, HI, United States.
- [110] Edwards, K.M., Sutton, T.E., **Wheeler**, L.A., Thomas, R., Shorey, R.C., Hopfauf, S., Angelino, R., & (2024, April 7-11). *Social reactions to sexual assault disclosure among sexual minority young adult men* [Panel presentation]. International Summit on Violence, Abuse, and Trauma, Honolulu, HI, United States.
- [109] Liu, M., Ledesma, A., Lim, K., **Wheeler**, L. A., & Arora, P. G. (2024, February 14-17). *Recommendations to foster adjustment in schools among newcomer immigrant students* [Poster presentation]. National Association of School Psychologists 2024 Annual Convention, New Orleans, LA, United States.
- [108] Witte, A. L., **Wheeler**, L. A., Sheridan, S. M., & Garbacz, S. A. (2024, February). *Promoting family-school partnerships: Virtual professional development for rural school psychologists* [Paper presentation]. Annual Convention of the National Association of School Psychologists, New Orleans, LA, United States.
- [107] Brower, E. S., Jeffries, J. B., **Wheeler**, L. A., Sheridan, S. M., Witte, A. L., & Gormley, M. J. (2024, February 14-17). *Examining relationships and student-level moderators to Conjoint Behavioral Consultation (CBC)* [Poster presentation]. NASP 2024 Annual Convention, New Orleans, LA, United States.
- [106] Witte, A. L., **Wheeler**, L., Sheridan, S. M., Willis, M. C., Garbacz, S. A., Eum, J., & Escobedo, L (2023, November). *Testing technology-delivered professional development: Addressing rural student behavioral needs* [Virtual paper presentation]. National Forum to Advance Rural Education, Chattanooga, TN, United States.
- [105] **Wheeler**, L., Prokasky, A., Rentschler, J., Kang, J., Chavez, A., Dashiell, G., Edwards, K. M., & Dalla R. (2023, November 15-18). Development and psychometrics of attitudinal and behavioral instruments to assess commercial sexual exploitation of children [Paper symposium]. In Coker., A. L., Sprang, G., & Mennicke, A., (Chairs). *Research and evaluation on the prevention of commercial sexual exploitation of children (CSEC) and child trafficking*. American Society of Criminology, 78th Annual Meeting, Philadelphia, PA, United States.
- [104] Hespe, P., Spitz, C., Edwards, K., Gardella, J., Littleton, H., & **Wheeler**, L. (2023, November 15-18). *Family rejection and dating violence victimization and perpetration among sexual and gender minority youth* [Poster presentation]. American Society of Criminology, Philadelphia, PA, United States.
- [103] Mullet, N., Edwards, K. M., Waterman, E. A., Even Aberle, N., Gray, E., Carter Bolick, I. R., Hargreaves, L., Spitz, C., Hespe, P., Herrington, R., Trujillo, P., Hopfauf, S., Leader Charge, L., & **Wheeler**, L. Process evaluation of a culturally-grounded, strength-focused, family-based approaches to prevent ACEs among Indigenous children ages 10 to 14 [Paper symposium]. In K. M. Edwards, *Preventing ACEs among Indigenous youth using culturally-grounded, strength-focused, family-based approaches*. American Society of Criminology.
- [102] Waterman, E. A., Edwards, K., **Wheeler**, L., Mullet, N., Herrington, R., Hopfauf, S., Trujillo, P., &

- Leader Charge, L. (2023, November). Outcomes of a culturally-grounded, strength-focused, family-based approach to prevent ACEs among Indigenous children ages 10 to 14 [Paper symposium]. In K. M. Edwards, *Preventing ACEs among Indigenous youth using culturally-grounded, strength-focused, family-based approaches*. American Society of Criminology.
- [101] Gardella, J., Edwards, K., Littleton, H., Farquhar-Leicester, A., Wheeler, L., Hopfauf, K., Spitz, C., Hespe, P., Ashworth, S., Choi, T., & Neighbors., C. (2023, June 20 – 23). *Lessons learned from online recruitment of sexual and gender minority youth for an online dating violence and substance use prevention program* [Conference presentation]. Society for Community Research and Action 2023 Annual Meeting, Atlanta, GA, United States.
- [100] Witte, A. L., Sheridan, S. M., Wheeler, L., Garbacz, S. A., & Willis, M. C. (2023, August). *Conjoint behavioral consultation: Increasing practitioner skills through technology* [Poster presentation]. Annual Convention of the American Psychological Association, Washington, DC.
- [99] Gardella, J., Edwards, K., Littleton, H., Farquhar-Leicester, A., Wheeler, L., Spitz, C., Hespe, P., Higgins, M., Choi, T., Ashworth, S., & Neighbors., C. (2023, April 14 – 15). *What are the relations among conflict resolution skills and dating violence for LGBTQ+ adolescents?* [Conference presentation]. Society for Research on Adolescence 2023 Annual Meeting, San Diego, CA, United States.
- [98] Zephier Olson, M. D., Lim, S., Wheeler, L., Waterman, E., Herrington, R., & Edwards, K. M. (2023, April 16-18). *The impact of cultural connection and social support among Indigenous caregivers with ACEs* [Poster presentation]. ResilienceCon 2023 Conference, Nashville, TN, United States.
- [97] Coulter, K., Delgado, M., Nair, R., Wheeler, L. A., & Thomas, R. (2023, March 23-25). *Psychometric properties of the five C's of positive youth development among Latinx adolescents* [Flash paper talk]. In E. Mercado (moderator), *Education, discrimination, and positive youth development among Latinx populations*. Society for Research in Child Development Biennial Conference, Salt Lake City, Utah, United States.
- [96] Miller, C. F., Wheeler, L. A., & Woods, B. (2023, March 23-25). *Children's Endorsement of Occupational and STEM Gender Stereotypes: A Multidimensional Examination* [Paper symposium]. In F. Farago & S. X. Xiao (Chairs), *Gender Gaps in STEM: Teacher Practices and Biases, Other-gender Peer Relationships, and Children's Stereotypes*. Society for Research in Child Development Biennial Conference, Salt Lake City, UT, United States.
- [95] Sheridan, S., Wheeler, L. A., Brower, E. S., Lee, S., Gormley, M., & Witte, A. (2023, March 23-25). *Teachers and Parents as Partners: Creating Meaningful Connections through Collaboration* [Paper symposium]. In S. Sheridan (Chair), *Centering Family Voice: Partnership Interventions with Marginalized Families*. Society for Research in Child Development Biennial Conference, Salt Lake City, UT, United States.
- [94] Lim, K., Ledesma, A., Wheeler, L., & Arora, P. G. (2023, February 7-10). *Lessons learned from conducting research with newcomer immigrant adolescents* [Poster session]. National Association of School Psychologists Conference 2023, Denver, CO, United States.
- [93] Brower, E. S., Sheridan, S. M., Wheeler, L.A., Brown, K. E., Gormley, M. J. (2023, February 7-10). *Unpacking perspectives on family-school partnerships from educators and Latinx families* [Paper presentation]. National Association of School Psychologists 2023 Annual Convention, Denver, CO, United States.

- [92] Waterman, E., A., Edwards, K. M., Mullet, N., Herrington, R., Hopfauf, S., Trujillo, P., Even-Aberle, N., & **Wheeler**, L. A. (2022, November). *Protective factors for adverse childhood experiences: A cross-sectional study of children who are Indigenous or living in poverty* [Poster presentation]. American Public Health Association Conference, Boston, MA, United States.
- [91] Bermea, A. M., **Wheeler**, L. A., Perez-Brena, N., Lim, S., Mauer, V. A., Edwards, K. M., & Littleton, H. (2022, November 16-19). *Intimate Partner violence among lesbian, gay, bisexual, and queer Latinx college students: Victimization, perpetration, and correlates* [Paper presentation]. Annual meeting of the National Council on Family Relations, Minneapolis, MN, United States.
- [90] Palmer-Wackerly, A. L., Coffey, J., Stefka, C., Gonzalez, L., Chaidez, V., **Wheeler**, L. A., Acosta, L., & Chai, W. (2022, November). *Using narrative mapping to center rural, Latinx adolescent voices in co-creating a research agenda* [Paper presentation]. Annual Meeting of the National Communication Association, New Orleans, LA, United States.
- [89] Edwards, K. M., Gardella, J., Farquhar-Leicester, A., Littleton, H., **Wheeler**, L., Spitz, C., Neighbors, C. (2022, November 16-19). *Measuring SOGIE within the context of teen dating violence research with sexual and gender minority youth: A quantitative examination and commentary*. [Roundtable]. In Methodological and Terminological Issues in Queer Criminology. American Society of Criminology Conference, Atlanta, GA, United States.
- [88] Than, D., Lim, S., Edwards, K. M., Littleton, H., & **Wheeler**, L. A. (2022, November 16-19). *Rates and Correlates of Homophobic Bullying and Anti-LGBTQ+ Violence Perpetrated by Heterosexual, Cisgender College Students: A Multi-Campus Study* [Thematic Panel]. In Bias Victimization and Hates Crimes Affecting Communities across the U.S. American Society of Criminology Conference, Atlanta, GA, United States.
- [87] Edwards, K. M., Littleton, H., \*Farquhar-Leicester, A., \*Gardella, J. H., Neighbors, C., & Wheeler, L. A. (2022, November 6–9). *Open pilot trial of an affirming online program for sexual and gender minority youth to prevent alcohol use and dating violence* [Paper presentation]. 2022 American Public Health Association Meeting and Expo, Boston, MA, United States.
- [86] Brower, E.S., Willis, M. C., Brown, K.E., Lee, S., **Wheeler**, L.A., Sheridan, S.M., Gormley, M.G., Clarke, B., Witte, A. (2022, August 4-6). *Enhancing Teachers' Relationships with Latinx Parents and Beliefs about Involvement* [Poster presentation]. American Psychological Association 2022 Convention. Minneapolis, MN, United States.
- \*APA Division 16 Student poster award winner.**
- [85] Edwards, K. M., Littleton, H., **Wheeler**, L., Lim, S., Chen, D., Sall, K., Mauer, V. L., Siller, L., Huff, M., & Marshall, J. (2022, July 28-30). *Examination of the Multi-level Sexual Stigma Model of IPV: A Prospective Analysis Across Seventeen Institutions of Higher Education* [Paper presentation]. National LGBTQ Health Conference, Chicago, IL, United States.
- [84] Brower, E.S., Willis, M.C., Sheridan, S.M., Witte, A., & **Wheeler**, L.A. (2022, July 7-10). *Teachers and Parents as Partners: Strengthening parent-teacher relationships through consultation* [Conference presentation]. ISPA 2022 Annual Conference, Leuven, Belgium. <https://ispa2022.be>
- [83] Couch, B. A., Brazeal, K. R., & **Wheeler**, L. A. (2022, July). *Formative assessment engagement: Investigating correlations with student demographics and course outcomes* [Poster presentation]. Society for the Advancement of Biology Education Research (SABER) Conference, Minneapolis,

MN, United States.

