

JOHANNA CRESWELL BÁEZ, PhD, LCSW

jbaz2@uccs.edu

Colorado Springs, Colorado

<https://www.linkedin.com/in/johanna-creswell-baez/>

EDUCATION:

- 2016 **Smith College, Northampton, MA**
Ph.D., Clinical Social Work
Dissertation: "Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study"
Chair: Dr. Jim Drisko; Committee: Dr. Joanne Corbin & Dr. Mary McKernan McKay
- 2011 **New York University Silver School of Social Work, New York, NY**
Post Master's Certificate Program in Executive Leadership
- 2006 **Columbia University School of Social Work, New York, NY**
Master of Science, Clinical Concentration: Health, Mental Health & Disabilities
Elected course work: Social Work with Families, Clinical Case Evaluation, Program Evaluation, Community Organizing, and Financial Management
- 2002 **Colorado College, Colorado Springs, CO**
Bachelor of Science, Neuroscience

RESEARCH AND TEACHING INTERESTS:

Trauma and Resilience, At-Risk Youth, Immigrant Youth and their Families, Social Policy, School Mental Health, Unaccompanied Minors, Social and Emotional Learning, Mixed Methods Research, Qualitative Research, Social Work Distance and Online Education, Residential Services for Emotionally Disturbed Youth, and Family Therapy

ACADEMIC APPOINTMENTS:

- August 2020-present **Assistant Professor**
University of Colorado, Colorado Springs, CO, Social Work
- December 2018 - August 2020 **Manager of Course Development & Adjunct Faculty**
University of Columbia School of Social Work, NY, NY
- August 2015- December 2016 **Lecturer**
School of Social Work, University of Texas at Austin, TX
- January 2015- August 2016 **Adjunct Assistant Professor**
Grace Abbott School Social Work, University of Nebraska

FELLOWSHIPS AND AWARDS:

- 2018-2021 **Robert Wood Johnson Foundation, Clinical Scholar Fellowship**, selected as a national Clinical Scholar to lead a team on strengthening community partnerships to support mental health needs among vulnerable immigrant Latinx children and adolescents, mentor Dr. Mary McKernan McKay
<http://clinicalscholarsnli.org/projects/bridging-borders-in-houston-strengthening->

[community-partnerships-to-support-mental-health-needs-among-vulnerable-immigrant-children/](#)

- 2020 **Team Award: Silver UPCEA Crisis Management Marketing Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work webinar series to support faculty transitioning to teaching online due to COVID-19, https://bit.ly/CSSW_WebinarSeries_TransitioningOnline
- 2020 **Team Award: International E-Learning Award**, Academic Division, Blended Learning Category, from the International E-Learning Association, for the Columbia University School of Social Work webinar series to support faculty transitioning to teaching online due to COVID-19, https://bit.ly/CSSW_WebinarSeries_TransitioningOnline
- 2020 **Team Award: Chief Learning Officer Magazine Learning in Practice Award**, Business Impact, Bronze Award, Division 2 category, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://www.chieflearningofficer.com/awards/>
- 2020 **Team Award: UPCEA Mid-Atlantic Region Faculty and Staff Development Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work Annual Online Faculty Development Series, <https://upcea.edu/awards/regionalawards/#mid-atlantic>
- 2019 **Team Award: UPCEA Mid-Atlantic Region Faculty and Staff Development Award**, University Professional and Continuing Education Association, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://upcea.edu/awards/regionalawards/#mid-atlantic>
- 2019 **Team Award: International Distance Learning Award**, Excellence in Teaching/Training Award, United States Distance Learning Association, for the Columbia University School of Social Work Institute on Pedagogy and Technology for Online Courses, <https://usdla.org/awards/2019-international-distance-learning-awards/>
- 2015 **Awarded Roger Miller dissertation grant**: Highest level of scholarly dissertation research by Doctoral candidates at Smith College School for Social Work
- 2002- 2004 **Awarded Post-Baccalaureate Neuroscience Research Fellowship** in the Clinical Brain Disorders Branch, NIMH, NIH
- 2002 **Awarded Arnold B. Schiebel recipient** for most outstanding Neuroscience student at Colorado College

AWARDED GRANTS:

- FY 2018-2021 Co-Wrote, **Robert Wood Johnson Foundation**, Clinical Scholars, \$420K for three years.
- FY 2017 Co-Wrote, 21st Century Community Learning Centers Grants, New York City, \$1.1 Million annually for five years at five schools.
- FY 2015 Primary Author, FY 2015, Department of Youth and Community Development, Community Schools Grant, Accepted for two schools, \$800,000 annually for three years at each school.