- [82] Johnson, G. B., Spier, S. K., *Upchurch*, A. M., *Kirkwood-Watts*, D. L., Brazeal, K. R., **Wheeler**, L. A., & Couch, B. A. (2022, July). *Barriers to online formative assessments in introductory biology courses* [Paper presentation]. Society for the Advancement of Biology Education Research (SABER) Conference, Minneapolis, MN, United States.
- [81] *Upchurch*, A. M., Johnson, G. B., Spier, S. K., *Kirkwood-Watts*, D. L., Brazeal, K. R., **Wheeler**, L. A., & Couch, B. A. (2022, July). *Barriers to online formative assessments in introductory biology courses* [Poster presentation]. American Society for Microbiology Conference for Undergraduate Educators (ASMCUE), Online.
- [80] Hatton-Bowers, H., Clark, C., Knoche, L., Foged, J., **Wheeler**, L., Sheridan, S., Avari, P., & Gallagher, K. (2022, June). *Cultivating Healthy Intentional Mindful Educators in Early Head Start and Head Start Settings*. Presentation in, Paula Daneri at the Administration for Children and Families (chair), Conceptualizing and Supporting the Well-Being of the Early Childhood Education Workforce: Head Start University Partnership Research. [Symposium]. National Research Conference on Early Childhood, Virtual.
- [79] Vallotton, C., Yoon, H., Stacks, A. M., Brophy-Herb, H. E., Van Horne, Bethanie S., Bouza, J., **Wheeler**, L. A., & Nord, J (2022, June 27-29). Examining associations between professional development experiences with teachers' job stress and quality of teacher-child interaction in Early Head Start center-based programs. In J. L. Malin (Chair), *Supporting quality environments, interactions and relationships in center-based Early Head Start via coordinated parent-teacher interventions* [Symposium]. National Research Conference on Early Childhood (NRCEC). Virtual. <http://nrcec.net/>
- [78] Edwards, K. M., **Wheeler**, L. A., Lim, S., Mauer, V. A., & Huff, M. (2022, June 24-26). *IPV Victimization and Psychological Distress among Sexual Minority College Students* [Poster presentation]. SPSSI Conference, San Juan, Puerto Rico.
- [77] Edwards, K. M., Mauer, V. A., Rodriguez, L., Littleton, H., Farquhar-Leicester, A., **Wheeler**, L., Berkowitz, A., & Neighbors, C. (2022, June). *Misperceptions of alcohol norms as predictors of alcohol use and dating violence perpetration among sexual and gender minority youth*. In Wolford, Clevenger, C. and Brem. M., Associations among alcohol use and self- and other-directed violence among sexual and gender minorities. [Symposium]. The Research Society on Alcoholism, Orlando, FL, United States.
- [76] Johnson, G. B., *Kirkwood-Watts*, D. L., *Upchurch*, A. M., Brazeal, K. R., Spier, S. K., **Wheeler**, L. A., & Couch, B. A. (2022, June). *Access, barriers, and student strategies to online formative assessments in introductory biology* [Poster presentation]. AAAS-IUSE Summit, Washington, D.C.
- [75] Curtis, E. L., **Wheeler**, L. A., & Miller, C. F. (2022, May 3). *Gender and Ethnic Differences in Educational Beliefs Among Elementary Students*. [Poster presentation]. Society for Research on Child Development Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination.
- [74] Edwards, K.M., Siller, L., Murphy, S., **Wheeler**, L., Ullman, S., Harvey, R., Palmer, K., Lee, K., & Marshall, J. (2022, March 3-6). *Outcomes Associated with Participation in a Sober Living Home for Women with Histories of Domestic and Sexual Violence*. [Paper presentation]. The Association for Women in Psychology's Feminist Psychology in the 21st Century Conference, Chicago, IL,

United States.

- [73] Edwards, K.M., Littleton, H., Mauer, V. L., Farquhar-Leicester, A., **Wheeler**, L., Berkowitz, A., & Neighbors, C. (2022, March 3-6). *Predictors of Dating Violence among a Diverse Sample of Sexual and Gender Minority Youth*. [Paper presentation]. The Association for Women in Psychology's Feminist Psychology in the 21st Century Conference, Chicago, IL, United States.
- [72] Mauer, V. A., Farquhar-Leicester, A., Edwards, K. M., Littleton, H., Berkowitz, A., **Wheeler**, L. A., Neighbors, C., & Rodriguez, L. (2022, March 3-5). *LGBTQ+ teens' dating violence social norms* [Poster presentation]. The Biennial Conference of the Society for Research on Adolescence, New Orleans, LA, United States.
- \*Special poster session: Adolescence in the Context of Domestic and Global Diversity Poster Session**
- [71] Cordy, R., Crenshaw, T., Fierros, K. R., Miller, C. F., & **Wheeler**, L. A. (2022, February 15-18). *Teachers' Gendered Perceptions of Students' STEM Competencies and Career Pursuits*. [Poster presentation]. National Association of School Psychology Annual Convention, Boston, MA, United States.
- [70] Brower, E. S., Sheridan, S. M., Lee, S., Brown, K. E., Chen, D., & **Wheeler**, L. A. (2022, February 15-18). *CBC para Familias Latinas: Benefits to Teacher Strategies and Relationships* [Paper presentation]. National Association of School Psychology Annual Convention, Boston, MA, United States.
- [69] Hatton-Bowers, H., Krehbiel, M., **Wheeler**, L., Parra, G., & Mueller, A. (2021, September). *Reach Out for Wellness: An Online Resource to Support the Wellness of Extension Employees Impacted by Disasters*. Extension Disaster Education Network Annual Meeting. Raleigh, NC, United States.
- [68] **Wheeler**, L. A., Brown, K. E., Sheridan, S. M., Chen, D., Castillo, J., Gormley, M., Brower, E. S., & Derr, K. (2021, August 12-14). *Promoting Latinx Children's Social Competencies: The Role of Relationships and Sociocultural Factors*. [Poster presentation]. The Annual Convention for the American Psychological Association. Virtual Conference.
- [67] Sheridan, S. M., **Wheeler**, L. A. (presenter), Chen, D., Brown, K. E., Witte, A. L., & Gomes, R. T. M. (2021, June 2- 4). *Family-School Partnership as a Preventive-Intervention for Latinx Parents and Students* [Paper presentation]. The Annual Meeting of the Society for Prevention Research.
- [66] Brown, K. E., Chen, D., **Wheeler**, L. A., Gormley, M., Sheridan, S. M., Brower, E. S., & Derr, K. I. (2021, April 7-9). *Predicting Latinx family-school connections: The role of school cultural climate* [Poster presentation]. The Biennial Meeting of the Society for Research in Child Development.
- [65] Lim, S., Sall, K. E., Edwards, K. M., Siller, L., Littleton, H., **Wheeler**, L. A., & Chen, D. (2021, May 20-21). *Minority stress and sexual partner violence victimization and perpetration among LGBTQ+ college students: The moderating roles of problem drinking and social support* [Poster presentation]. National LGBTQ Health Conference, Virtual Conference.
- [64] Martinez-Fuentes, S., Umaña-Taylor, A. J., Delay, D., **Wheeler**, L. A., Updegraff, K. A., & Jahromi, L. B. (2021, April 7-9). *Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood*. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents* [Symposium]. Society for Research in Child Development Biennial Meeting, Virtual Conference.