FY 2015	Primary Author, Roger Miller Dissertation Grant, Top Smith College Dissertation, \$1,000
FY 2014	Co-Wrote, United Way & NYC DOE AIDP/Community School Strategy (AIDP/CSS) grant, "Accepted into the Catalog of Service Providers" with Wediko Children's Services, up to \$300,000 annually for four years
FY 2013	Primary Author, Omega Institute Service Retreat Grant, "2-day retreat for key staff to support strategic planning" with Wediko Children's Services, valued at \$10,000
FY 2013	Co-Wrote, van Ameringen Foundation, "Operating Support" with Wediko Children's Services, \$150,000 over two years
FY 2013-14	Co-Wrote, Lowe's Foundation, "Toolbox for Education Grant" with Wediko Children's Services, \$10,000 for two different schools
FY 2012/2013	Co-Wrote, NYC Department of Education (DOE), contracts for services that can be purchased by schools, "MTAC R0898 Student Support Services, MTAC R0915 Professional Development for Special Education, MTAC R0920 Safe and Supportive Schools and RFB B2298 Related Services by Additional Tertiary Vendors for Counseling Services" with Wediko Children's Services, larger than \$25,000 (total services billed through MTACS for FY 2013, \$200,000)
FY 2013	Primary Author, West Harlem Development Fund, "Direct Services at Global Community Charter School" with Wediko Children's Services, \$41,000
FY 2012	Co-Wrote, Patricia Kind Family Foundation, "Start-up Funds to Establish Wediko NY" with Wediko Children's Services, \$20,000
FY 2012	Primary Author, NY City Council Discretionary Funds from five different Council Members, "Direct Programming" with ENACT Inc., \$21,000
FY 2011	Primary Author, NY City Council Discretionary Funds from four different Council Members, "Direct Programming" with ENACT Inc., \$24,500
FY 2010-11	Primary Author, NY State Discretionary Funds from State Senator Espada and from Assembly Member Castro, "Direct Programming" with ENACT Inc., \$45,000
FY 2009-10	Primary Author, NY City Council Discretionary Funds from City Council Member Baez, "Direct Programming at Middle School 399" with ENACT Inc., \$10,000
FY 2007	Primary Author, Boys and Girls Club of America, "Family P.L.U.S. grant" with the Harlem Boys and Girls Club, \$13,000

PUBLICATIONS:

*Indicates mentored student co-author

Citations: 715, h-index: 7, i10-index: 5

Peer Reviewed Journal Articles

1. *Lim, L., **Báez, J. C.**, Pataky, M. Wilder, E. & van Sittert, H. (2022). School social workers in the milieu: Ubuntu as a social justice imperative. *International Journal of School Social Work*. 6(2), 1-15. <https://newprairiepress.org/cgi/viewcontent.cgi?article=1074&context=ijssw> (open access)

2. Misra, S. M., Holdstock, N., **Báez, J. C.**, Garcia, N., Guitierrez, A., Swamy, P., Lee, K., & Bjugstad, A. (2021). Systematic review of former unaccompanied immigrant minors' access to healthcare services in the United States. *Journal of Public Health*, 1-13.
<https://link.springer.com/content/pdf/10.1007/s10389-021-01652-5.pdf> (open access)
3. Hitchcock, L.I., **Báez, J. C.**, Sage, M., Marquart, M., Lewis, K. & Smyth, N.J. (2021). Social work educators' opportunities during COVID-19: A roadmap for trauma-informed teaching during crisis. *Journal of Social Work Education*, 57(1). 82-98.
<https://www.tandfonline.com/doi/full/10.1080/10437797.2021.1935369>
4. Marquart, M. & **Báez, J. C.** (2021). Recommitting to trauma-informed teaching principles to support student learning: An example of a transformation in response to the Coronavirus Pandemic. *Journal of Transformative Learning*, 8(1), 63–74. <https://jotl.uco.edu/index.php/jotl/article/view/433> (open access)
5. Espinosa, E. M., Sass, D., **Báez, J. C.**, & Harper, C. (2021). Examining what works for youth with moderate risk involved with the juvenile justice system: comparing the effect of the community connections program and a vocational support program over a 9-year time period. *Criminal Justice Policy Review*, 32(3) 300-325. ([open access link](#))
6. **Báez, J. C.**, Galanis, R., & Magill, M. (2020). When the *right* measure doesn't exist: A novel motivational interviewing tool for community programs. *Child and Adolescent Social Work Journal*, 1-11. <https://link.springer.com/content/pdf/10.1007/s10560-020-00650-y.pdf> (open access)
7. **Báez, J. C.**, Marquart, M., Ryan, D., Chung, R., & Garay, K. (2019). Developing and supporting faculty training in online social work education: the Columbia university school of social work online pedagogy institute. *Journal of Teaching in Social Work*, 39(4-5), 505-518.
8. Pataky, M. G., **Báez, J. C.**, & Renshaw, K. J. (2019). Making schools trauma informed: Using the ACE study to screen and treat trauma. *Social Work in Mental Health*, 1-23.
9. **Báez, J. C.**, Renshaw, K. J., Bachman, L., Kim, D., Smith, V., & Stafford, R. (2019). Understanding the necessity of trauma-informed care in community schools: A mixed methods program evaluation. *Children and Schools*, 41(2), 101-110.
10. **Báez, J. C.** (2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* (Doctoral dissertation).
<https://scholarworks.smith.edu/theses/1796>
11. **Báez, J. C.** (2015). Bridging the distance: A clinical phase model of family therapy with adolescent residential treatment. *Families in Society: The Journal of Contemporary Social Services*, 96(1), 41-48.
12. Colantuoni, C., Hyde, T. M., Mitkus, S., Joseph, A., Sartorius, L., Aguirre, C., **Creswell, J.** & Kleinman, J. E. (2008). Age-related changes in the expression of schizophrenia susceptibility genes in the human prefrontal cortex. *Brain Structure and Function*, 213(1-2), 255-271.
13. Colantuoni, C., Weinberger, D. R., Kleinman, J. E., Hyde, T. M., Aguirre, C., **Creswell, J.**, Chen, J., Melhem, S., Kolachana, B., Straub, R., Freed, W., Lehmann, E. Becker, K., & Wood, W. (2005). The cortical gene expression profile as a phenotype in genetic association. *European Neuropsychopharmacology*, 15, 342-343.
14. Jacobs, B., **Creswell, J.**, Britt, J. P., Ford, K. L., Bogen, J. E., & Zaidel, E. (2003). Quantitative analysis of cortical pyramidal neurons after corpus callosotomy. *Annals of neurology*, 54(1), 126-130.

Books

1. Creswell, J. W. & **Báez, J. C.** (2021). *30 Essential skills for the qualitative researcher (2nd Eds.)*. SAGE Publications. <https://us.sagepub.com/en-us/nam/30-essential-skills-for-the-qualitative-researcher/book266035>

Book Chapters and Contributions

1. Báez, J. C., Leveque, S., *Flemate, N., Marquart, M. (revise and resubmit, 2022). Equity & Access to Course Materials as a Social Justice Issue: Perspectives from a Social Work Librarian, a Student, an Administrator, and a Tenure-track Educator. In Wuetherick, B., Baker, N., Germain-Rutherford, A., Graham, D., Hornsby, D. & Turner, N. (Eds.), *Online Learning, Open Education and Equity in the Age of COVID-19*. Athabasca University Press.
2. Swan, D., **Báez, J.**, & Garza, D. (2021). 13. Mi Hermana's Keeper: Empowering Latina Youth to Improve Services That Prevent Juvenile Justice System Involvement. In Lopez, V. & Pasko, L. (Eds.), *Latinas in the Criminal Justice System: Victims, Targets, and Offenders*. (pp. 300-314). New York University Press. <https://www.degruyter.com/document/doi/10.18574/nyu/9781479804641-015/html>
3. **Báez, J. C.**, Marquart, M., Ryan, D., Chung, R., & Garay, K. (2020). Developing and supporting faculty training in online social work education: the Columbia university school of social work online pedagogy institute. In Kurzman, P. & Littlefield, M. (Eds.), *Online and distance social work education: Current practices and future trends*. Routledge.
4. **Báez, J. C.** & Lucas, G. (2019). DSM 5 practice and trauma assessment: Using interactive video (practice). In (Hitchcock, L., Sage, M., & Smyth, N., Eds.), *Teaching Social Work with Digital Technology*, pp. 457-460. CSWE Press. <https://www.cswe.org/Bookstore/Books/Teaching-Social-Work-With-Digital-Technology>
5. **Báez, J. C.** (2017). Connecting the family: Short-term residential treatment and telemental health. In Christenson, J.D. & Merritts, A.N. (Eds.), *Family therapy with adolescents in residential treatment: Intervention and Research*. Springer.
6. **Báez, J. C.** (2015). *Dissertation Proposal —Testing and Explaining a Social Emotional Learning Program and the Intersection of Trauma in Urban, Low-Income Students: A Mixed Methods Study*. In Haight, W.L. & Bidwell, L.N. (Eds.), *Mixed methods research for social work: Integrating methodologies to strengthen practice and policy*. (pp.177-199). Lyceum.