- [63] Brown, K. E., Sheridan, S. M., Chen, D., **Wheeler**, L. A., Witte, A. L., & Derr, K. I. (2021, February 23-26). *Parent-Teacher Relationship Congruence: Whether Views on Relationships Match*. [Paper presentation]. Annual convention of the National Association of School Psychologists, Salt Lake City, UT. (Remote Conference due to COVID-19).
- [62] Gondim, F. M. T., Chen, D., **Wheeler**, L. A., Miller, C. F., & Reisslein, M. (2020, August). *Ethnic Measurement Equivalence in Parental Warmth*. [Poster presentation]. Annual convention of the American Psychological Association, Washington, DC. (Remote Conference due to COVID-19).
- [61] Edwards et al. (2020, summer). *Recovery Trajectories among Women with Histories of Addiction Victimization: The Role of a Trauma-Informed, Gender Responsive Sober Living Program*. [Paper accepted for presentation]. International Family Violence and Child Victimization Research Conference, NH. (Conference canceled; COVID-19)
- [60] Edwards, **Wheeler**, et al. (2020, May). *Effectiveness of a Sexual Assault Self-Defense Program for American Indian Youth*. [Paper accepted for presentation]. Annual meeting for the Society for Prevention Research, Washington, DC. (Conference canceled; COVID-19)
- [59] Sheridan, S., **Wheeler**, L. A., et al. (2020, May). *Family-School Partnership as a Preventive Intervention for Latinx Students*. [Paper accepted for presentation]. Annual meeting for the Society for Prevention Research, Washington, DC. (Conference canceled; COVID-19)
- [58] **Wheeler**, L. A., Arora, P., & Acosta, L. (2020, March 18-21). *Prospective Links between Contextual Stress and Internalizing Problems among Latinx-Origin and Asian-Origin Adolescents*. [Poster accepted for presentation]. Society for Research on Adolescence Biennial Meeting, San Diego, CA. <https://www.biennialmeeting.s-r-a.org/> (Conference canceled; COVID-19)
- [57] Martinez-Fuentes, S., Umaña-Taylor, A. J., Delay, D., **Wheeler**, L. A., Updegraff, K. A., & Jahromi, L. B. (2020, March 18-21). *Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood*. In M. D. Safa (Chair), *Ethnic-racial identity in the 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents*. [Symposium]. Society for Research on Adolescence Biennial Meeting, San Diego, CA. <https://www.biennialmeeting.s-r-a.org/> (Conference canceled; COVID-19)
- [56] Brown, K. E. (presenting author), Eastberg, S. R. A., Chen, D., Abrica, B., **Wheeler**, L. A. (presenting author), Derr, K. I., & Sheridan, S. M. (presenting author) (2020, February 21). *Assessing Latinx parent-teacher relationships: Considering language and school context*. [Paper presentation]. Annual convention of the National Association of School Psychologists, Baltimore, MD, United States.
- [55] **Wheeler**, L. A., Gondim, F., Chen, D., Miller, C., & Reisslein, M. (2019, November). *Latina/o Parents' Role in Youth's STEM Identity, Self-Efficacy, and Adjustment*. In L. **Wheeler** (Chair), *Interplay between the family context, STEM orientations, and work experiences among Latina/o youth*. Paper presented at the annual meeting of the National Council on Family Relations, Dallas, TX, United States.
- [54] Berendzen, H., Miller, C., & **Wheeler**, L. A. (2019, November). *Parental Beliefs about Diverse Friendship for Their Children*. Poster presented at annual meeting of the National Council on Family Relations, Dallas, TX, United States.

- [53] Chen, D., Gondim, F.M.T., **Wheeler**, L.A., Miller, C.F., & Reisslein, M. (2019, August). *Elementary students' STEM competence: The role of teacher practices and classroom climate*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL, United States.
- [52] Restituyo, M., Arora, P. G., **Wheeler**, L. A., Fisher, S., & Barnes, J. (2019, April). *A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth*. Poster presented at the Annual Psychology Conference at Teachers College Columbia University, New York, NY, United States.
- [51] Cheng, K. C., Witte, A. L., **Wheeler**, L. A., Eastberg, S. R. A., Sheridan, S. M., & Dizona, P. (2019, April). *Promoting teacher problem-solving and communication skills in the rural context: An experimental test*. Paper presented at the American Education Research Association, Toronto, Canada.
- [50] Nair, R. L., Delgado, M. Y., & **Wheeler**, L. A. (2019, March). Acculturative stress, school belonging, and academic well-being among Latino youth: A prospective study. In K. Roche (Chair), *The pervasiveness of stress and adversity in the lives of today's U.S. Latino/a adolescents*. Paper presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD, United States.
- [49] Arora, P. G., **Wheeler**, L. A., & Fisher, S. (2019, March). *A longitudinal examination of peer victimization on depressive symptoms among Asian American school-aged youth*. Poster presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD, United States.
- [48] Brown, K. E., Eastberg, S. R. A., Dizona, P. J., **Wheeler**, L. A., Derr, K. I., Perry, K. A. & Sheridan, S. M. (2019, February). *Conjoint consultation with Latino families: Enhancing communication and problem-solving*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA, United States.
- [47] **Wheeler**, L. A., Arora, P. A., & Delgado, M. Y. (2018, November). Longitudinal links between discrimination and socioeconomic adjustment in Mexican-origin youth. In A. M. Landor (Chair), *Cultural intersections, discrimination, and well-being: Examining how discriminatory experiences impact the well-being of African Americans and Latinos*. Paper presented at the annual meeting of the National Council on Family Relations, San Diego, CA, United States.
- [46] Zeiders, K. H., **Wheeler**, L. A., Killoren, S. A., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S. M. (2018, November). Longitudinal effects of discrimination and acculturative stressors on family health. In S. Killoren (Chair), *Examining perspectives from multiple family members*. Paper presented at the annual meeting of the National Council on Family Relations, San Diego, CA, United States.
- [45] **Wheeler**, L. A., Delgado, M. Y., & Nair, R. L. (2018, November). *Mechanisms linking acculturative stress and sociocultural context to Latino adolescent adjustment*. Poster presented at the annual meeting of the National Council on Family Relations, San Diego, CA, United States.
- [44] Miller, C. F., **Wheeler**, L. A., & Reisslein, M. (2018, October). *Rigidity in Gender Stereotyped Attitudes: Ability versus Category Stereotypes*. Poster presented at the biennial Gender Development Research Conference, San Francisco, CA, United States.
- [43] Guo, Y., & **Wheeler**, L. A. (presenting author) (2018, October). *Comparing mixed-effects Poisson,*

*zero inflated and hurdle models for analyzing longitudinal count data with many zeros.* Paper presented at the special topics meeting of the Society for Research in Child Development: Conference on the Use of Secondary and Open Source Data in Developmental Science, Tempe, AZ, United States.

- [42] Thomas, N., Delgado, M. Y., Nair, R. L., **Wheeler**, L. A., & Perez-Brena, N. (2018, October). Latino adolescents' coping as a mediator between their acculturative stress and school belonging. In *Latinx Youth and Educational Contexts* symposium. Paper presented at the annual conference of the National Latina/o Psychological Association, San Diego, CA, United States.
- [41] Delgado, M. Y., **Wheeler**, L. A., Nair, R. L., & Perez-Brena, N. J. (2018, September). *Latina/o adolescents' academic self-efficacy and math/science performance: Examining the indirect effects of mother/father modeling.* Paper presented at the European Association for Research on Adolescence Conference, Ghent, Belgium.
- [40] Maldonado, S., & **Wheeler**, L. A. (2018, August). *Understanding educational attainment in Mexican-origin youth: A cultural-ecological perspective.* Poster presenting on at the annual meeting of the American Psychological Association, San Francisco, CA, United States.
- [39] Gormley, M. J., Sheridan, S. M., Dizona, P., Witte, A., **Wheeler**, L. A., Angell, S., & Cheng, K. (2018, August). *Conjoint behavioral consultation: Does ADHD status moderate child outcomes?* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA, United States.
- [38] **Wheeler**, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, A. C. (2018, June). Parents' workplace discrimination and health: The role of family values and conflict in Mexican-origin two-parent families. In X. Sun (Chair), *Sociocultural contexts of the work-family interface: A call to identify resiliency factors.* Paper presented at the biennial meeting of the Work and Family Researchers Network, Washington, DC.
- [37] Nair, R., Delgado, M., & **Wheeler**, L. A. (2018, April). Acculturative stress and academic well-being among Latino youth: Evaluating the impact of coping and social support processes. In J. Scott (Chair), *Racial coping among Black and Latino youth.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN, United States.
- [36] Killoren, S., **Wheeler**, L. A., Updegraff, K. A., Umaña-Taylor, A., & McHale, S. (2018, April). Mexican-origin individuals' sibling relationships and adjustment: Linkages from adolescence to young adulthood. In C. Rogers (Chair), *Sibling relationships as a protective factor against the development of adolescent risk-taking: A multi-disciplinary perspective.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN, United States.
- [35] Bass, H. P., Sheridan, S. M., Dizona, P. J., **Wheeler**, L. A., Bhatia, S. A., & Witte, A. L. (2018, February). *Conjoint behavioral consultation: What influences its effects on behavioral outcomes?* Poster presented at the annual conference of the National Association of School Psychologists, Chicago, IL, United States.
- [34] Yeo, A. J., Germán, M., Hirsch, E., Camacho, K., **Wheeler**, L. A., & Miller, A. L. (2017, November). *Effects of Dialectical Behavior Therapy on patterns of coping in ethnic minority adolescents with histories of self-injury.* Poster presented at the 51st annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA, United States.

- [33] **Wheeler, L. A., & Fritz, M. S.** (2017, November). Mexican-Origin young adult's work conditions and health: The moderating role of sociocultural context. In S. Lee & K. Lawson (Chairs), *When work permeates into one's family and personal life*. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL, United States.
- [32] Delgado, M. Y., **Wheeler, L. A., Thomas, R., & Valdivieso, J.** (2017, November). *Latino adolescents' academic socialization, self-efficacy, and identity*. Poster presented at the annual meeting of the National Council on Family Relations, Orlando, FL, United States.
- [31] **Wheeler, L. A., & Svoboda, E. A.** (2017, April). Mexican-origin youth's work contexts: Implications for well-being and health. In N. Perez-Brena (Chair), *Person-Centered approaches to understanding context and development in Latino youth*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX, United States.
- [30] Perez-Brena, N., **Wheeler, L. A.,** Rodríguez de Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. J. (2017, April). The educational and career adjustment of Mexican-origin youth in the context of the 2007 economic recession. In N. Perez-Brena (Chair), *Minority youth's educational pathways: A focus on context, culture, and the educational institutions serving youth*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX, United States.
- [29] Updegraff, K. A., Kuo, S., Zeiders, K., **Wheeler, L. A.,** McHale, S., & Umaña-Taylor, A. J. (2017, April). Sleep and adjustment among Mexican-origin adolescents: Testing curvilinear associations. In L. Doane & A. Fuligni (Chairs), *Estimating nonlinear associations between sleep and adolescent functioning: Is there an optimum?* Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX, United States.
- [28] Clarke, B., **Wheeler, L. A.,** Sheridan, S., Sommerhalder, M., Bhatia, S., & Witte, A. (2017, April). Multimethod study adapting a family-school partnership consultation program (TAPP) for Latino students and parents. In P. Arora & C. Valdez (Chairs), *Engaging schools to address immigrant youth mental health*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX, United States.
- [27] Arora, P., **Wheeler, L. A., & Fisher, S.** (2017, April). *Protective factors between anxiety and depressive symptoms in early adolescent Asian American youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX, United States.
- [26] Fisher, S., **Wheeler, L. A., & Arora, P.** (2017, April). *An examination of ethnic identity and support networks on the substance use of multiracial youth*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX, United States.
- [25] **Wheeler, L. A., & Arora, P.** (2016, November). *Discrimination and educational attainment in Mexican immigrant families*. Paper presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN, United States.
- [24] Meisinger, R. E., Bass, H. P., **Wheeler, L. A.,** Sheridan, S. M., Angell, S. R., Marcus, M. J., & Witte, A. L. (2016, August). *Conjoint behavioral consultation: Does target behavior selection moderate outcomes?* Poster presented at the annual meeting of the American Psychological Association (APA), Denver, CO, United States.
- \*Awarded the best student poster by the School Psychology Division of APA.**
- [23] **Wheeler, L. A.,** Clarke, B., Sheridan, S. M., Fernandez, C., & Huang, T. (2016, May). *The PHIT*