Toolkits & Documentaries

1. **Báez, J. C.**, Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2021). *Caring for former unaccompanied immigrant minors: A culturally relevant and trauma responsive toolkit for providers*. Clinical Scholars. <https://www.bbhouston.org/toolkit>
2. **Báez, J. C.**, Swamy, P., Gutierrez, A., Garcia, N. & Misra, S. M. (2021, July). *Escúchame: Voices of unaccompanied immigrant children* [Documentary producer], <https://www.youtube.com/watch?v=ad8EFD1XGS4&t=1s>
3. **Báez, J. C.**, & Garza, D. R. (2017). *The mi hermana's keeper toolkit*. Southwest Key Programs, Inc. <https://ojjdp.ojp.gov/library/publications/mi-hermanas-keeper-toolkit-promising-practices-juvenile-justice-prevention>

Newspaper and Magazine Publications

1. Marquart, M., Carello, J., & **Báez, J. C.** (2020, July 3). Trauma-informed online teaching: Essential for the coming academic year. *The New Social Worker Magazine*. <https://www.socialworker.com/feature-articles/education--credentials/trauma-informed-online-teaching-essential-coming-academic-year/>
2. **Báez, J. C.**, Marquart, M., & Bidwell, L. (2020, March 17). Need to move your class online in a hurry? Here's how. *The Star Tribune*. <https://www.startribune.com/need-to-move-your-class-online-in-a-hurry-here-s-how/568877152/>

Manuscripts in Progress

1. (In progress, 2022). **Báez, J. C.**, Swamy, P., Guitierrez, A., Garcia, N. & Misra, S. M. Exploring the social determinants of health for unaccompanied immigrant minors (UMs) in their communities and in their lives: Insights for clinical providers and community leaders. *Journal of Immigrant and Minority Health*.
2. (In progress, 2022). **Báez, J. C.** Emancipatory praxis. In Salvo, J. & Ulmer, J. (Eds.), *Encyclopedia of Qualitative Methods*. Routledge.
3. (In progress). Marquart, M., Ortega, A., Hendershot, A., **Báez, J. C.**, Byers, D., & McInroy, L. Addressing microaggressions in online classrooms with a flexible four-step framework, the NAME steps.
4. (In progress). **Báez, J. C.**, Supporting immigrant youth. Op-ed with the *Op-Ed Project*, Journalist mentor: Macarena Hernandez

CONFERENCE PRESENTATIONS:

1. **Báez, J. C.** & Gutierrez, A. (2022, January 14th). *Bridging Borders in Houston to Support Vulnerable Immigrant Youth: A Qualitative study* [Poster presentation]. Society for Social Work Research, Washington, DC, virtual, United States.
2. **Báez, J. C.**, Swamy, P., Guitierrez, A., Garcia, N. & Misra, S. M. (2021, August 13th). *Healing in Hope: Amplifying Voices of our Unaccompanied Immigrant Children* [half-day conference: Led, organized, and presented]. Robert Wood Johnson Foundation, virtual, United States. <https://www.bbhouston.org/conference>
3. **Báez, J. C.** & Swamy, P. (2021, May 22nd). *Examining the current access, use, and provision of physical and mental health service for unaccompanied immigrant minors in Houston, Texas: A qualitative study*. [Conference session]. 17th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, via Zoom, United States.
4. **Báez, J. C.** & Creswell, J.W. (2021, May 21st). *30 Essential skills for the qualitative researcher*. [Conference session]. 17th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, via Zoom, United States.
5. **Báez, J. C.**, Carello, J., Marquart, M., & Garay, K. (2021, April 15th). *Trauma-informed teaching and learning: Principles, practices, and grading in online courses* [Conference session]. Social Work Distance Education Conference, San Antonio, TX, via Zoom, United States.
6. **Báez, J. C.** (2021, March 25). *Examining the current access, use, and provision of physical and mental health services for unaccompanied immigrant minors in Houston, Texas: A qualitative study* [Conference session]. 4th Annual Conference on Migration and Health - UTMB Health, via Zoom, United States.

7. **Báez, J. C.** (2021, March 16). *Teaching, learning, and disseminating knowledge on unaccompanied minors in the us* [Conference presentation]. Columbia University Global Center, Committee on Forced Migration Workshop on Teaching & Research Outreach, via Zoom, United States.
8. Marquart, M., **Báez, J. C.**, and Florio, M. B. (2020, December 6-7). *Promoting quality e-learning during the COVID-19 pandemic via an award-winning webinar series for faculty transitioning to teaching online* [Paper presentation]. The Sixth International Conference on E-Learning, University of Bahrain, via Zoom, Bahrain. <https://doi.org/10.1109/econf51404.2020.9385465>
9. **Báez, J. C.**, Marquart, M., & Chung, R. (2020, November 16). *Training online social work educators: An award-winning institute for virtual faculty* [Conference session]. Council on Social Work Education's Annual Program Meeting, via Zoom, United States.
10. **Báez, J. C.**, Garcia, N. Gutierrez, A., & Misra, S. M. (2020, October 26-29th). *Bridging borders in Houston to support vulnerable immigrant youth* [Poster presentation]. Robert Wood Johnson Foundation Clinical Scholars Meeting, via Zoom, United States.
11. Marquart, M., **Báez, J. C.**, & Folk, K. (2020, July 15). Fostering a culture of innovation by harnessing technology to enable inclusive faculty development. In Bounds, A.M. (Chair), *Social Justice, Innovation, and Relationality* [Panel presentation]. Online Presentation for The New School's Management & Social Justice Conversation Series, via Zoom, United States. <https://doi.org/10.7916/d8-wgag-ey81> Recording available on YouTube: <https://youtu.be/BhCdL9f9mEc>
12. Chung, R., Marquart, M., Ryan, D., & **Báez, J. C.** (2020, February 18). *Preparing faculty to teach online via an award-winning, intensive online pedagogy institute* [Poster presentation]. Columbia University Center for Teaching and Learning's Celebration of Teaching and Learning Symposium, New York, NY, United States. <https://doi.org/10.7916/d8-ab3x-6t08>
13. Marquart, M., **Báez, J. C.**, Ryan, D., Chung, R., & Garay, K. (2019, May 31). *Recruiting, training, and engaging virtual faculty via an award-winning online pedagogy institute* [Poster presentation]. Network for Social Work Management Conference, Loyola University, Chicago, IL, United States. <https://doi.org/10.7916/d8-efet-yd36>
14. Ryan, D., Marquart, M., **Báez, J. C.**, Garay, K., & Chung, R. (2019, April 10). *Recruiting, training, and engaging virtual faculty via an award-winning online pedagogy institute* [Conference session]. Social Work Distance Education Conference, San Antonio, TX, United States. <https://doi.org/10.7916/d8-hdtz-wj08>
15. **Báez, J. C.**, Marquart, M., Chung, R., Garay, K., & Ryan, D. (2019, April 11). *Increasing faculty satisfaction and student access to online education via dedicated technical support specialists* [Poster presentation]. Social Work Distance Education Conference, San Antonio, TX, United States. <https://doi.org/10.7916/d8-ft0c-g896>
16. **Báez, J. C.** & Martinez, E. (March 2018). *Mi hermana's keeper toolkit: Promising practices for juvenile justice prevention programs supporting Latina youth* [Conference session]. Latino Social Work Organization Annual Conference. Seattle, WA, United States.
17. **Báez, J. C.** & Campos, M. (October 2017). *Mi hermana's keeper: A new resource for serving Latina youth* [Conference session]. In Solidarity We Rise: Healing, Opportunity and Justice for Girls Conference. Washington, DC, United States.

18. **Báez, J. C.** & Pataky, M. (May 2017). *Bridging practices and research: A multi-site socio emotional learning and trauma-informed care school mental health program evaluation* [Conference session]. Cross-Disciplinary Trauma Conference of Central Texas. Austin, TX, United States.
19. **Báez, J. C.**, Lucas, G., Hough, C Violante, N., Szigetvari, C., & Perez, O. (April 2017). *Student voices: Evaluating and improving social work distance learning courses* [Conference session]. Social Work Distance Education Conference. San Antonio, TX, United States.
20. **Báez, J. C.** & Pataky, M. (January 2017). *Bridging practice and research: A multi-site social emotional learning and trauma-informed care program evaluation* [Conference session]. Society for Social Work Research. New Orleans, LA, United States.
21. **Báez, J. C.** (September, 2016). *Bridging practice and research: A multi-site social emotional learning and trauma-informed care program evaluation* [Conference session]. 21st Annual Conference on Advancing School Mental Health. San Diego, CA, United States.
22. **Báez, J. C.**, Hough, C., & Lucas, G. (April, 2016). *Flipped and online: How to apply a flipped model when developing an online course* [Conference session]. Social Work Distance Education Conference. Indianapolis, IN, United States.
23. **Báez, J. C.** (November, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Poster presentation]. International Society for Traumatic Stress Studies (ISTSS) conference. New Orleans, LA, United States.
24. **Báez, J. C.**, Renshaw, K., Bernier, H., & Schwartz, L. (November, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Conference session]. 20th Annual Conference on Advancing School Mental Health. New Orleans, LA, United States.
25. **Báez, J. C.** & Creswell, J.W. (August, 2015). *Testing and explaining a social emotional learning program and the intersection of trauma in urban, low-income students: A mixed methods study* [Conference session]. Mixed Methods Regional Conference. San Antonio, TX, United States.
26. **Báez, J. C.**, Renshaw, K., Clontz, M., & Doyle, M. (September, 2014). *Three models of home-school collaboration supporting student and family mental health* [Conference session]. 19th Annual Conference on Advancing School Mental Health. Pittsburgh, PA, United States.
27. **Báez, J. C.**, Renshaw, K., & Bernier, H. (October, 2013). *The side by side program for social and emotional skill development: A case study classroom from the South Bronx* [Conference session]. 18th Annual Conference on Advancing School Mental Health. Washington, DC, United States.