- project: Pilot study of a multi-systemic early childhood obesity intervention.* Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA, United States.
- [22] Arora, P., & **Wheeler**, L. A. (2016, March). *Depressive symptoms in Mexican-origin adolescents: Role of school and family contexts.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, United States.
- [21] **Wheeler**, L. A., Delgado, M., & Popp, T. (2016, March). *Stress and social support as related to parenting among Mexican-origin young adults.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, United States.
- [20] **Wheeler**, L. A., Arora, P., & Timberlake, E. (2016, March). *Longitudinal links between Mexican-origin adolescents' contextual stress and health problems.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, United States.
- [19] Gallagher, A. M., Updegraff, K. A., McHale, S. M., & **Wheeler**, L. A. (2016, March). *Relational aggression in adolescent sibling relationships: Prospective links to perceived competence.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, United States.
- [18] **Wheeler**, L. A., Arora, P., & Timberlake, E. (2016, February). *Mexican-Origin Youth's Contextual Risk and Physical Health: The Role of Economic Hardship.* Poster presented at the 20th Anniversary of Garcia Coll and colleagues' (1996) An Integrative Model for the Study of Developmental Competencies in Minority Children Meeting, Tempe, AZ, United States.
- [17] **Wheeler**, L. A., & Timberlake, E. (2015, October). *Mexican-origin youth's risk behavior from adolescence to young adulthood: The role of work and acculturation.* Poster presented at the biennial scientific meeting of the Society for the Study of Human Development, Austin, TX, United States.
- [16] Clarke, B., Sheridan, S. M., Sommerhalder, M., **Wheeler**, L. A., & Bhatia, S. (2015, August). *Engaging Latino families in educational research: Analysis of effective methodologies.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- [15] Clarke, B. L., Sheridan, S. M., **Wheeler**, L. A., & Sommerhalder, M. (2015, August). *Supporting Latino student success via home-school partnerships: Preliminary effects of CBC.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- [14] Dent, A. L., Sheridan, S. M., Witte, A. L., Holmes, S. R., Coutts, M. J., **Wheeler**, L. A., Hawley, L. R., Angell, S. R., & Smith, T. E. (2015, August). *Uncovering moderators of conjoint behavioral consultation: A novel approach to integrating studies.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- [13] Clarke, B. L., **Wheeler**, L. A., Sheridan, S. M., Fernandez, C., Derr, K., Bricko, N., Heifner, A. & Huang, T. (2015, June). *The PHIT project: Campus-community partnerships supporting a multi-systemic obesity intervention.* Poster presented at the biennial Childhood Obesity Conference, San Diego, CA, United States.
- [12] **Wheeler**, L. A., & Arora, P. (2015, March). *Contextual stressors and protective factors as linked to depressive symptoms among Mexican American immigrant adolescents.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA, United States.

**\*Selected to participate in SRCD's special poster session: "Focusing on the Strategic Plan"**

- [11] Kuo, S. I., Updegraff, K. A., McHale, S. M., Umaña-Taylor, A. J., Rodríguez De Jesús, S. A., **Wheeler, L. A.** (2015, March). *Romantic attachment in Mexican American youth: Sociocultural and well-being correlates*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA, United States.
- [10] Miller, C. F., Kochel, K. P., **Wheeler, L. A.**, Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2015, March). Promoting positive peer relationships and school success in elementary school: Efficacy of the Sanford Harmony Program. In D. DeLay (Chair), *When interventions alter peer relationships dynamics: The positive impact on child and adolescent development*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA, United States.
- [9] **Wheeler, L. A.**, Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S. M. (2014, November). Marital and parent-child relationships in Mexican American families: Bidirectional associations across adolescence. In H. Helms (Chair), *Mexican American families: Illuminating under-studied relationships*. Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD, United States.
- [8] **Wheeler, L. A.**, Crouter, A. C., Updegraff, K. A., & Umaña-Taylor, A. J. (2014, November). Mexican-origin parents' workplace discrimination and health: The role of family conflict and values in dual-earner families. In M. Perry-Jenkins (Chair), *Work conditions and family members' well-being in unique social contexts*. Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD, United States.
- [7] Popp, T. K., Delgado, M., & **Wheeler, L. A.** (2014, November). *Exploring parenting satisfaction and stress in Mexican-origin parents*. Poster presented at the annual meeting of the National Council for Family Relations, Baltimore, MD, United States.
- [6] **Wheeler, L. A.**, Zeiders, K., Updegraff, K. A., Umaña-Taylor, A. J., Rodríguez De Jesús, S. A., & Perez-Brena, N. (2014, March). *Familism values linked with Mexican-origin youth's trajectories of risk taking behavior from adolescence to early adulthood*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX, United States.
- [5] **Wheeler, L. A.**, Killoren, S., Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J. (2014, March). *Mexican-origin siblings' similarities in the transitions to adult roles*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX, United States.
- [4] Updegraff, K. A., Perez-Brena, N., **Wheeler, L. A.**, Umaña-Taylor, A. J., Rodríguez De Jesús, S. A., Zeiders, K., & Kuo, S. (2014, March). *Mothers' and fathers' involvement in Mexican American youth's romantic relationships*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin, TX, United States.
- [3] **Wheeler, L. A.**, Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J. (2013, November). Prospective links between Mexican-origin parents' relationships with adolescents' romantic relationships. In H. Helms (Chair), *Mexican American families: Family relationships in established and emerging immigrant communities*. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX, United States.
- [2] **Wheeler, L. A.**, Swenson, A., Zvonkovic, A. M., Faas, C., & Nutting, R. (2013, November).

*Mediational links between parents' work travel intensity and child adjustment.* Poster presented at the annual meeting of the National Council on Family Relations, San Antonio, TX, United States.

- [1] Nutting, R., Zvonkovic, A. M., Swenson, A., & Wheeler, L. A. (2013, October). *When parents travel: Parental sensitivity & youth adjustment.* Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Portland, OR, United States.

**Presentations listed below occurred prior to joining the Faculty of UNL**

**Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, N.** (2013, April). *Mexican American youth's workplace discrimination and psychosocial and physical health.* Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA, United States.

Tyrell, F., **Wheeler, L. A.,** Gonzales, N. A., & Dumka, L. (2013, April). *General coping efficacy as a mediator of parent-adolescent interactions and romantic relationship intimacy among Mexican-origin families.* Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA, United States.

Zeiders, K., Updegraff, K. A., Perez-Brena, N., Umaña-Taylor, A. J., Rodriguez, S. A., & **Wheeler, L. A.** (2013, April). *Mexican American youth's trajectories of depressive symptoms: The role of familism values.* Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA, United States.

**Wheeler, L. A.,** Updegraff, K. A., & Umaña-Taylor, A. J. (2012, October). Longitudinal associations between marital quality and depressive symptoms among Mexican American couples. In H. Helms (Chair), *Marital well-being in diverse contexts.* Paper presented at the annual meeting of the National Council on Family Relations, Phoenix, AZ, United States.

**Wheeler, L. A.,** McHale, S., Umaña-Taylor, A. J., Perez-Brena, N., & Updegraff, K. A. (2012, October). Cultural correlates of attitudes about marriage and cohabitation among Mexican-origin youth. In *Cultural similarities and differences in adolescent and young adult relationships symposium.* Paper presented at the SRCD Themed Meeting, Transitions from Adolescence to Adulthood, Tampa, FL, United States.

**Wheeler, L. A.,** Updegraff, K. A., & Umaña-Taylor, A. J. (2012, October). *The role of Mexican American family work contexts on parent-adolescent relationships and youth's future orientations.* Poster presented at the SRCD themed meeting, Transitions from Adolescence to Adulthood, Tampa, FL, United States.

Tyrell, F. A., **Wheeler, L. A.,** Gonzales, N., & Dumka, L. (2012, June). *Coping processes as mediators of parent-child interactions and romantic relationship outcomes.* Poster presented at the biennial meeting of the International Association for Relationship Research, Chicago, IL, United States.

Perez-Brena, N., Updegraff, K. A., Umaña-Taylor, A. J., **Wheeler, L. A.,** & McHale, S. (2012, April). *Trajectories of Mexican American mothers' and fathers' gender role attitudes: Considering parents' cultural and socioeconomic background.* Poster presented at the Gender Development Research Conference, San Francisco, CA, United States.

Tyrell, F., **Wheeler, L. A.,** Gonzales, N. A., & Dumka, L. (2012, March). *Family predictors of Mexican-origin adolescents' romantic relationship quality.* Poster presented at the biennial meeting for the Society for Research in Adolescence, Vancouver, Canada.