Invited Presentations or Guest Lectures

1. Marquart, M., Harris, J., Báez, J.C., & Shedrick, D. (2021, May 19). *Trauma-informed teaching and learning, and self-care for higher ed faculty and staff*. Webinar for UPCEA. Online via Zoom. <https://doi.org/10.7916/d8-12xn-xk47>
2. Marquart, M. & **Báez J. C.** (2021, March 30th). *Trauma-Informed Online Teaching During a Global Health Crisis*. Social Impact Live at Columbia University School of Social Work. Online via Zoom. https://www.facebook.com/watch/live/?v=1109151836220374&ref=watch_permalink
3. **Báez, J. C.** (2021, March 11th). *Qualitative research skills: Data analysis to action!* Guest lecture for Social Work Research course at Columbia University School of Social Work with Dr. Alissa Davis. Online via Zoom.

4. **Báez J. C.**, Marquart, M., & Carello, J. (2020, October 29). *Trauma-informed teaching and learning online*. Arizona Department of Education. Online via Zoom.
5. **Báez, J. C.** (2020, October 28th). *Unaccompanied minors and working with immigrant youth*. Guest lecture for Immigration Course with Dr. Neeraj Kashal. Online via Zoom.
6. **Báez, J. C.** (2020, October 27th). *Qualitative research and the essential skills*. Guest lecture for doctoral Research Methods Course with Dr. Neeraj Kashal. Online via Zoom.
7. **Báez, J. C.** & Creswell, J. W. (2020, October 14). *30 Essential skills for the qualitative researcher*. Interview with Sage Publications with MethodSpace. Online in Zoom.
<https://www.methodspace.com/collaborative-writing-in-the-creswell-family/>
8. Marquart, M., Garay, K., & **Báez, J. C.** (2020, May 6). *Faculty development for Columbia university school of social work's online campus: A brief overview*. Presentation for Columbia University's Digital Community @ Columbia, New York, NY. Online via Zoom. <https://doi.org/10.7916/d8-hjhf-wf93>
9. Marquart, M. & **Báez, J. C.** (2020, February 12). *Recruiting and training online faculty members*. Webinar for UPCEA (University Professional and Continuing Education Association). Online via Zoom. <https://doi.org/10.7916/d8-de5y-fq33>
10. **Báez, J. C.** (2019, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
11. Marquart, M., **Báez, J. C.**, & Garay, K. (2019, August 21 and 22). *Intensive workshop on power, trauma and grading*. Workshop facilitated for the online faculty at Columbia University School of Social Work. <https://doi.org/10.7916/d8-4fh7-zm92>
12. **Báez, J. C.** (2019, June). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Edith Fraser at Smith College School for Social Work.
13. **Báez, J. C.** (2018, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
14. **Báez, J. C.** (2017, November). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
15. **Báez, J. C.** (2016, October). *Social work distance education*. Guest lecture for doctoral Pedagogy Course with Dr. Diana DiNitto at University of Texas at Austin Steve Hicks School of Social Work.
16. **Báez, J. C.** (2016, March). *Online social work education*. Workshop for social work faculty at the University of Nebraska.

TEACHING EXPERIENCE:

Assistant Professor

University of Colorado, Colorado Springs, CO, Social Work

Spring 2022 **SWRK 6113: Trauma Informed Seminar (graduate capstone course, in-seat)**

Spring 2022 **SWRK 6058: School Social Work Interventions (graduate, in-seat)**

Fall 2021 **SWRK 5390: Rethinking Social Policy (2 sections, online asynchronous and in-seat, graduate)**

Adjunct Assistant Professor

Columbia University School of Social Work, New York, NY

Summer 2021 **Institute on Pedagogy and Technology for Online Courses (2 sections, co-taught)**

Spring 2021 **Immigrants & Families (graduate)**

Summer 2020 **Social Work Practice with Families (graduate)**

Summer 2020 **Institute on Pedagogy and Technology for Online Courses (4 sections, co-taught)**

Spring 2020 **Immigrants & Families (graduate)**

Fall 2019 **Institute on Pedagogy and Technology for Online Courses (3 sections, co-taught).**
Intensive training in how to establish a virtual classroom environment for prospective instructors and teaching assistants with the Online Campus.

Summer 2019 **Social Work Practice with Families (graduate)**

Spring 2019 **Immigrants & Families (graduate):** Developed the class syllabus.

Summer 2018 **Social Work Practice with Families (graduate):** Developed the class syllabus.

Spring 2018 **Direct Practice with Individuals, Families, and Groups II (graduate)**

Spring 2017 **Direct Practice with Individuals, Families, and Groups II (graduate)**

Lecturer

School of Social Work, University of Texas at Austin, Austin, TX

Fall 2016 **Financial Management in Human Services (graduate)**

Summer 2016 **Financial Management in Human Services (graduate)**

Spring 2016 **Advanced Integrative Capstone in Social Work Knowledge and Practice (graduate):**
Developed the class for being fully online.