- Wheeler, L. A., Updegraff, K. A., & Crouter, A. C.** (2011, November). Linking maternal and paternal work to girls' and boys' adjustment in Mexican American families. In E. Riina (Chair), *The social ecology of parenting adolescents*. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL, United States.
- Wheeler, L. A., Updegraff, K. A., Christopher, F. S., & Umaña-Taylor, A. J.** (2011, November). *The role of family in Latinos' romantic relationships in young adulthood*. Paper presented in the Theory Construction and Research Methodology Workshop at the annual meeting of the National Council on Family Relations, Orlando, FL, United States.
- Bonds McClain, D., Wolchik, S., Sandler, I., Tein, J.-Y., & Wheeler, L. A.* (2011, May). *Examining a multiple mediator process model: The longitudinal effects of the New Beginnings Program on young adult mental health*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Wheeler, L. A., Sandler, I., & Braver, S.** (2011, May). *Effects of parenting and inter-parental conflict on child mental health problems in divorcing families with high legal conflict*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Killoren, S. E., **Wheeler, L. A., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J.** (2011, April). *Interrelations among parent-adolescent warmth and sibling intimacy in Mexican-origin families: The role of familism values*. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.
- Updegraff, K. A., Umaña-Taylor, A. J., McHale, S. M., **Wheeler, L. A., & Perez-Brena, N. J.** (2011, April). Trajectories of Mexican-origin youth's cultural orientations/values: Links to academic adjustment. In M. Delgado (Chair), *Predicting Latino youth academic adjustment: Examining school, home, and cultural contexts*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.
- Sandler, I., Modecki, K., *Hagan, M., Wheeler, L. A., & Braver, S.* (2010, June). *Disentangling the effects of conflict, contact and parenting following divorce*. Paper presented at the annual meeting of the Association of Family and Conciliation Courts, Denver, CO, United States.
- Miller, C. F., **Wheeler, L. A., Updegraff, K. A., & Foster, S.** (2010, June). *Interaction patterns between preadolescent girls and boys: Implications for the development of a school-based relationship program*. Poster presented at the annual meeting of the Society for Prevention Research, Denver, CO, United States.
- Wheeler, L. A., Killoren, S. E., Updegraff, K. A., Crouter, A. C., & Umaña-Taylor, A. J.** (2010, March). *Adolescent contraceptive use: Links with work conditions, well-being, and relationship quality in Mexican American families*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA, United States.
- Perez-Brena, N. J., **Wheeler, L. A., Schaefer, D., Updegraff, K. A., & Letham, K.** (2010, March). *Family and friendship networks and adolescents' gender role attitudes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA, United States.
- Killoren, S. E., **Wheeler, L. A., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J.** (2009, November). *Linkages between relationships in Mexican-origin families*. Poster presented at the

annual meeting of the National Council on Family Relations, San Francisco, CA, United States.

Dumka, L., Gonzales, N. A., **Wheeler**, L. A., & Millsap, R. (2009, May). Transactional model of parenting self efficacy and parenting practices predicting adolescents' behavioral adjustment. In D. Bonds (Chair), *The impact of family relationships on adolescent adjustment in Mexican American families: Using generative research to inform prevention science* symposium. Presenting author of the paper at the annual meeting of the Society for Prevention Research, Washington, DC.

**Wheeler**, L. A., Updegraff, K. A., & Crouter, A. C. (2009, April). *Parents' work and adolescent well-being in Mexican American families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO, United States.

Gonzales, N. A., Dumka, L., Millsap, R., *Bonds, D., Lee, S., Germán, M., Wheeler, L. A., Kim, S., Mauricio, A., & Carpentier, F.* (2008, May). *Effects of the Bridges to High School Program / Puentes a la Secundaria*. Paper presented at the annual meeting of Society for Prevention Research, San Francisco, CA, United States.

**Wheeler**, L. A., *Perez-Brena, N., & Updegraff, K. A.* (2008, March). *The links between parents' attitudes and behaviors and adolescents' gender role attitudes*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL, United States.

Updegraff, K., Delgado, M. Y., **Wheeler**, L. A., *Cansler, E., & Killoren, S.* (2007, October). *Gender and culture in Mexican immigrant families: Correlates of mothers' and fathers' relationships with their daughters and sons*. Paper presented at the On New Shores: Understanding Immigrant Children in North America Conference, Guelph, Canada.

**Wheeler**, L. A., Gonzales, N. A., Dumka, L. D., & *Germán, M.* (2007, May). *Developing a risk index to predict outcomes among Mexican-origin adolescents*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Mauricio, A. M., **Wheeler**, L. A., *Tein, J. Y., Lee, S., Millsap, R., Gonzales, N. A., & Dumka, L.* (2007, May). *Does group process matter? Predicting engagement and program outcomes in a psycho-educational preventative intervention*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

*Germán, M., Gonzales, N., Dumka, L., & Wheeler, L. A.* (2007, March). *Familism values as a protective factor for Mexican-origin adolescents exposed to deviant peers*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA, United States.

**Wheeler**, L. A., & *Estrada, A.* (1999, June). *Perceptual disagreements in positive and negative communication processes in distressed couples*. Paper presented at the international meeting of the Society for Psychotherapy Research, Braga, Portugal.

**Wheeler**, L. A. (1994, November). *Is the double standard still in existence?* Poster presented at the annual meeting of the Midwestern Psychological Association, Lawrence, KS, United States.

#### REGIONAL/LOCAL PRESENTATIONS

[46] Miller, K. & **Wheeler**, L. A. (2026, June 16-17). *Growing in the Good Life: Lessons from Immigrant and Refugee Caregivers on Child Development, Service Access, and Resilience*. [Paper Presentation]. 2026 Nebraska Young Child Institute. Kearney, NE, United States.

- [45] Chauhan, A., Dev, D., Thomas, R., Pereira, C., Yan, C., & Wheeler, L. (April, 2026). Effectiveness of recruitment strategies for rural childcare providers in research. [Poster]. Biennial CYFS Summit on Research in Early Childhood, Lincoln, NE, United States.
- [44] Witte, A. L., Sheridan, S. M., **Wheeler**, L. A., Nelson, C., Brunke, E. & Eum, J. (2026, April). *Advancing Professional Development to Promote Teachers and Parents as Partners* [Research Exchange]. Biennial CYFS Summit on Research in Early Childhood, Lincoln, NE, United States.
- [43] **Wheeler**, L. A. Xu, W., Jackson, W., Bryson, G., Littleton, H., Scheer, J., Hopfauf, S., & Edwards, K. (2026, February 20). *An open pilot trial testing the promise of the Family Acceptance Project-Online among LGBTQ+ families of color* [Poster presentation]. Health Equity Conference, Minority Health Disparities Initiative, Lincoln, NE.
- [42] Diaz, S., & **Wheeler**, L. A. (2025, April 17). *Parental Closeness and Community Context: Influences on Physical Activity Among Rural and Urban Latinx Youth* [Paper Presentation]. Annual Symposium on Undergraduate Research and Creative Expression. Iowa State University, Ames, IA, United States.
- [41] Fritz, L., Kang, J., Chavez, A., Miller, K., **Wheeler**, L., Tippens, J., & Prokasky, A. (2025, February). *Understanding immigrant and refugee parent perspectives on child development: Exploring opportunities to improve access to developmental screening and early intervention in Nebraska* [Poster presentation]. Health Equity Conference, Minority Health Disparities Initiative, Lincoln, NE.
- [40] Barbato, O., Chavez, A., & **Wheeler**, L. A. (2024, August 6). *Comparing written self-descriptions with closed-ended reports of ethnic/racial identity*. [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [39] Diaz, S., Bryson, G., & **Wheeler**, L. A. (2024, August 6). *Physical activity across the transition to adulthood: Investigating rural-urban differences in Hispanic/Latino populations*. [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [38] Struebing, A. N., **Wheeler**, L. A., Xu, W., & Miller, C. F. (2024, April 23). *Student-teacher relationships and students' beliefs and values in math* [Poster session]. Nebraska Center for Research on Children, Youth, Families & Schools Early Childhood Research Summit, Lincoln, NE, United States.
- [37] Xu, W., **Wheeler**, L. A., Sheridan, S. M., & Brower, E. S. (2024, April 23). *A latent transition model of the effects of conjoint behavioral consultation intervention on child social-emotional development over time* [Poster session]. Nebraska Center for Research on Children, Youth, Families & Schools Early Childhood Research Summit, Lincoln, NE, United States.
- [36] Chavez, A., Mamani, F.G., Tuma, R., Sharma, M., **Wheeler**, L. A., Palmer-Wackerly, A. L., Tippens, J. A., Chaidez, V., Coffey, J. (2024, February 23). *Navigating Mental Health: A Mixed-Methods Study on Latinx High School Students in Rural Nebraska*. Minority Health Disparities Initiative Health Equity Conference, Lincoln, NE, United States.
- [35] Ledesma, A., Lim, K., Liu, M., & Arora, P. G., & **Wheeler**, L. A. (presenter) (2023, September 9). *Lessons learned from a multicultural and multilingual research study with newcomer immigrant adolescents* [Paper presentation]. Language, Migration and Education: Cultivating Linguistic and Cultural Diversity Conference, Lincoln, NE, United States.
- [34] Tuma, R., **Wheeler**, L. A. & Chavez, A. (2023, August 3). *Unmasking Silence: Exploring Identity and Social Perceptions in Transgender Sexual Assault Disclosure* [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, United States.

- [33] Mamani, F. G., Chavez, A., & **Wheeler**, L. A. (2023, August 3). *Perceptions of Economic Hardship & Aspirations for Higher Education of Rural Latino Adolescents* [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, United States.  
**\*Co-Winner of poster contest in Health Equity.**
- [32] Arora, P. G., **Wheeler**, L. A., Lim, K., & Ledesma, A. (2022, November 3). *Promoting positive school climate among newcomer immigrant adolescents* [Poster session]. TC/CU/Barnard Collaboration Event, New York, NY, United States.
- [31] Couch, B. A., Upchurch, A. M., Kirkwood-Watts, D. L., Brazeal, K. R., **Wheeler**, L. A., Johnson, G. B., Spier, S. K. (2022, October). *Online homework: Access and barriers*. Nebraska Physics and Astronomy Summit, Lincoln, NE, United States.
- [30] Laden, M. & **Wheeler**, L. A. (2022, August 5). *Efficacy of Teachers and Parents as Partners: The Role of Adversity among Latinx Families* [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [29] Salazar, H. I., & **Wheeler**, L. A. (2022, August 5). *TAPP Para Familias Latinas: A Qualitative Analysis on Latinx Cultural Values* [Poster session]. Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [28] Upchurch, A. M., Kirkwood-Watts, D. L., Johnson, G. B., Spier, S. K., Brazeal, K. R., **Wheeler**, L. A., & Couch, B. A. (2022, April). Barriers to online formative assessments in introductory biology courses [Poster]. Biology Graduate Student Association Symposium, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [27] **Wheeler**, L. A., Derr, K., Yoon, H., Miller, K., Macy, M., Swanson, S., Lewis, C., & Dingman, H. (2022, April 13). *Help Me Grow: Systems Approach to Supporting Early Childhood Development* [Paper Ignite presentation]. Nebraska Center for Research on Children, Youth, Families and Schools Summit on Research in Early Childhood, Lincoln, NE, United States.
- [26] Curtis, E. & **Wheeler**, L. A. (2021, August 4). *Gender and Ethnic Differences in STEM Related Achievement Beliefs Among White and Latinx Elementary Students*. [Poster session]. Undergraduate Summer Research Experience (Minority Health Disparities Initiative supported), University of Nebraska-Lincoln. Virtual Competition.
- [25] Brown, K. E., Chen, D., **Wheeler**, L. A., Gormley, M., Sheridan, S. M., Brower, E. S., & Derr, K. I. (2021, April 26). *Predicting Latinx family-school connections: The role of school cultural climate* [Poster session]. Student Research Days, University of Nebraska-Lincoln. Virtual Competition.  
**\*Winner of student research days competition in Education/Social Sciences.**
- [24] Abrica, B. & **Wheeler**, L. A. (2019, August). *Mexican American Youth Patterns of Identity Development: The Role of Post-Secondary Activities, Family Nativity, and Gender*. Paper presentation at the 2019 National McNair Scholars Conference at UCLA, University of California-Los Angeles, Los Angeles, CA, United States.
- [23] Abrica, B. & **Wheeler**, L. A. (2019, July). *Mexican American Youth Patterns of Identity Development: The Role of Post-Secondary Activities, Family Nativity, and Gender*. Paper presentation at the 2019 McNair Summer Research Colloquium, University of Nebraska-Lincoln, Lincoln, NE, United States.

- [22] *Gondim, F. M. T., Chen, D., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2019, April). The Role of Latinx Parents in Elementary Students' STEM Motivation and Competence.* Poster presented at the University of Nebraska-Lincoln Spring 2019 Research Fair, Lincoln, NE, United States.
- [21] *Eastberg, S. R. A., Brown, K. E., Derr, K., Marcus, M. J., Sheridan, S. M., & Wheeler, L. (2018, October). Strategies for engaging Latino families in family-school partnerships.* Poster presented at CEHS Research Showcase 2018, Lincoln, NE, United States.
- [20] *Chen, D., Gondim, F. M. T., Groshans, K. S., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2018, October). Relations between teacher practices, classroom climate, and students' STEM competency.* Poster presented at CEHS Research Showcase 2018, Lincoln, NE, United States.
- [19] *Chen, D., Gondim, F. M. T., Groshans, K. S., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2018, April). Relations between teacher practices, classroom climate, and students' STEM competency.* Poster presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE, United States.
- [18] *Gondim, F. M. T., Chen, D., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2018, April). Adaptation of a failure mind-set measure for use with a younger population.* Poster presented at the annual Spring Research Fair, UNL, Lincoln, NE.
- [17] *Chen, D., Gondim, F. M. T., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2018, April). Ability beliefs in engineering: Developing a measure for younger students.* Poster presented at the annual Spring Research Fair, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [16] *Chen, D., & Wheeler, L. A. (2018, March). Equity in Engineering: Developing a new measure.* Paper presented in the Quantitative, Qualitative, & Psychometric Methods (QQPM) Research Seminar, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [15] *Wheeler, L. A., & Fritz, M. S. (2018, February). Mexican-origin young adult's work conditions and health: The moderating role of sociocultural context.* Poster presented at the annual conference of the Minority Health Disparities Initiative, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [14] *Maldonado Aguiñiga, S., & Wheeler, L. A. (2017, August). The role of peer ego-networks on educational outcomes in Mexican-origin adolescents.* Poster presented at the Nebraska Summer Research Symposium, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [13] *Bricko, N., Sommerhalder, M., Clarke, B., Wheeler, L. A., & Sheridan, S. M. (2017, April). Factors influencing healthy habits: The relationship between parent BMI and perceptions of overall child health.* Poster presented at the annual Spring Research Fair, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [12] *Ayotitla, A., Huesca, M., Vega, Y., Clarke, B., Wheeler, L. A., & Sheridan, S. (2017, April). Latino parental feeding practices and children's healthy eating habits.* Poster presented at the annual Spring Research Fair, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [11] *Wheeler, L. A., Clarke, B., Sheridan, S. M., Fernandez, C., Huang, T., Cortez, A., Derr, K., Huesca, M., Sommerhalder, M., & Vega, Y. (2016, October). The PHIT project: Pilot study of a multi-systemic early childhood obesity intervention.* Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE, United States.

States.

- [10] Ayotitla, A., Huesca, M., Sommerhalder, M., Clarke, B., **Wheeler**, L. A., & Sheridan, S. (2016b, April). *Parents' perceptions of their role in early childhood health*. Poster presented at the annual Spring Research Fair, Undergraduate Student Poster Session, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [9] Clarke, B. L., & **Wheeler**, L. A. (2016, April). *The PHIT project: Pilot study of a childhood obesity intervention*. Paper presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE, United States.
- [8] Ayotitla, A., Huesca, M., Sommerhalder, M., Clarke, B., **Wheeler**, L. A., & Sheridan, S. (2016a, April). *Parents' perceptions of their role in early childhood health*. Poster presented at the biennial CYFS Summit on Research in Early Childhood, Lincoln, NE, United States.
- [7] **Wheeler**, L. A., Arora, P., & Timberlake, E. (2016, February). *Mexican-origin adolescents' contextual stress and physical health*. Poster presented at the Minority Health Disparities Retreat, La Vista, NE, United States.
- [6] Clarke, B. L., Sheridan, S. M., Huang, T., Fernandez, C., **Wheeler**, L. A., Derr, K., Bricko, N., & Heifner, A. (2015, May). *The PHIT project: Pilot study of a multi-systemic obesity intervention*. Poster presented at the annual Pediatric Research Forum, Omaha, NE, United States.
- [5] **Wheeler**, L. A. (2014, October). *Identifying risk and protective factors to inform interventions for Mexican American families at risk for disparate health and educational outcomes*. Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [4] Clarke, B., Sheridan, S., **Wheeler**, L., Sommerhalder, M., Garcia, A., & Timberlake, E. (2014, October). *Improving access to cross-system services supporting Latino children's health and well-being*. Poster presented at the biennial Research Showcase of the College of Education and Human Sciences, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [3] Clarke, B., Sheridan, S., Huang, T., **Wheeler**, L. A., Derr, K., Sommerhalder, M., Sjuts, T., & Gibson, A. (2014, October). *Partners in Health: Piloting a cross-system intervention for childhood obesity (the PHIT Project)*. Poster presented at the Transdisciplinary Obesity Prevention Research Initiative (TOPRI) Summit, University of Nebraska-Lincoln, Lincoln, NE, United States.
- [2] **Wheeler**, L. A. (2014, February). *Identifying risk and protective factors to inform interventions for Mexican American families at risk for disparate health and educational outcomes*. Poster presented at the Minority Health Disparities Initiative Winter Retreat, University of Nebraska-Lincoln, Ashland, NE, United States.
- [1] Clarke, B., Sheridan, S., **Wheeler**, L. A., & Sommerhalder, M. (2014, February). *Improving access to cross-system services supporting Latino children's health and well-being*. Poster presented at the Minority Health Disparities Initiative Winter Retreat, University of Nebraska-Lincoln, Ashland, NE, United States.

## MEDIA

---

### TELEVISION

Patty, K. (2025, January 30). [Report examines needs of Nebraska families](#). Pure Nebraska.