Fall 2015 **Financial Management in Human Services (graduate):** Developed the class syllabus.
Developed the programs first fully online class using Adobe Connect Pro for synchronous weekly video conferencing classes and Canvas for asynchronous activities and blog posts.

Adjunct Assistant Professor

Grace Abbott School of Social Work, University of Nebraska, Omaha

Summer 2016 **Trauma & Resilience (graduate)**

Spring 2016 **Social Work Practice with Families (graduate)**

Trauma & Resilience (graduate)

- Fall 2015 **Social Work Practice with Families (graduate)**
- Summer 2015 **Social Work Practice with Families (graduate)**
- Spring 2015 **Trauma & Resilience (graduate):** Developed the class syllabus. Developed the programs first fully online class using Adobe Connect Pro for synchronous weekly video conferencing classes and Blackboard for asynchronous activities and blog posts.
- Social Work Practice with Families (graduate):** Modified the class for online. Taught fully online using Adobe Connect Pro and Blackboard.

Doctoral Mentor & Advisor
Smith College School for Social Work
Northampton, MA

- 2021-2022 **Field Faculty Advisor.** Meeting monthly with one doctoral student - responsible for overseeing the student's 1st and 2nd year clinical internships. FFAs serve as teaching, mentoring, evaluative, and administrative liaisons between the student, the School and the placement. Monitor caseloads and supervision, grade and provide comprehensive feedback on students' field assignments, and serve as consultants on problems that may arise in the field.
- 2018-2021 **Doctoral Student Seminar in Comprehensive Exam:** Teaching doctoral students in a yearlong online seminar (quarterly) to complete an article for publication, as part of their comprehensive exam requirements for the doctoral program in social work. Co-wrote the 2022-2023 Comprehensive Exam Seminar Syllabus for future doctoral students.
- 2012-13 **Doctoral Student Seminar in Psychodynamic Clinical Theories:** Co-taught a yearlong online seminar (monthly) in drive theory, ego psychology, object relations, and self-psychology to assist first year doctoral students in preparing for clinical qualifying exams.

Adjunct Lecturer
New York University Silver School of Social Work & Hunter Silberman School of Social Work
New York, NY

- 2013-2014 **Field Instructor (graduate):** Provided weekly clinical supervision to a social work intern.
- 2012-2013 **Field Instructor (graduate):** Provided weekly clinical supervision to a social work intern. Also, facilitated monthly group supervision for intern group with thematic workshops (including assessment, self-care, cultural competency, among others)

DOCTORAL COMMITTEES:

Committee member for Neena Ajwani, Smith College School for Social Work, October 2021- May 2022, PhD defense. *Polyvagal Theory use in Clinical Practice by Social Workers.*

Committee member for Meghan Pataky, NYU Silver School of Social Work, May 2018, successful DSW defense. *Trauma, Grief, and Loss in School Social Work.*

CLINICAL EXPERIENCE:

- 2015-present **Weekly Clinical Supervisor**, Wediko Children's Services New York, provide clinical supervision for up to two Wediko New York school social workers via Zoom, support Senior Admin
- 2016-2019 **Weekly Clinical Supervision**, School-based staff in Texas, held Texas LCSW-S license number 61006 (not renewed, inactive license starting July 2021)
- 2011-2014 **Private Practice Psychotherapist, LCSW**, New York, NY & White Plains, NY, Maintained a weekly caseload of eight clients, individual and family psychotherapy
- 2009-2012 **Clinical Social Worker/Family Therapist**, Queens, NY, fee for service counseling with families referred from the Program for the Development of Human Potential (PDHP), a non-profit that provides counseling services, caseload of six families weekly
- 2000-2010 **Senior Clinical Supervisor, Wediko Children's Services Summer Program**, 45-day residential treatment in the woods of New Hampshire during the summers, provided daily group therapy, individual therapy, family therapy, and staff supervision

ADMINISTRATIVE EXPERIENCE:

- 2016-2018 **Director of Research and Evaluation, Southwest Key Programs, Inc.**, Austin, TX. Directed the practice research and evaluation at a large non-profit (5,000 employees with services in seven states). Supported the service branches of youth justice programs, immigrant children shelter, and community schools. Managed a team of six performance, research, and evaluation staff. Directed research projects funded by the Annie E Casey Foundation, Robert Wood Johnson Foundation, American Institutes for Research, the Office of Juvenile Justice and Delinquency Prevention (OJJDP), and the NoVo Foundation. Led the collection of efforts and outcomes by field staff using the software, ETO.
- 2011-2014 **Co-Founder and Director, Wediko Children's Services New York**, Co-Founded the New York City branch of the non-profit, Wediko Children's Services. Directed school-based mental health services with a focus on social and emotional learning at 20 New York public schools, including supervising staff, collaborating with principals, training, running programming, teaching social and emotional learning classes, overseeing research and grants, and overall management and development of programs. Managed a team of up to 25 staff. Maintained a weekly family therapy practice with five families.
- 2007-2011 **Director, Partnership Programs, ENACT Inc**, New York, NY. Provided supervision and delivery of an arts education program with related social and emotional services at schools in the Bronx. Supported community partnerships and oversaw budgeting and grants writing. Provided counseling, co-ran social and emotional skills groups. Led all part of the research including development, coordination, administration, data analysis, and report writing.
- 2006-2007 **Research Coordinator, Workplace Center, Columbia University School of Social Work**, New York, NY. Provided program development, training and consultation for projects pertaining to social policy and practice in the workplace. Developed proposals for funding, data collection, data entry, data analysis, interpretation, conference presentations, and report writing.

2002-2004 **Neuroscience Research Fellow, National Institutes of Health, NIMH,** Bethesda, MD. Research fellowship with the Clinical Brain Disorders Branch (CBDB) at National Institutes of Mental Health (NIMH) as part of the intramural research training award (IRTA) program. Researched the functional neuro genomics behind schizophrenia using human cerebral RNA, ran the experiments doing bench science using microarrays. Attended weekly clinical rounds for CBDB's inpatient psych unit and presented research at conferences.

UNIVERSITY SERVICE

2022 Spring Faculty Search Committee Member, University of Colorado, Colorado Springs, Social Work, spring Assoc. Professor search

2021 Fall Faculty Search Committee Member, University of Colorado, Colorado Springs, Social Work, fall Asst Professor Search

2021-2022 Academic Advisor, University of Colorado, Colorado Springs, Social Work, 16 graduate students

2021-2022 Graduate Research Advisor, University of Colorado, Colorado Springs, Social Work, mentored one student who assisted with research projects

2021 Fall Council on Social Work Education (CSWE), Commission on Accreditation (COA), 2021 MSW and BSW Benchmark 2 Virtual Commissioner Visit, faculty meetings

2020 Co-facilitated a 4-session Webinar Series to Support Faculty Transitioning to Online Teaching in COVID-19, https://bit.ly/CSSW_WebinarSeries_TransitioningOnline

2020 Online Graduation Reception Planning Committee Chair, Columbia University, School of Social Work

2019 Faculty Panel on Trauma-Informed Practice in Social Work for the Mental Health Caucus, Columbia University, School of Social Work, one session

SERVICE TO THE PROFESSION

2020 **Society for Social Work Research 2021 Book Awards**, Book Committee

2019-2021 **Advisory Committee for Responsible Use of Motivational Interviewing in Schools (RUMIS)**, University of Louisville, Center for Instructional and Behavioral Research in Schools, quarterly review of project activities and meetings

MANUSCRIPT PEER-REVIEW

2021-2022 Lead editor for the chapter on *Issues of Equity* in the new Routledge online book, *Encyclopedia of Qualitative Methods*, invited and reviewing 30 entries, along with inviting 4 section editors, expected publication summer 2022

LICENSURE

2011-present **LCSW (active)** New York State, applying to Colorado State

ADDITIONAL TRAINING:

2020 **Columbia University School of Social Work: Anti-Black Racism** and Navigating Difficult Conversations.

2018-2021 **Columbia University School of Social Work Online Faculty Development Series.** Completed an annual 5-session, yearlong post-master's professional development series for online faculty during academic years 2018-2019, 2019-2020, and 2020-2021, covering community-building in online courses, mindfulness and self-care exercises for online classes, online educational activities related to power/race/oppression/privilege,

interactive and high-impact teaching and learning activities, and current trends in online social work education.

2018 **Columbia University School of Social Work's Institute on Pedagogy and Technology for Online Courses.** Intensive training in how to establish a virtual classroom environment that is welcoming and reflective of social work values and plan interactive and engaging lessons for an Adobe Connect virtual classroom. 2-3 hours/week of asynchronous homework & five live 2-hour webinar sessions.

2014 **Certificate in Mixed Methods in Mental Health Services Research,** Summer Institute in Mental Health Research, 2-day intensive training, Johns Hopkins

AFFILIATIONS & CERTIFICATIONS:

2013 **Seminar in Field Instruction (SIFI),** Certified to provide clinical supervision to social work interns in New York, Hunter Silberman School of Social Work, semester course

2005-2007 **Certified rape crisis and domestic violence emergency department advocate with the Crime Victims Treatment Center,** in New York at St. Lukes-Roosevelt Hospital

LANGUAGES:

Intermediate conversational Spanish