#### NEWS RELEASES

- Green, C. (2025, July). [Researchers address early childhood needs of Nebraska's immigrant, refugee families](#).
- Green, C. (2024, September 30). [Strengthening family supports would boost Nebraska economy, review shows](#).
- Gotkine, E. (2024, August 13). [Program Can Prevent Adverse Childhood Experiences in Indigenous Children](#).
- Campus Pride (2023, May 23). [Share Study: Study of 11,000+ college students links high Campus Pride Index rating with lower risk factors for intimate partner violence \(IPV\) among LGBTQ+ students](#).
- University of Nebraska-Lincoln (2022, November). [Online program boosts support for rural students](#). 2021-2022 Annual Report, University of Nebraska-Lincoln.
- Green, C. (2022, October). [Equity-focused research hub bridges gap between university, communities](#). UNL Today.
- Green, C. (2022, October). [National study addresses sexual assault among sexual minority men](#). UNL Today.
- Green, C. (2022, September). [Nebraska researchers expand reach of family-school intervention](#).
- Green, C. (2022, August). [Grand Challenges research effort aims to prevent sexual violence among Indigenous youth](#).
- Lee, T. (2022, July 25). [Husker researchers developing AI-based app to boost STEM grades](#).
- Green, C. (2022, July). [Multi-institutional study explores how students approach course work once class ends](#).
- Green, C. (2022, May 11). [Researchers collaborate at Early Head Start University Partnership Data Camp](#). CYFS News.
- Mejia, E. (2022, April 15). [UNL research professor hopes study will help educators better serve recent immigrant students](#). Lincoln Journal Star.
- Green, C. (2022, March 7). [Study explores school climate experiences of adolescent immigrants](#). Nebraska Today.
- Green, C. (2022, January 19). [New research inquiry aims to improve support for sex trafficking survivors](#). Nebraska Today.
- Green, C. (2021, October 18). [Research aims to strengthen Head Start, early childhood educators' well-being](#). Nebraska Today.
- Green, C. (2021, August 2). [TAPP Online brings enhanced support to rural students, families and schools](#). Nebraska Today.
- Green, C. (2021, June 22). [Help Me Grow Nebraska streamlines access to children's health care services, resources](#). Nebraska Today.
- Green, C. (2018, April 2). [Research building relationships between schools, Latino families](#). CYFS News.

#### SERVICE

---

#### COURSES TAUGHT

##### MICRO-CREDENTIAL PROGRAM

Research Data Life Cycle Micro-credential

- Instructor and Developer. University of Nebraska-Lincoln (2026 - present)

##### GRADUATE COURSES

EDPS 898: Special Topics: Grant Writing I

- Co-Instructor (with Dr. Gwen Nugent). Department of Educational Psychology, UNL (2019, 2020)
- EDPS 900A: Correlational and Experimental Methods in Educational Research
- Instructor. Department of Educational Psychology, UNL (2016, 2018, 2020)

#### UNDERGRADUATE COURSES

Instructor. Health Equity Seminar Series, Undergraduate Summer Research Experience (REU), Minority Health Disparities Initiative (MHDI), UNL.

- Special Considerations for Community-Engaged Research Focusing on Children (2022 – 2024)

EDPS 496: Directed Field Experience: Latino youth socioeconomic outcomes

- Instructor. Department of Educational Psychology, UNL (2019)

SOC 390: Introduction to Social Statistics I

- Instructor. Sociology, ASU. (Spring 2009)
- Teaching Assistant (Dr. Laudan Jahromi). Sociology, ASU (2008)

CDE 498: Undergraduate Professional Development Seminar

- Instructor. Family and Human Development, ASU (2008)

PSY 110: Psychological Statistics

- Teaching Assistant (Dr. Meredith Meerdink). Psychology, Nebraska Wesleyan University (1994)

#### GUEST LECTURES

Nebraska Academy for Methodology, Analytics, and Psychometrics Seminar

- Stadheim, J. & **Wheeler**, L. A. (January 2026). *Development of an Intervention-Specific Adherence Measure for Strategic Treatment Assessment with Youth (STAY)* [Invited lecture]. Academic seminar in Nebraska Academy for Methodology, Analytics, and Psychometrics, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln, Lincoln, Nebraska, United States.
- **Wheeler**, L. A. & Xu, W. (February 2025). *Dyadic data* [Invited lecture]. Academic seminar in Nebraska Academy for Methodology, Analytics, and Psychometrics, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska-Lincoln, Lincoln, Nebraska, United States.

CYAF 930B: Grant Writing Graduate Seminar

- *Grant Reviewer Panel*. Dr. Alex Mason, Department of Child, Youth and Family Studies, UNL (April 15, 2025; April 16, 2024)

Comm 988: Special Topics Seminar in Community-Based Participatory Research

- Graduate Course, Dr. Angela Palmer-Wackerly, Communication Department, UNL (February 19, 2024)

Preparing Future Faculty

- *Work-Life Satisfaction*. Graduate Course, Dr. Angela Palmer-Wackerly, UNL (June 7, 2023)

Comm 954: Health Communication

- *Prevention-Intervention Science*. Guest lecture for seminar in Health Communication (graduate; Dr. Angela Palmer-Wackerly), Communication Department, UNL (October 2018)

## Nutr 805: Research Methods

- *Prevention Science*. Research Methods (Graduate, Dr. Weiwen Chai), Nutrition, UNL (2015, 2017 – 2019)

GRADUATE MENTORING – DOCTORAL LEVELDISSERTATION COMMITTEE MEMBER (*In progress*)

1. Janella Kang, Child, Youth and Family Studies, UNL
2. Melanie Willis, School Psychology, Educational Psychology, UNL
3. Ana Ledesma, School Psychology, Teachers College, Columbia University
4. Elizabeth Brower (reader), School Psychology, Educational Psychology, UNL
5. Jody-Ann Coore, Developmental Learning Sciences, Educational Psychology, UNL

*Completed*

1. Ashley Struebing (reader), Special Education and Communication Disorders, UNL (April 2026)
2. Merle Huff, Counseling Psychology, Educational Psychology, UNL (July 2025)
3. Laura Acosta, Clinical Psychology, UNL (June 2025)
4. Karissa Lim, School Psychology, Teachers College, Columbia University (August 2024)
5. Donger Liu (Reader), Child, Youth and Family Studies, UNL (July 2024)
6. Sophie Tonjes Kowalski (Reader), Developmental Learning Sciences, Educational Psychology, UNL (July 2024)
7. Bobbie Woods, Family and Human Development, Arizona State University (April 2024)
8. Karalynn Brown (Reader), School Psychology, Educational Psychology, UNL (May 2023)
9. Emily Camp, Counseling Psychology, Educational Psychology, UNL (passed comprehensive exam 2/2021; September 2022)
10. Emily Wilson, Counseling Psychology, Educational Psychology, UNL (June 2022)
11. Haley Bell (Reader), Counseling Psychology, Educational Psychology, UNL (April 2021)
12. Donna Chen (Co-Chair), Quantitative, Qualitative & Psychometric Methods (QQPM), Educational Psychology, UNL (December 2021)
13. Henry Bass (Reader), School Psychology, Educational Psychology, UNL (May 2021)
14. Pam Bazis, Special Education and Communication Disorders, UNL (July 2020)
15. Samantha Angell Eastberg (Reader), School Psychology, Educational Psychology, UNL (May 2020)
16. Apri Medina, Educational Administration, UNL (May 2020)
17. Kirstie Bash (Reader), QQPM, Educational Psychology, UNL (April 2020)
18. Nathan Taylor, Global Family Health and Wellbeing; Child, Youth and Family Studies; UNL (April 2020)
19. Sonya Bhatia (Reader), School Psychology, Educational Psychology, UNL (July 2019)

## COMPREHENSIVE EXAM COMMITTEE MEMBER

1. Janella Kang, Child, Youth and Family Studies, UNL (September 2025)
2. Ashley Struebing, Special Education and Communication Disorders, UNL (December 2023)
3. Sophie Tonjes - Educational Psychology, Developmental & Learning Sciences, UNL (Spring 2023)
4. Fabianne Gondim, School Psychology, Educational Psychology, UNL (Fall 2022)
5. Donger Liu, Child - Youth and Family Studies, UNL (Fall 2022)
6. Sunhyoung Lee, QQPM, Educational Psychology, UNL (Fall 2022)
7. Karalynn Brown, School Psychology, Educational Psychology, UNL (Summer 2020)
8. Renata Trefiglio Mendes Gomes, Child, Youth and Family Studies, UNL (Summer 2020)
9. Pam Bazis, Special Education and Communication Disorders, UNL (Fall 2019)
10. Donna Chen, QQPM, Educational Psychology, UNL (Summer 2019)

11. Henry Bass, School Psychology, Educational Psychology, UNL (Summer 2018)
12. Samantha Angell Eastberg, School Psychology, Educational Psychology, UNL (Fall 2017)
13. Kirstie Bash, QQPM, Educational Psychology, UNL (Summer 2017)

#### GRADUATE MENTORING – MASTER’S LEVEL COMMITTEE MEMBER (5)

1. Dongho (Tom) Choi, QQPM, Educational Psychology, UNL (Spring 2022)
2. Bobbie Bromich, Family and Human Development, ASU (May 2019)
3. Donna Chen, QQPM, Educational Psychology, UNL (July 2018)
4. Raynimol Thomas, Family and Child Development, Texas State University (July 2018)
5. Kirstie Bash, QQPM, Educational Psychology, UNL (December 2015)

#### UNDERGRADUATE MENTORING

1. Stephanie Diaz (Iowa State University). REU, MHDI, UNL (2024)
2. Owen Barbato (Grinnell). REU, MHDI, UNL (2024)
3. Elizabeth Miller (University of Nebraska-Lincoln, Psychology and Child, Youth, & Family Studies). graduation with Highest Distinction. Senior Thesis Co-Advisor (2024)
4. Seungju Kim (Wheaton College). REU, MHDI, UNL (2023)  
*\*Co-Mentor on awarded National Science Foundation Graduate Research Fellowship.*
5. Rachel Tuma (University of Wisconsin - Eau Claire). REU, MHDI, UNL (2023)
6. Francesca Mamani (Beloit College). REU, MHDI, UNL (2023)
7. Morgan Laden (Iowa Wesleyan University). REU, MHDI, UNL (2022)
8. Hugo I. Salazar (California State University, Northridge). REU, MHDI, UNL (2022)
9. Joana Reyes (UNL), Psychology, Senior Thesis (Reader; Completed March 2022) (Graduated with Distinction).
10. Elizabeth Curtis (Southern Utah University). REU, MHDI, UNL (2021)
11. Baudelio Abrica (UNL). McNair Scholar Undergraduate Program; Undergraduate Creative Activities and Research Experiences (UCARE) program (2019)
12. Rebecca Revilla (University of Texas at San Antonio). Young Scholars Mentorship Program, SRA (2018)
13. Alfredo Bolanos (University of California, Riverside). Young Scholars Mentorship Program, SRA (2018)
14. Sergio Maldonado (California State Polytechnic University). REU, MHDI, UNL (2017)
15. Yasmine Vega (UNL). UCARE, UNL (2016 – 2017)
16. Michelle Huesca (UNL). UCARE, UNL (2016 – 2017)
17. Alejandra Ayotitla (UNL). UCARE, UNL (2016 – 2017)

#### PROFESSIONAL SERVICE–MENTORSHIP

- |             |   |
|-------------|---|
| 2021 – 2024 | Mentor, <a href="#">Health Equity Summer Research Experience</a> (REU) MHDI, UNL              |
| 2021        | Mentor, Graduate Student Research Project (NEJ), Justin Andersson, UNL                        |
| 2021        | Member, Antiracism Ally/White Working Group, Society for Research in Child Development (SRCD) |
| 2019 – 2020 | Mentor, UCARE, UNL  |
| 2018 – 2019 | Mentor, First Generation Nebraska Program, UNL  |
| 2018 – 2019 | Mentor, <a href="#">McNair Undergraduate Scholars Program</a> , UNL                           |
| 2018        | Senior Mentor, Undergraduate Scholar’s Program, Society for Research on Adolescence (SRA)     |
| 2017        | Mentor, REU, MHDI, UNL  |
| 2015        | Mentor, Frances Degen Horowitz Millennium Scholars Program, SRCD                              |
| 2013        | Junior Mentor, Frances Degen Horowitz Millennium Scholars Program, SRCD                       |
| 2012        | Junior Mentor, William T. Grant Foundation Young Scholars Program, SRA                        |

PROFESSIONAL SERVICE – SCHOLARLY REVIEW

## EDITORIAL BOARD MEMBERSHIP

2020 – Present Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*  
2018 – 2024 Consulting Editor, *Journal of Research on Adolescence*  
2018 – 2021 *Journal of Marriage and Family*  
2018 – 2019 *Sex Roles*

## AD HOC REVIEWER (2010 – PRESENT)

*Applied Developmental Science*  
*Child Development*  
*Cultural Diversity and Ethnic Minority Psychology*  
*Family Process*  
*Hispanic Journal of Behavioral Sciences*  
*Journal of Applied Developmental Psychology*  
*Journal of Community Psychology*  
*Journal of Early Adolescence*  
*Journal of Family Issues*  
*Journal of Family Psychology*  
*Journal of Latina/o Psychology*  
*Journal of Research on Adolescence*  
*Journal of School Psychology*  
*Journal of Social and Personal Relationships*  
*Journal of Youth and Adolescence*  
*Marriage & Family Review*  
*New Directions for Child and Adolescent Development*  
*Personal Relationships*  
*Prevention Science*

## GRANT PROPOSAL REVIEWER

2023 – 2028 Principal Member, Social and Behavioral Panel, Education Research Grants, Institute of Educational Sciences (IES)  
2020 – 2022 [Ad-Hoc Member](#), Social and Behavioral Panel, Education Research Grants, IES  
2009 Graduate and Professional Student Association, ASU

## CONFERENCE ABSTRACT REVIEWER

2008 – 2019 NCFR Annual Conference  
  
2013 – 2017, SRA Biennial Meeting  
2025  
  
2010 – 2016, SRCDD Biennial Meeting; Panel: Parenting & Parent-Child Relationships  
2022, 2024  
  
2017, 2020 American Psychological Association (APA) Conference

PROFESSIONAL SERVICE – LEADERSHIP

2023 Appointed Member, Award Committee, Sibling Focus Group, NCFR  
2021 – 2022 Co-chair, [Elections Council](#), NCFR  
2019 – 2021 [Member-at-large \(elected\)](#), Elections Council, NCFR  
2021, 2023 Member, S/NP Presentation Award Committee, Sibling Focus Group, NCFR

- 2019 – 2023 Member, Leadership Team, Help Me Grow Lincoln-Lancaster
- 2018 – 2022 Member, Social Policy Committee, SRA
- 2017 Member, S/NP Presentation Award Committee, Ethnic Minorities Section, NCFR
- 2016 – 2018 [Elected Secretary/Treasurer](#), Ethnic Minorities Section, NCFR
- 2015 – 2016 Nominated Member, McAdoo Dissertation Award Review Committee, Ethnic Minorities Section, NCFR
- 2015 – 2017 Invited Member, International Review Committee, Rosabeth Moss Kanter Award for Excellence in Work–Family Research
- 2012 – 2016 Member, Repository Committee, International Work and Family Researchers Network

#### CYFS (UNIT), CEHS (COLLEGE), AND UNL SERVICE

- 2026 Chair, Search Committee for Director of the Nebraska Center for Research on Children, Youth, Families & Schools - UNL
- 2025 Member, Search Committee for Project Director (PI Dev) - UNL
- 2024 – 2025 Member, Data Repository Committee - CYFS
- 2024 – 2025 Member, Search Advisory Committee – CEHS Dean
- 2024 – 2025 Chair, Assistant Research Professor Search Committee, MAP Academy
- 2024 – 2025 Member, CYFS Peer Annual Evaluation Committee
- 2024 - Member, UNL Research Data Workgroup
- 2024 Chair, Postdoctoral Fellowship Search Committee, MAP Academy
- 2023 – 2024 Member, [UNL Research Data Strategy Task Force](#)
- 2023 Chair, Senior Research Specialist Search Committee, MAP Academy
- 2023 Chair, Postdoctoral Fellowship Search Committee, MAP Academy
- 2023 Member, Senior Project Director Search Committee, CYFS
- 2022 Member, Advanced Research Assistant/Associate Professor Search Committee, CYFS
- 2021 – 2023 Member, Faculty Evaluation Guidelines Update Task Force, UNL
- 2021 – 2022 Member, Diversity, Equity, Inclusion, & Belonging Committee, CYFS
- 2021 – 2022 Member, Strategic Plan Work Group (Aim 2), CYFS
- 2019 Faculty Judge, Nebraska Junior Academy of Sciences (NJAS) Southeast Regional Science Fair, CEHS
- 2018 – 2019 Chair, Advanced Associate/Professor Search Committee, CYFS
- 2018 Member, Forecasting Subcommittee, CYFS
- 2018 – 2020 Member, Faculty Advisory Board, Social & Behavioral Sciences Research Consortium, UNL
- 2018 Reviewer, Folsom Distinguished Master's Thesis, UNL
- 2017 Co-Chair, Postdoctoral Fellow Search Committee, CYFS
- 2017 Member, Grant Coordinator Search Committee, CYFS
- 2017 – 2021 Co-Chair, Data Management Committee, CYFS
- 2016 – 2018 Co-Director, Nebraska Academy for Methodology, Analytics & Psychometrics; CYFS
- 2015 – 2016 Chair, Steering Committee Annual Conversation Series, CYFS
- 2015 – 2016 Member, Annual Evaluation Peer Review Committee, CYFS

#### PROFESSIONAL DEVELOPMENT

- 2022-2025 Nebraska Conference on Health Equity, Department of Health & Human Services Office of Health Disparities and Health Equity & MHDI
- 2022 Developing a Critical Race Mixed Methods Study: Combining Critical Race Theory and Mixed Methods Research, Jessica T. DeCuir-Gunby, MAP Academy Workshop, Virtual

- 2021 Scientific Communication Advances Research Excellence (SCOARE) Workshop (competitive), National Institutes of Health, Virtual
- 2021 Anti-Racism Research and Scholarship for Action Webinar, National Center for Institutional Diversity's Anti-Racism Collaborative, Virtual
- 2021 Foundations of Data Equity Workshop, Society for Research on Educational Effectiveness, Virtual
- 2021 Advanced Methods Institute, Advancing Culturally Responsive Research and Researchers Virtual Conference, Ohio State University, Virtual
- 2021 Nebraska Conference on Health Equity, Department of Health & Human Services Office of Health Disparities and Health Equity & MHDI, Virtual
- 2021 Supporting Equity, Inclusion, & Diversity in the Workplace, CYFS, UNL
- 2020 Black Lives Matter in Research: Inequalities in Research Methodology, Montclair State University
- 2020 Summer Institute for Online Teaching, Center for Transformative Teaching, UNL
- 2020 Faculty Leadership in Academia: from Inspiration to Reality (competitive), UNL
- 2018 – 2019 MHDI Conference: Rural Health. UNL
- 2016 Grant Workgroup, Social and Behavioral Sciences Research Consortium, UNL
- 2014 – 2016 Fellow, Scholarly Enhancement Program, CEHS, UNL
- 2014 American Psychological Association's Advanced Training Institute on Research Methods with Diverse Groups (competitive), Michigan State University, Dr. Frederick Leong
- 2014 Longitudinal Modeling Done Right: Best Practices; Society for Research on Adolescence Pre-Conference, Dr. Todd Little
- 2011 An Introduction to Modern Missing Data Handling Techniques, Portland State University, Dr. Craig Enders
- 2011 Mixed Qualitative/Quantitative Methods, University of Arizona, Dr. Hiro Yoshikawa
- 2010 Analysis of Longitudinal Dyadic Data (Competitive), The Pennsylvania State University, Drs. Niall Bolger and Jean-Philippe Laurenceau

---

**PROFESSIONAL MEMBERSHIPS (CURRENT)**[American Psychological Association](#)

Divisions 5 – Evaluation, Measurement, and Statistics

Division 7 – Developmental Psychology

[National Council on Family Relations](#)

- Racial and Ethnic Diversity in Families Section

- Research and Theory Section

[The Society for Research in Child Development](#)

- Latinx Caucus

- Antiracism Ally/White Working Group (AAWWG)

[The Society for Research on Adolescence](#)